# Ləkwəŋin əŋ Narratives: ?ən?é qə həlisət ti?e sqwél!

**Compiled by Timothy Montler** 

2024

# Lək<sup>w</sup>əŋín'əŋ Narratives

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#### **Preface**

Ləkwəŋinəŋ, originally spoken in the southeast of Vancouver Island in the vicinity of what is now the city of Victoria, is a dialect of Northern Straits Salish. It is the language of the Songhees and Esquimalt Nations. It has also been called Songish [6, 8, 9, 10, 12, 14], Lkungen [2], Lkungen [2], Lekonénen [7], and Lekwungen [5]. Ləkwəŋinəŋ is the modern, phonetic spelling of the native name of the language.

Ləkwəŋinəŋ is completely mutually intelligible with its closest dialect neighbor SENĆOŦEN. The writing systems are different, and there are a few minor grammatical, phonological and lexical differences [10, 14]. The grammatical patterns described for SENĆOŦEN [11] also effectively describe the grammar of Ləkwəŋinəŋ.

The last fluent speaker of Ləkwəninən as a first language was thought by linguists to have passed away in the early 1980's. However, in 1992 there was a speaker living on the Elwha Klallam Reservation in Washington. And there is at least one elder living in 2024 who remembers some of the language.

Thanks are due to the late Marjorie Mitchell, late Barbara Efrat, Yolanda Raffo, late Michael Kew, and late Wilson Duff for their foresight and care in preserving Ləkwəninən in audio recordings. Thank you to the late Louis Claxton and to Belinda Claxton, SENĆOŦEN speakers, who helped translate most of these narratives. This collection would not have been possible without the help of John Rice, a Lekwungen citizen who secured almost all of these recordings from the Royal British Columbia Museum archives with the help of Sasha Perron, the Audio/Visual Collection Manager of the museum's Indigenous Collections and Repatriation department. A big thank you to University of Victoria professor Suzanne Urbanczyk, who has encouraged this work from the beginning. She introduced me to John Rice and arranged for us to meet Marjorie Mitchell shortly before she passed away.

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#### Introduction

These stories were all recorded at the Songhees Reserve. Most were recorded by Marjorie Mitchell from 1966 to 1968 while collecting words for her 1968 master's thesis, a dictionary of Songish (lək²wəŋín²əŋ). A few were recorded in 1969 and 1970 by Barabara Efrat while she was linguistics curator at what was then the British Columbia Provincial Museum.

The storyteller in all but one of these was Lekwungen elder Sophie Misheal, who passed away in 1970 at the age of around 80 [12]. Other than what she, herself, tells us in the narratives, Mitchell provides the only information we have about Mrs. Misheal:

Mrs. Misheal's native language is Songish. When she was seven years old, she was sent to a Roman Catholic residential school where she was taught to speak, read, and write English. Moreover, although conversations in any Indian language among the children were expressly forbidden by the teaching sisters and enforced with Christian religious sanctions, the informant learned to speak Cowichan, the mother tongue of most of her classmates. Both at school and during yearly three-week holidays at home with her family, Mrs. Misheal came in contact with Saanich speakers, as well.

After leaving school, Sophie married Andrew Misheal, a Cowichan, and lived for many years with him at the Koksilah Indian Reserve near Duncan. Here, too, most of her contacts were with Cowichan speakers and both of her daughters learned that dialect, as well as English [8].

Raffo, who also studied the language with Mrs. Misheal, adds "Mrs. Misheal's cheerful personality and qualifications as a story-teller will thus survive forever." [12]

The other storyteller is Songhees elder Jimmy Fraser who tells the story of the girl qəmásən (Camosun), who became the Gorge. This story was recorded in 1955, by Michael Kew.

These were all transcribed by Timothy Montler and translated by him, most with the help of SENĆOTEN elders Lou Claxton and Belinda Claxton. They are presented here in the order in which they were recorded. Audio clips of each of the stories can be heard at lekwungen.montler.net.

#### Camosun, the Gorge

Jimmy Fraser
May 26, 1955 — Camosun.mp3

This is the story of the girl qəmásən, or Camosun in English spelling. Her mother and father mistreat her and do not feed her. She cries and is helped by xé?əls, the Transformer or Creator. He asks her what she wants to eat one item at a time. She either rejects or accepts each item of food.

Many other Coast Salish stories tell of xé?əls travelling the earth turning people into animals or places. Each of these stories explains some special characteristics of an animal or place—why the deer hops and has no gall bladder, why the raven is greedy, why the eagle is a good hunter, why a rock is shaped a certain way, and so on. This story explains why dəmásən, the ləkwəninən name for the Gorge Waterway has certain things, but lacks others found in nearby areas. Everything the girl in the story rejects—sturgeon, cranberries—is not found in the Gorge, but everything she accepts is found there.

On the recording, Jimmy Fraser tells the story also in English. There are details in the English that clarify some things.

níł sawtéčals ?an?é šátan čéy ?ə tsə əwməkw sten s?ilən. nít su?kwónons sownít domáson. kwayétan ?a tsa méns tsa téns ?i? ?ówə. xwə?án ?əwyás. kwékwi?. ?ən?é kwəče téčəl tsunəníləyə [CLAP] ?ə k<sup>w</sup> s?ən?és téčəl səwq<sup>w</sup>əlnítəns. "stánət sx" ?ačə sqéləl ?ə tsə q"á??" "Páa, táyag tsa namén. Háyag tsa natén. ?ówa k<sup>w</sup> nas?ałanistan. ?án sən ?əw kwéy. x̄wəʔáŋ sən." [CLAP] "stén kweče kw?ənslí?? ?ənsxi? ə kws qtayəsən?" "láa, lówo. lówo kw nosnát tso dtáyoson."

So they got there coming walking working on all kinds of food.

Then they saw dəmásən.

She was denied by her father, her mother but no. She was crying all the time.

She was hungry.

So the one that arrived got there and spoke to her.

"What are you doing in the water?"

"Oh, my father is angry. My mother is angry.

They never feed me.

I'm very hungry.

I'm crying."

"So what do you want?

Do you want some sturgeon?"

səwxwiltəns.

"?ənskí? ?ə kws qwəmcals?

?əwkwənt čtə."

"?áa, ?śwə." səwxwiltəns yé?. [CLAP]

"?ənsxí? ə kws xəxwxəxw?"

"?áa, nəs $\chi$ í?. ? $\dot{y}$  nəs $\dot{z}$ ílən."

"?əns $\chi$ í? ə  $k^w$  ?é?čə $\chi$ ?"

"ໃ<br/>śý nəs $\chi$ í? tsə ?é?čə $\chi$ . ?<br/>óý nəs?í<br/>łən."

"?ənsXí? ə kws słáŋət?"

"?<br/>án ?u? nəs%í? k $^{\rm w}$ s słáŋət. ?án ?u? nə-

s<br/>%í?  $k^w$  ənstətáŋət."

"?ənsli? ə kws qocoqs?"

"?əwháy tsə sxə́psəns tsə nəsxí?.

?ówə k<sup>w</sup> nəsnəcówməx<sup>w</sup>. ?əwháy ?ə tsə sxópsəns"

"?áy."

"?əns $\chi$ í? ə ... ?əns $\chi$ í? ə  $k^w$ s má?əq $^w$ ?"

"?<br/>áa, ?<br/>óỷ nəs%í? tsə má?<br/>əq<br/>w. ?<br/>óỷ nəs?í<br/>lən. ?<br/>óỷ.

?əwháy ?əw nəsxí?. ?əwháy.

?awháy ?aw nas?ílan. ?awháy."

That's all.

"Oh, no. I never eat sturgeon."

So he threw it away. [CLAP]

"Do you want cranberries?

Look at them."

"Oh, no." So he threw them away.

"Do you like oysters?"

"Oh I like them. It's good food."

"Do you like crab?"

"I like crab well. It's good food."

"Do you want some herring?"

"I really like herring. I really like your little herrings."

"Do you like some coho?"

"It's only its tail that I like.

I'm never for the other part of it. It's only its tail."

"Okay."

"Do you like some duck?"

"Oh, I like duck well. It's good food. It's good.

It's the only thing I like. It's only that.

I only eat that. Only that."

It's a qomóson's [UNINTELLIGIBLE].

That's all.

#### **Black Paint**

Sophie Misheal
July 25, 1966 — BlackPaint.mp3

Black face paint is used in the xənxənitəl, a secret society, dance, and ceremony. Only certain families have rights to participate and have knowledge of the xənxənitəl, but the making of the black paint used is public. Charcoal made from the very white wood of the devil's club (*Oplopanax horridus*) is mixed with grease to make the paint.

níł čéy sən kwəče ?ə tsə qwá?pəłč. žtít sən ?ə k<sup>w</sup> šlíxəsltə se?. níł se? sawtx<sup>w</sup>a?asá?is ?a k<sup>w</sup> nasčq<sup>w</sup>át. səwtx<sup>w</sup>ə?əsá?is ?i? xtít ?i? háys. səwqwa?əthtə ?ə tsə snas. nə?étəs tsə xwənítəm ?ə kw "face cream" níł snás tsə qwá?ətłtə ?ə tsəwníł nəqíx tsə ?éłə? kwłčqwátan. səwtx<sup>w</sup>ə?əsá?is ?i? níł səwtəyəmts ?ə k<sup>w</sup> sčák<sup>w</sup>əss k<sup>w</sup> syé?s ?áx̄<sup>w</sup> ?ə tsə čyówən. níł šxwənins tsé?e kw ?ənscákwəs tsə nəqix. čə?áwəs łtə ?ə kw syé?łtə ?áxw ?ə tsə smílə. čsalé?e ?a tsa čí?san ?aw lé?e ?a tsa sčén ?aw čálagw kw s[UNINTELLIGIBLE] ?əlxátəns ?ówa s aw?astésał.

Pawháy tsa čálaq<sup>w</sup> šx<sup>w</sup>lé?es k<sup>w</sup> ańsk<sup>w</sup>ánnax<sup>w</sup>.

Pi? čéł ?ańsxtít.

níł k<sup>w</sup>ače šx<sup>w</sup>ańíns tsé?e k<sup>w</sup> sča?áwasłta

níł kwaće šxwanins tséłe kwaćaławastła ławmákwach ław lanc cyówan ławkatit ła tséle nadíx támał kwaca... cákwastła ła kwasyelta łaxwala tsa smíła. Then I work with the devil's club plant. I prepare what will be our face paint. Then it will be prepared when I burn it. So it ready and fixed and finished. Then we add the grease.

The white man calls it "face cream" that is the grease that we add to the black that was already burned.

So it is ready and it put on for use by those going to the spirit dance.

That's how it is when you use the black. We use it when we go to the longhouse dance.

They go from where they are growing to way in the bush to \_\_\_\_ be harvested.

It is not nearby.

It is only up in the bush is where you get it. And you then make it.

That's how that is when we are using it. Everyone who is a full dancer makes that black paint which we use when we go to the longhouse dance.

#### **Dancers**

Sophie Misheal.

July 25, 1966 — Dancers.mp3

This narrative gives a brief sketch of some of the procedures used to initiate new members of the winter spirit dances. The initiates, called xəwsáləkwəł or 'new dancers' undergo long and rigorous training and must follow many rules. They become highly spiritually sensitive and receive a special spirit dance and power song.

níł səwk<sup>w</sup>ənətltə tsə tx<sup>w</sup>əxəwsalək<sup>w</sup>əltəg.

ďpásat tsa χálnač čyáwan.

kwónots se? ? kwo xowsálokwołtos.

níł sawtx<sup>w</sup>ak<sup>w</sup>anéts.

kwłnił sawceys tsawnani?łaya?.

px<sup>w</sup>átəŋ.

páx<sup>w</sup> px<sup>w</sup>átən lé?e ?ə tsə conolis.

lé?e ?a tsa canals kw spxwatans.

?áŋəstəŋ ?ə tsə syówən.

níł šxwəníŋs tsé?e kw skwłkwənétəŋs tsə xəwsáləkwəł ?ə kwsə łqécəs skwécəl kw scé?i?s tsəwnəní?ləyə? ?ə tsə xəwsáləkwəl. ?i? níł səwtxwə?əsá?i?s ?ə tsə líxw skwécəl kw ssəséwttəŋs.

?i? k<sup>w</sup>ənnəs tsə xəwsalək<sup>w</sup>əl se? tsə syəwəns.

k<sup>w</sup>łníł ... k<sup>w</sup>łníł k<sup>w</sup>énnes sewtx<sup>w</sup>?en?áx<sup>w</sup>s tse syéwens.

čsəlé?e k<sup>w</sup> spx<sup>w</sup>átəŋs ?ə tsə ?əẅXə́lnəč čyə́wən.

níł k<sup>w</sup>əče səw?əsá?əys tsé?e k<sup>w</sup>łtx<sup>w</sup>...
tx<sup>w</sup>?ən?é?etəs tsə syówəns.

nás sk<sup>w</sup>éčəl čyéwəns səwlé?etəns tsə

So then we take those who are being made new dancers.

They are held.

The dancers gather.

They will take them to when they make them new dancers.

Then they are taken and held.

They soon go to work.

He's blown on.

They blow, blow on his chest.

It's his chest that he is blown on.

He is given a song.

It's like that when the new dancer is held for the five days they are working on the new dancer.

And then on the third day he is prepared to be laid down.

And the new dancer to be gets his song. As soon as he gets it, he brings out his song.

It is from there that he is blown on by the full dancers.

Then he is ready to bring out his song. He sings four days trying out his song.

syáwans.

?əmáttən.

səwsétəns kw sčyówəns kwəče.

čyówans tx<sup>w</sup>?an?étas tsa syówans.

łqéčəs sk<sup>w</sup>éčəl ?i? níł səw?əmáttəŋs yé?.

słíŋəstəŋ.

k<sup>w</sup>łníł yé? k<sup>w</sup> ssłíŋəstəŋs.

tx<sup>w</sup>əsá?əy k<sup>w</sup>əče ?i? k<sup>w</sup> stx<sup>w</sup>əsá?əys.

sáčk<sup>w</sup>əss.

?əwníł tsəwníł xəwsálək vəł ?əwq vəlq vəl ?ə

 $k^w$ sə tə́yəmtəs ?ə  $k^w$ sə š $\check{x}^w$ ənins tsə

sk<sup>w</sup>ináŋəts.

səwtəyəmtəns.

\*xtítəŋ k<sup>w</sup>sə sáčk<sup>w</sup>əss ?ə tsə níł ?əwłqéčəs sk<sup>w</sup>éčəl.

tx<sup>w</sup>əsá?əy k<sup>w</sup>əčə ?ə k<sup>w</sup> ssá?əys.

kwłtóyomtos tsé?e sáčkwos.

tás ?ə tsé?e łqéčəs sk<sup>w</sup>éčəl ?i? níł səwyé?s

sán ?áxw ?ə tsə čáləqw kw ssákwəns.

k<sup>w</sup>łníł ... k<sup>w</sup>łníł k<sup>w</sup> tx<sup>w</sup>ə?əsá?i?s.

ní? lé?<br/>e ?al ?ə tsə čáləq $^{\rm w}$  ?ə k $^{\rm w}$ sé?e

sxwəni?ən ?ə kw syé?s ?áxw ?ə kw ?ən...

tx<sup>w</sup>?áx̄<sup>w</sup>əx<sup>w</sup> yé? ttéŋən ?i? čéł sən ?əssłá.

?i? kwłníł ?al səw??əsá?i?s.

słíŋəstəŋ.

?awkwłnił sawcyawans.

?i? ?awlé?e kwače ?a tsa ččé?i?.

?awlé?e tsa ččé?i?.

nə?étən sí?sə.

níł čéy, čéčət  $k^w$ sə əwmə $\hat{k}^w$  stén ?ə  $k^w$ sə

s?íŧəns.

sčé?i?s tsé?e čnétəŋ ?ə kw sí?sə.

níł kwónt tsa xawsálakwał.

He is seated.

He is told to sing.

He brings out his song.

It is five days that they go sit him down.

He is stood up.

Soon they go stand him up.

He is prepared.

Everything becomes ready for putting on his regalia.

Then the new dancer is told to put it on how his power is.

So it is put on.

His regalia are prepared when it is the fifth day.

So what was to be prepared was ready.

He puts on that regalia.

It gets to the fifth day and they go inland into the bush to bathe.

Soon ... soon he becomes ready.

There are some in the bush when it is like that when you go there in the evening and I am on the beach.

And soon they're ready.

They are stood up.

So they sing.

And so it is there that they are working.

The ones who are working are there.

They are called sí?sə.

It is him that works, works on everything he eats.

It is the workings of that one called sí?sə.

He is the one that watches after the new

dancer.

Paint is put on him.

táyamtan tsa štíxas.

tší?q<sup>w</sup>təŋ ?ə tsəwníł sí?sə.

čéł se? sk<sup>w</sup>ónəts tsəwníł xəwsálək<sup>w</sup>əł k<sup>w</sup> səwsk<sup>w</sup>é?s sxí?s ?ə tsə słíxəs.

níł šxwanins tséle, tsa xawsálakwał.

níł kwoče tso čno?éton ?o kw sí?so.

yəsá?sts tsə xəwsálək<sup>w</sup>əl ?ə k<sup>w</sup>sə snəmés k<sup>w</sup>s?ówəs s s?íləns.

níł scén ? w kwónt tsé? e x w sálak ał.

skwéy kw sawhá?i?s ?al ?a kw syé?s ?áxw ?a

k<sup>w</sup>sə šx<sup>w</sup>?áx̄<sup>w</sup>s k<sup>w</sup> sštáŋs.

?awyás ?aw lé?e tsa nkwi?ít kwánt.

níł k<sup>w</sup>əče šx<sup>w</sup>əníŋ tsé?e.

səwtx<sup>w</sup>ə?əsá?əys ?ə tsé?e k<sup>w</sup>łháy k<sup>w</sup>ə sčé?i?s tsə sí?sə.

?ən?án ?əw ŋón snəmétəŋs tsə xəwsálək vəł.

His hair is combed by the sí?sə.

He will immediately look at the new dancer who needs his own face paint.

That's how that is, the new dancer.

It is therefore what has been called sí?sə.

He tells the new dancer what is forbidden and what not to eat.

That new dancer is watched very closely.

He cannot go alone when he goes to walk somewhere.

He is always there watching to prevent you (from walking alone).

That how that is.

So it has become ready when the work of the sí?sə is finsihed.

There is much that is forbidden for the new dancer.

#### Knitting a Sweater

Sophie Misheal

July 15, 1966 — KnittingSweater.mp3

The Coast Salish or Cowichan sweater is a tradition over 100 years old. The sweaters are made from hand processed, washed, carded, spun, and knitted wool. Many Coast Salish women make sweaters and other knit items for sale in the shops in Victoria.

níł sawték<sup>w</sup>asłta tsa lamatúwalqan čsalé?a ?a tsa šx<sup>w</sup>iméla.

kwónnoxw łto sowce?kwotłto.

cé?k<sup>w</sup>ət háy ?i? tx<sup>w</sup>i?si?xéləqən łtə.

háy k<sup>w</sup> si?xóləqən\tə ?i? tx<sup>w</sup>i?tšólqən.

tšálqən ltə.

háy k<sup>w</sup> stéšəlqənltə ?i? tx<sup>w</sup>i?qéləcət ltə. tx<sup>w</sup>ə?əsá?i k<sup>w</sup> sqé?ələcs ?i? Xé? ltə k<sup>w</sup>lqəlét ce?k<sup>w</sup>ət.

?i? čéy łs... čéy łtə ?ə tsə swétəs. səwtx<sup>w</sup>ə?əsá?is.

čsəlé?ə ?al ?ə tsə ŋón sčéy kw sxətítltə.

níł səwč-... č $x^w$ áyəmłtə ?i?  $k^w$  st $x^w$ əsə?áys sə swétə.

?án ?əw ŋən sčéy ?i? txwə?əsá?i.

So we buy the wool from the store.

We take it and wash it.

Wash it, finish and we tease it.

We finish teasing it and next card it.

We card it.

We finish carding it and we then spin it.

When the spinning is completed, we again wash it more.

And make... we make the sweater.

So it is completed.

It takes a lot of work for us to make it.

Then we sell it when the sweater is ready.

It's a lot of work and it's complete.

#### **Collecting Seaweed**

Sophie Misheal

July 27, 1966 — CollectingSeaweed.mp3

Although some types of seaweed have been traditionally used as food by the lək²wáŋən people, this story is about collecting a particular kind of edible seaweed called łáq²əs for sale to Chinese people. It was common into the 1950's for whole families to go out in the spring to collect seaweed to sell.

k<sup>w</sup> šx<sup>w</sup>x̄<sup>w</sup>ən?éŋs le? ?i? yéʔłtə ʔáʔəx̄<sup>w</sup> ?ə k<sup>w</sup>ə čnəʔétəŋ ?ə k<sup>w</sup> sx̄<sup>w</sup>(x̄<sup>w</sup>əyəs.

níł yé? šx<sup>w</sup>lé?ełtə k<sup>w</sup> sqalíŋltə.

yé? ł<br/>tə ?áləxət tsə čnə?étəŋ ?ə  $k^{\mathrm{w}}$  ł<br/>óqəs.

níł yé? sčé?i?łtə ?ə  $k^w$  syé?s  $tx^w$ əčóq tsə słéčən.

k<sup>w</sup>ín nəcéx<sup>w</sup> ?i? u?ŋás lisék, łqéčəs lilsék ?ə k<sup>w</sup> sčqóčə?łtə ?ə tsə nəce? sk<sup>w</sup>éčəl.

?áa, ?i? yás łtə u? mə́k sk écəl k syé?łtə ?á?əx %lé?ə $\eta$ .

níł  $k^w$ əče səw $\check{x}^w$ əníŋs ?ə tsé?e ?i?  $\check{x}$ éčət łtə.

xé?čət łtə səwnəwésłtə ?ə tsə lisék.

syé?s ?əw tx<sup>w</sup>ənécəwəc páwən tsəwníł lisék. sk<sup>w</sup>ín lisék tsə sx<sup>w</sup>áyəmłtə.

2əłčáx mít tsə nácə? páwən  $k^w$  stə2éwəss tsə čéymən.

?u??ən?én lə? əw ?iyəs sčé?i?łtə.

?ən?án lə? u? ?óy télə.

?é $^{\rm h}$ ə k $^{\rm w}$ əče ?ən'?én' əw' tx $^{\rm w}$ ə?əy' télə ?i? tx $^{\rm w}$ i??əwə k $^{\rm w}$  syé? $^{\rm h}$ tə k $^{\rm w}$ sə u??əwənə

snáx<sup>w</sup>əl·ltə.

 $\check{x}^w$ ənı́n ?ə tsé?e ?i? u?mə́k²w stén k²w s?ídəndtə, tsə s?á $\check{x}^w$ ə?, má?əq²w, ?ésx²w, tsə s?í?dəndtə k²w

It was that way and we went over to what's called Boat Passage.

That's where we went camping.

That's where we went to gathering what's called seaweed.

That's where we went to work when the tide was low.

Sometimes we would get as much as four or five sacks in one day.

Oh, we always went every day over there searching.

It was like that and we dried it.

We dried it and we put it into the sack.

That sack went to one hundred pounds.

We sold a number of sacks.

It was a nickel a pound that the Chinese were paying.

And the Chinese buyer arrived at Boat Passage where the people were camping.

We had a lot of fun working.

It was very good money.

It's now getting to be good money, but we never go anymore that we have no canoe.

It was like that and we had all kinds of things to eat, clams, ducks, seal, that we

slé?əłtə ?i? tsə ?éyət.

nəcéx $^{\rm w}$  ?i? u?k $^{\rm w}$ ənnəx $^{\rm w}$  łtə ?ə tsə słáŋʻət. níł k $^{\rm w}$ əce š ${\bf x}^{\rm w}$ əníŋs lə? tsé?e k $^{\rm w}$  nəsyé? ?i?səwé? ?ə k $^{\rm w}$ sə n $^{\rm i}$ -... ?ə k $^{\rm w}$ sə nətén k $^{\rm w}$  syé?s ?á?ə ${\bf x}^{\rm w}$  ?ə  ${\bf x}^{\rm w}$  s ${\bf x}^{\rm w}$ 1° yəs.

 $\frac{1}{2}$  ?ən?án lə? əw ?íyəs tsé?e šx $^{w}$ lé?e $^{t}$ tə ?e?  $^{w}$  sqəlín $^{t}$ tə.

x̄<sup>w</sup>ənı́n k̄<sup>w</sup>əce ?e? tsé?e ?i? níɨ səwháys.
háys k̄<sup>w</sup> syé?ɨtə lé?ə k̄<sup>w</sup>ɨ?áwk̄<sup>w</sup>.

čásə? łqélč čtə kw slé?əłtə.

lé?ə ?ə tsə xən?étən sxwlé?ełtə kw sqəlinltə tənwəxləs lqelc ?i? tsə cnə?étən ?ə kw líyməs lqelc.

níł  $\delta x^w$ lé?ełtə ?ə tsé?e čásə?  $\delta x^w$ sčé?i?łtə ?ə tsəwníł  $\delta x^w$ sčé?i?łtə ?ə tsəwníł  $\delta x^w$ s

mók<sup>w</sup> stén ?əw k<sup>w</sup>énnəx<sup>w</sup>łtə.

nəcex<sup>w</sup> ?i? u??á? ye? tx<sup>w</sup>əcəq ?ən̂?án̂ tsə stecən ?i? k<sup>w</sup>ənnəx<sup>w</sup> ttə tsə cnə?etən̂ ?ə k<sup>w</sup> ssk<sup>w</sup>ici?.

?i? níł %ć? əw ?áy s?ílanlta.

níł  $k^w$ əče š $x^w$ ənín's tsé?e  $k^w$  syé?łtə lə? ?á?ə $x^w$ .

?á?əxw ?ə tsé?e čəsə? łqélc kw syé?łtə lé?ə. háy kwəce tsé?e kw sháys ?i? níł səwłákwłtə. yé? u??əy háy.

háy łtə ?ə k<sup>w</sup> sk<sup>w</sup>énnəx<sup>w</sup> lə? tə télə.

níł sawháys k<sup>w</sup> sčí?sańs.

?i? k<sup>w</sup>łníł səwłák<sup>w</sup>łtə.

?i? tx<sup>w</sup>i?ní4 tsə tə́ŋəx<sup>w</sup> k<sup>w</sup> sčé?i?s le? k<sup>w</sup> nəsq<sup>w</sup>á?.

tx<sup>w</sup>i?níł čəníŋəł.

čəníŋəł ?ə tsə sqéws  $k^w$ sə əwmək $^w$  stén  $k^w$  sčəníŋəłs.

níł le? š\*xwənins tsé?e ?ə kw s-... tsə š\*xwənins

were eating while there and lingcod.

Sometimes we would get herring.

That's how it was when we went with my mother when she went over to Boat Passage.

It was very pleasant when we were there camped.

It was like that and then it was finished.

Our going there finished when it ran out.

It was probably two months that we were there.

We were there camped at what they called peeper month (March) and crane month (April).

It was two months that we were there working on the seaweed.

We got everything.

Sometimes if there got to be a really low tide, we'd get green sea urchins.

And that was also good food for us.

That's how it was when we went over.

Went over for those two months that we were there.

So it was finished being complete and then we went home.

It went finished well.

We finished making money.

Then it finished growing.

And right away we went home.

And then it was the land that my husband was working on.

Next was planting.

They planted potatoes and everything they planted.

That's the way that was at... the way it was

?ə  $k^w$  s?éłə?łtə le?  $k^w$ əntál ?ə  $k^w$  nəs $q^w$ á?. ?ən?é čísən tsə sqéws.

?i? nəcex ?i? ye? ttə ye?nəs ?u? nəs?əyeq ?al ?áx ?ə tsə x %x imelə.

?əyéq ?al ?ə tsə u?stéŋ s?ídəndtə.

yás lə? əw ?áy.

níł te k<sup>w</sup> stx<sup>w</sup>ə?əsxĕłəłs lə? k<sup>w</sup> nəsq<sup>w</sup>á? səwháys.

kwóntes tse ténexw.

níł ?al kwoče ?ow šxwonins tsé?e.

when I was here with my husband.

The potatoes came growing.

And once in a while, we'd go and go over to the store for a change.

Some of our food would change.

It was always good.

It was when my husband got sick that it ended.

He looked after the land.

That's how that was.

#### The Maple Bay War

Sophie Misheal

August 3, 1966 — MapleBayWar.mp3

There are many stories of people from the north coming south to raid the Coast Salish tribes and take slaves. This is an account of the famous Battle of Maple Bay—the last great fight of the Coast Salish people against an invading northern tribe. The battle, which took place in the mid-1800's, is well documented in many native accounts [1]. The Coast Salish people—Lekwungen, Sooke, Saanich, Cowichan, and others—formed a huge army in an alliance and defeated the invaders at Maple Bay, near Duncan, British Columbia.

níł kwa saw?an?és.

?ən?é ?íst tsə čsəlé?e ?ə tsə nəcə́wməx<sup>w</sup> ?əx<sup>w</sup>ilnəx<sup>w</sup>.

səwq<sup>w</sup>éls yəx<sup>w</sup> tsə si?éms tsə qəwə́čən.

q<sup>w</sup>énəsəŋ tsə lək<sup>w</sup>ə́ŋən.

si?yé?s ?əw qóp.

?i? ?əwkwikwən tə snəxwəl kw skwlye?s ?ist.

?áxw ?ən... yé? ?áxwnəsəs kwsé?e.

čsəlé?e ?ə tsə lí?əl ?əxwílnəxw.

k<sup>w</sup>łyé? ?i?í?st.

?i? níł sawsíłans tsa ná?ca? s?élaxw.

čné ?<br/>ə $k^{\rm w}$  c'əlpəltx $^{\rm w}.$ 

sí<del>l</del>əŋ.

səwqwels ?ə tsə ?əłteləŋəxws, "txwəs?<br/>ónəxw $\mathrm{sx}^\mathrm{w}$ elə.

?éłəti kwł?i??ən?é?e tsə nsəmén.

?éləti kwl?i??ən?é?e.

səwk<sup>w</sup>əyəxsəts tsəwnil cəlpəltx<sup>w</sup>.

səwsítəns lé?e ?ə tsə snə́x<sup>w</sup>ət, ?əw??əl?álət

?ə tsə snə́x<sup>w</sup>əł.

səwk<sup>w</sup>ənəts tsə sqəməls.

sawčyáwans.

Then they came.

The foreign people came paddling.

So the leaders of the Cowichans must have spoken.

The called for the Lekwungen to come.

So they went and gathered.

And there were a number of canoes that came paddling.

They went over to them.

They came from the far-away people.

They went paddling.

And then one elder stood.

He had the name c'élpəltx<sup>w</sup>.

He stood.

So he spoke to his people, "Stop them.

Your enemies are coming right here.

They are coming here.

So c'élpəltx<sup>w</sup> acted.

So he stood on the canoe, aboard the canoe.

So he took his paddle.

Then he sang.

He sang.

čyáwan.

?əwxwənin lé?e kw šné?əm yəxw tsəwnil cəlpəltxw.

tu?syśwa k<sup>w</sup>a ?aw?asx<sup>w</sup>aní?aŋas čta. ?an?é x<sup>w</sup>k<sup>w</sup>átas.

?i? ?ən?é.

?ən?é yəx<sup>w</sup> q<sup>w</sup>énəs tsə xən?étəŋ k<sup>w</sup>lsəlís tsə ?ən?é xəméns.

?élə? kwl?ən?é?i? ?ən?é?e.

?ən?é?e ns....

táyamts ?i? k<sup>w</sup>éntəs tsə səlís ?əw yə?táyamts ?ə tsə sqáməl.

níł sawyanáq<sup>w</sup>ałs ča tsa salís.

səwkwíls tsə sésčəns.

səwsxwənins məkw tsə n?éyəxw.

k<sup>w</sup>ł?ən?é ?ist čsəlé?e ?ə tsə nəce?əwŋəx<sup>w</sup> tłek<sup>w</sup>ət ?əx<sup>w</sup>ilŋəx<sup>w</sup>.

scen co now txwonáncon tso tew kw skwtawoníne noskwols tsownoníne nomíne. Ven scen now kwíntol nownoskom noskwols.

mók<sup>w</sup> x̄<sup>w</sup>éy tsə yək̄<sup>w</sup>ík̄<sup>w</sup>ən snóx<sup>w</sup>əł.

sčén čə ?əw tx<sup>w</sup>əná?cə? tsə łéw ?ə tsəwníł tłék<sup>w</sup>ət ?əx<sup>w</sup>ílŋəx<sup>w</sup>.

cəmšiyén ?əxwílŋəxw kwə ?əwsénəs ?əčtə. kwltxwəná?cə? tsə scén ?əw léw.

 $\check{x}^w$ éčəts ti?əwní? łəyə? q<br/>śwəčən ?i? tsə lək²<br/>wəŋən.

səwxwənins ?ə tsé?e ?i? qsəsət yəxw tsé?e txwəna?cə?.

səwyé?s náqəŋ.

?i? Xéčəł kw skwłyé?s łéel yəxw.

níł k<sup>w</sup>əče šx<sup>w</sup>háys ?éłe ?əw həlí.

níł kwoče ?ow šxwonińs ?al tsé?e kwsé?e

That c'élpəltx<sup>w</sup> was like an Indian doctor.

He was kind of a seer or something like that.

They came hauling it

And they came.

They must have come calling for what is said to be the souls of their enemies.

They are coming here.

They're coming, your ....

They attached it and took their souls and attached them to the paddle.

So then their souls burst.

Their blood appears.

So they all are like your \_\_\_\_.

The Clayoquot people who came from a foreign land came paddling.

There really became one person to escape when they met.

They went and really battled aboard their canoes.

All in a number of canoes were killed.

There was, apparently, really only one of those Clayoquot people that escaped.

It was the Tsimshian people or whoever they were.

There became one that really got away.

These Cowichans and Lekwungens killed them all.

So it was like that and that one must have gone into the water.

He went and dived.

And he went under and must have got to shore.

So that's why his life was finished.

sk<sup>w</sup>éčəl le? šx<sup>w</sup>x̄<sup>w</sup>éčəts təwnəní?ləyə? qówačən ?i? tsə lək<sup>w</sup>óŋən k<sup>w</sup>sé?e čsəlé?e ?ə tsə tlék<sup>w</sup>ət ?əx<sup>w</sup>ílŋəx<sup>w</sup>. That's all. That's how that day was that the Cowichans and Lekwungen wiped out those Clayoquot people.
That's all.

#### A Young Woman Who Went from Sooke to Duncan (first version)

Sophie Misheal
August 15, 1966— Envy.mp3

This is the first of two versions of the story of the woman who walked from Sooke to Duncan to meet and marry a rich man. Even reading both versions, this story is still difficult to understand. The following is a summary.

A young woman from Sooke is urged by her parent to travel over the mountain to Duncan to try to marry a man who is single and famously well-to-do. She takes supplies and goes walking with her slave as a companion. When they arrive at the house, the man is absent, but there is a woman working there who is carved from cedar. The Sooke woman destroys the cedar woman and takes her place. She marries the man and has three children—a girl, another girl, then a boy. The oldest girl starts her first menstruation. Traditionally, at this time she is considered very spiritually sensitive. She must be isolated and watched over by older women ritualists who specialize in bathing and performing other tasks on girls in their menarche. The girl's caretakers apparently have bad feelings toward her because they are envious of her being the one to marry the rich man, so the ritual goes wrong. Afterwards, when the girl is home being cared for by her brother and sister, she becomes fierce and wild and stabs her younger sister and licks the blood. The younger sister and brother devise a plan to trap and calm her using the powdery slivers from cedar bark. When they do trap her, she dies and becomes the west wind—in the other version, she becomes the south wind.

təwə $\check{x}^w$ ənın tsə ?ə $x^w$ ılınə $x^w$  lé?e ?ə sarək $^w$ . ?i?  $k^w$ ıx cənan tsə narcər ?ə\telnə $x^w$  le?e ?ə  $\chi$  sramənə. sirem ?ə\telnə $x^w$ .

səwsxwenəs ?ə kwə ?əwməkw ?əxin

The people were still that way at Sooke. And they knew about a person who was there in Duncan.

He was a rich person.

People everywhere were talking about the

?əx<sup>w</sup>ílŋəx<sup>w</sup> ?áns ?əw si?ém k<sup>w</sup>ə swəyqe? lé?ə ?ə t s?ámənə.

səwq $^{\rm w}$ éls tsə ná?cə? sw<br/>áyqe? lé?ə ?ə % sá?ək $^{\rm w}$ .

q<sup>w</sup>əlnítəs sə nə́nə?s, "tu?nə́k<sup>w</sup>ə yəx<sup>w</sup> yé? tx<sup>w</sup>ələq́éł ?ə k<sup>w</sup>sə si?ém' yəx<sup>w</sup> swə́yqe?." tiyəqáamət k<sup>w</sup> snés tsəŵníł.

čkwé? čnána? ?a sa dé?ni?.

yé? štáŋ."

səwkwəyəxsəts səwnil qeni?.

?ówə ?al s q<sup>w</sup>él k<sup>w</sup> sq<sup>w</sup>əlŋítəŋs ?ə tsə méns. səwk<sup>w</sup>óyəxsəts ?i? k<sup>w</sup>ənétəs tsə sxéč sqílə?. k<sup>w</sup>ítsən.

səwk<sup>w</sup>ənétəs ¾é? tsə snóca?.

níł tsə qwłá?al tsə nócə? məháy.

səwláləts tsə sk $^{w}$ éyəs s $^{+}$ éni? yé? s $^{-}$ á $^{+}$ á $^{+}$ k $^{-}$ s $^{+}$ k $^{+}$ k $^{+}$ s $^{+}$ 

nəlel ?ə tsə snenət.

ŋəlél.

kwín skwéčel kw syé?s ?i?šéten.

tx<sup>w</sup>əscercər rə tsə sx<sup>w</sup>leres tsə snenət.

səwkwənnəxws tsə ... kwənnəxws tsə spəlaxən.

səwxwənənkwens kwhnit yəxw se? ye? ?i? Xəle?təs.

səwiləcqénəns.

səwyé?s tás.

təsnəsəs tsə ?e?ləns yəx<sup>w</sup> tsəwnił si?em' swəyqe?, s?amənə swəyqe?.

səw... ?i? yé? yəx<sup>w</sup> k<sup>w</sup>ə? čáləq<sup>w</sup> tsəwníł swóyqe?.

yé? ?áxwnəsəs səwnil qé?ŋi?.

səwtəsnáss.

?i? ?éłə? čə ?əsá?i?təs yəx<sup>w</sup> tsəwníł

man being very rich there at Duncan.

Another man there at Sooke spoke.

He spoke to his daughter, "It could be you that goes to become level with the rich man.

His name is tiyəqáamət.

He'll have a child with a girl.

Go walking."

So the girl acted.

She didn't speak when she was being spoken to by her father.

So she acted and took dried provisions.

It was spring salmon.

She also had other things.

Another basket was camas.

She asked a woman slave to go as her companion when she went walking.

They went over the mountain.

They went over to the other side.

For several days they went walking.

They got to the top of the mountain.

Then they saw the ... saw smoke.

So they thought they would right away go look for it.

So they went down.

So they went and got there.

They got to what must have been the house of that rich man, Duncan man.

The man must have gone up into the bush.

The girl went over there.

So she got there to it.

And apparently there she must have got ready for the Duncan man.

There was something there like a human

s?ámənə swəyqe?.

té?e xwənin ?ə kwə ?əttélnəxw steni?.

žtítəs yəx<sup>w</sup> tsə k<sup>w</sup>əlálə?ə\p.

níł žtítəs žwənin ?ə kw słéni?.

səwcecəts tsə ... xə?... xəti?əns tsə

słənłéni? ?ə tsə sčéy.

k<sup>w</sup>əntis tsəwnił.

?élə xtókwtəs ščléni?səts.

?i? kwantis tsé?e ?i? kwłyé? náw sawnił

sá?ək<sup>w</sup> słéni?. k<sup>w</sup>łk<sup>w</sup>énnəs.

səw?áxwnəsəs ?ə tsé?e.

səwc-... kwənétəs səwcqwəts.

čq<sup>w</sup>átəs.

?i? ?əwcáləqw tsəwníł ckwe? cce?i?.

?é?i? ?ə tə snə́x<sup>w</sup>əł.

kwł?aléńas.

cítan ca kws lé?e.

səwxcnáx<sup>w</sup>s lá? yəx<sup>w</sup> k<sup>w</sup>ə? təsnəsən k<sup>w</sup>sə nəsce?i?.

?ən?é téčəl ?ə tsə ?é?ləŋs ?i? tx<sup>w</sup>əníł ?ə sə słéni? k<sup>w</sup>ł?á?mət tx<sup>w</sup>əníł xətít tsə sčéy. qé?ələc.

səwxən?étən səwníł, "?áa, xwənín ?ačə ?ənsxw?ówəs s əwkwsécəct ?al tsé?e? ?əwníł kwə ?əw ?əłcélə le? sxw?óys ?əwkwsécəctəxw ?al."

níł kw sčqwáts kw sxan?étans.

xwənin ?ə tsé?e ?i? nil səwkwukws səwnil.
?ia, nil tsəwnil swoyge?.

 $k^w$ ú $k^w$   $k^w$ ésən ?ə tsə sməyəs sxłasts sə słéni?  $k^w$ łyé?təs.

səwk<sup>w</sup>əyəxsəts səwnil ?i? sqilən.

?áxwnəsəs sé?e słéni?.

woman.

She must have been made of alder.

He created it like a woman.

He made it ... the woman was man-made.

He held it.

He carved it here so it would become his wife.

And she held that and the Sooke woman went inside.

She saw her.

So she went toward it.

So she ... she took it and set it on fire.

She burned it.

And the one that owned the work was up in the bush.

He continued in his canoe.

She heard it.

She was thanked for being there.

He must have figured out that someone had come after his creation.

He arrived at his house and the woman was sitting there working with wool.

She was spinning (wool).

So he said to her, "Oh, why didn't you lean that back?

It was the first because it was good that you leaned it back."

She told him she burned it.

It was like that and so she cooked.

Oh, it was the man.

He cooked to warm up some venison that the woman had brought to serve.

So she acted and went outside.

He went over to that woman.

yé? sqwá?s kw syé?s štón skwóyoss. sowkwónots tso skwé?s ?i? kwontís.

sqílə? sxéč kwítšən.

s%é?s ?əw kwésətəs ?i? ?áŋəstəs tsé?e  $k^w$ lyé? təsnə́səs swə́yqe?s se?.

səwxlásts tsəwnəni?ləyə.

xwəniŋ ?ə tsé?e ?i? ?ən?é ?áxwnəsəs se? kwəče skwóyəss.

?ən?én ?əw tás.

səwčtétəŋs, "ʔənstéŋ kwəče sə qéʔŋiʔ?" səwxənəŋs kw scsəʔeyčəns.

?i? ?ówo te s skwóyoss.

?éłə? kwəče ?əw xwənin ?al ?ə tsé?e kwł?ən?é.

kwłčnónnono? tsownoni?łoyo?.

kwłčnána?.

słéni? so lá% nóno?s.

Xé? qəlét čŋənə? ?i? Xé? ?əw słeni?.

?i? ?əw?ən?é ?i? ?əw?i?cí?sən

tsəwnəní?ləyə?.

səw... qəlét %é? k<sup>w</sup>łníł łx<sup>w</sup>éləs ?i? tx<sup>w</sup>i?swóyge?.

tx<sup>w</sup>i?swóyqe? ?ə tsə sčŋónə?s tsəwnəní?łəyə?.

2--24 2--2 2:2242--24--

?ən?é ?əw ?i?čí?sən tsə qéləni?.

?i? k<sup>w</sup>łŋśń tsə sčéenəx<sup>w</sup> téyəl lé?ə ?ə tsə stá?ləw.

səwkwiwəcts səwnit steni?.

?i? ?éłə? čə tx<sup>w</sup>ək<sup>w</sup>łx̄<sup>w</sup>ə́x̂əs səwníł láx̂ nə́nə?s.

k<sup>w</sup>łž<sup>w</sup>áλ⁄əs.

səwlé?es tsə čəčé?i?təŋ ?ə səwníł. yé? sək<sup>w</sup>átəŋ ?ə tsə ?əwmək<sup>w</sup> sk<sup>w</sup>éčəl. ?i? ?əwə yəx<sup>w</sup> s ?əy xčŋíns tsəwnəní?łəyə? Her slave companion went walking.

Then she took her own that she was carrying.

It was the provisions that was dried spring salmon.

She also heated it and she gave it to her husband to be that she had come there for. So they served them.

It was like that and her slave came to them.

She was very \_\_\_\_.

She was asked, "What is the girl to you?"

So she said that she had a younger sister.

And she was not her slave.

So it was now like that and they came.

They had children.

She had a child.

Their oldest child was a girl.

They again had another child and it was also a girl.

And they came growing up.

So ... they soon again had another to have three and this one was a boy.

They had a child that was a boy.

The girls proceeded to be growing up.

And there were many salmon upstream in the river.

So the woman was cleaning them (the fish).

And here her oldest daughter has the onset of puberty.

She had already started puberty.

So she started being worked on by her.

They went and bathed her every day.

And those working on the girl who was starting puberty must not have had good

ččé?i? ?ə səwníł qé?ŋi? k<sup>w</sup> sk<sup>w</sup>łx̄wóλəss. ?á? yəx<sup>w</sup> yé? sk̄wátəŋ ?i? tx<sup>w</sup>əníł ?al k<sup>w</sup> sččétəŋs tx<sup>w</sup>əséčəŋ ?əłtéləŋəx<sup>w</sup>. yáyə?təltəŋ tsə sčé?i?s.

x<sup>w</sup>?í?tčəs yəx<sup>w</sup> le? ti ?əłčélə ?əx<sup>w</sup>ílŋəx<sup>w</sup>.
níł k<sup>w</sup> s?ən?áns ?əw tx<sup>w</sup>əsi?ém tsəwníł.
?étə? čtálə ?ə sə čsəlé?e sá?ək<sup>w</sup> słéni?.

\*\*x<sup>w</sup>ənín ?ə tsé?e ?i? k<sup>w</sup>əní?łən səwníł ?ə tsə sə?éyčəns.

#### čq... [UNINTELLIGIBLE]

... sxíxəxqəł, swóyqe? sə?éyčəns səwníł. səwxətits tsə ...

sək<sup>w</sup>átən səwnít qé?nji? ?ə tsə čnə?étən sí?sə k<sup>w</sup> s?étəs k<sup>w</sup> sx<sup>w</sup>ó%əss səwnít.

?i? ?ən?é čéŋ ?i?  $k^w$ əní?kəŋ ?ə tsə sə?éyčəns.

?i? k<sup>w</sup>łk<sup>w</sup>óntəs.

?i? ?éłə yəx<sup>w</sup> ččétəs yəx<sup>w</sup> səwníł tsə qécəłč. xtítəs.

špítəs.

?i? níł yəx $^w$  səwtəčts tsə sə?éyčəns. səwx $^w$ ə?áŋs tsə s $\chi$ í $\chi$ 2 $\chi$ 4 $\chi$ 5.

?á? yəx<sup>w</sup> tčétəs ?i? k<sup>w</sup>łníł səwcímets tsə séscens tsə sqíqəl ?ə ....

?i? ?əwqwáy ?al tsə qéqs kw sxəná?əxws ?ə tsé?e.

?i? yé? ?əwsásən səwnit kwəntal ?ə sə sə?éycəns.

?á? yəx $^w$  yé?  $tx^w$ əčálə $q^w$  ?i? s $\chi$ í?s  $k^w$  s $q^w$ áčəts sə sə?éyčəns.

?ən?án ?əw tx<sup>w</sup>əsxé?əs səwníł.

čéŋ.

?á? k<sup>w</sup> sčéns sawyasásts sa téns, "čéł s?an?áns ?aw xsílasat te sa nnána? k<sup>w</sup> s... minds.

When she was being bathed the ones working on her became sore.

The ones working were cautioning each other.

The early people must have been envious.

They had become very high class.

The woman from Sooke had money here. It was like that and she was being watched over by her younger siblings.

... child, her male younger sibling.

So they fixed the ...

The girl was bathed by what is called the si?sə during her menarche.

And she would come home and be watched over by her siblings.

And they looked after her.

And she must have worked on some ironwood.

She prepared it.

She whittled it.

And then she must have stabbed her sibling.

The child was crying.

When she stabbed her, she licked the blood of the one that did not know how to ....
But the baby that she was doing that to died.

And she went inland together with her younger sister.

When she got into the bush, she wanted to kill her sister.

She had become really evil.

They got home.

k<sup>w</sup> skí?s k<sup>w</sup> nəsqwcátən.

nəsyé? ?əw ci?ləŋ ?ə tsə sqəl<br/>éləŋəx $^{\rm w}$ . ?i? ?á? yé? ci?ləsəən yé? ci?ləŋ ?i? <br/>k $^{\rm w}$ łníł

?al s?ən?és ?əwxwkwətəs tsə sqəleləŋəxw.

 $k^w$ əm $k^w$ əm $k^w$ 

?i? ... səwcténs səwníł sí?sət.

čtétəs tsə hé?ič ŋə́nə?s, "stéŋ kwə ?ə́wə kw s?ən?és xwəkwnás ?ə kws."

tóx<sup>w</sup> səwléceds səwnéts tsə ləwníł.

níł  $k^w$ sə  $\check{x}^w$ əníŋ sqəlélŋə $x^w$  ?ówə  $k^w$  s?ən?és  $x^w$ ə $k^w$ nás.

"?áa, níłtx" k"əče ?ənsx"cí?lən k"ə %é?əx" qəlét yé? q"əsənət k" ssák"əns lé?ə ?ə tsə cáləq".

?i? dpót sx<sup>w</sup> tsə sk<sup>w</sup>é?s píx<sup>w</sup>ŋəns tsə cóli?. ?á? sx<sup>w</sup> k<sup>w</sup>əce k<sup>w</sup>łyé? cocésəŋ ?ə səwníł, ?ənsəwcí?ləŋ ?ə k<sup>w</sup>sé?e sqəléləŋəx<sup>w</sup>.

?śwə k<sup>w</sup> s?ən?és sx<sup>w</sup>ək<sup>w</sup>nás."

"?óo, ?áỷ."

¾é? k<sup>w</sup>łyé? sáŋ tsəwnəní?ləyə? ?i? ?élə k<sup>w</sup>łyé? qʻáptəs tsəwnil tsé?e sk<sup>w</sup>é?s píx<sup>w</sup>əŋs tsə čáli?.

yé, səw... tx<sup>w</sup>əčáləq<sup>w</sup> ?i? %é? k<sup>w</sup>łk<sup>w</sup>ónsət tsəwníł téčəq.

s $\chi$ í?s k $^w$  sqváčəts sə sə?éyčəns. səwk $^w$ éyð $\chi$ səts sə $\psi$ ní $\chi$ ?i? yé? cí?ləŋ ?ə tsə $\psi$ ní $\chi$ 9 sqəléləŋə $\chi$ 8.

?ən?é  $x^w k^w$ ótəs tsəwníł ?i? ?ówə  $k^w$  s?ən?és  $x^w k^w$ nás.

?áwə.

q<sup>w</sup>élŋəts sə šéyəłs, "sk<sup>w</sup>ésət sx<sup>w</sup> k<sup>w</sup>ə. sk<sup>w</sup>ésət.

níł se? nəsyé? ?əw  $x^w$ ítən cí?lən ?ə  $\chi$  nák $^w$ ə.

When they got home, she told her mother,

"You daughter has just become really

fierce so that she wanted to kill me.

I'm going to climb a tree.

And when I have put you up on top, right away she will come drag the tree.

She is strong."

So the parent was asked.

She asked her youngest child, "What is never dragged from?"

She immediately got angry and named what it was.

It was the kind of tree she could not come drag him from.

"Oh, let her be the reason you climb when you go accompanying her again to bathe up in the bush.

And gather the dust from the bark.

Then when she follows you, you climb that tree.

She will not come to drag it."

"Oh, okay."

They went inland again and he was gathering the bark dust.

Yeah, so ... they went up into the bush and again the angry one watched.

She wanted to kill her sister.

So she acted and went and climbed the tree.

She came to drag him but she never managed to drag him.

No.

She told her younger sibling, "Lie down.

Lie down.

Then I will go jump up to you.

?i? scen sxw te ?əw štəxáləs.

%é? sx<sup>w</sup> ?əw špəpxéyəq," xənitəs tsə šóyəłs.

?i? ?awsa?ít ?aw ?ánał tsawníł.

kwł? psspsewt.

səwk<sup>w</sup>éyəxsəts tsəwníł hé?ič ?i? csətəs sə šəyəłs ?ə tsé?e pək<sup>w</sup>əŋ csəlé?e ?ə tsə cəli?. ləc tsə qələns.

lớc tsə šx<sup>w</sup>?íyləls səwníl.

?óo, kwłkwocesat tsawnił.

k<sup>w</sup>əčésət.

čəlél ?i? qwáy, qwáynən ?ə sə sə...

sə?éyčəns.

?ée, xwənin ?ə tsé?e ?i? ?əwqway səwnił. nił xwqways ?əw stécəls cə tsə hay ?al si... cəq spxwəla?.

nə?étəŋ "tənčáləq" k k sk tq k səwnít. səwstás.

səwq<sup>w</sup>əlq<sup>w</sup>əls, "q<sup>w</sup>áynəx<sup>w</sup> sən k<sup>w</sup>lə? k<sup>w</sup>sə nəšəyəl.

txwáy kwło? soséwt."

səwyékws tsəwníł čkwé? čnána? ?a kwa yé? ?áxwnas ?an?é słátxw.

sawyé?s ?awcánatan sawníł.

níł k<sup>w</sup>əče šx<sup>w</sup>əníŋs le? k<sup>w</sup>sə ?iʔłčélə ?əłtélŋəx<sup>w</sup> ?ə k<sup>w</sup> sx<sup>w</sup>?i?tčístəls ?ə k<sup>w</sup>sə šx<sup>w</sup>əníŋ k<sup>w</sup>sə náʔcə? k<sup>w</sup> ssiʔéms ?əłtéləŋəx<sup>w</sup>.

níł k<sup>w</sup>əče šx<sup>w</sup>háys tsé?e.

That's the end.

And keep your eyes wide open.

Also be aware," his older sister told him.

And he truly obeyed.

So the youngest acted and threw that powder from the bark on his older sister.

It filled her eyes.

Her groin was filled.

Oh, she got strong.

She got strong.

She almost died, attacked by her younger brother.

Oh, it was like that and she died.

It was when she died that the biggest wind arrived.

It was called "West Wind" when she died.

So he went down to the beach.

So he said, "I killed my sister.

She's left lying."

So the one whose child it was hired someone to go get her to bring her down to the beach.

So they went and buried her.

That is how the former people were envious when another was a rich person.

That is the end of that.

That's the end.

#### The Hero of Green Point

Sophie Misheal

September 13, 1966— HeroofGreenPoint.mp3

This is the story of the end of the great Cowichan warrior cowxilom. He was a hero to his people and was one of the allied leaders of the Maple Bay war. But his power increased and he became evil and terrorized the area. According to this account, he was killed by a woman at Lamalchi Bay on Penelakut Island. Tzouhalem Creek and Mount Tzouhalem in Cowichan territory are named for him. The English introduction to this story on the recording names the story 'The Hero of Green Point.' This Green Point is not mentioned in the narrative, but it must refer to the Green Point that is at the north side of the Cowichan River estuary below Mount Tzouhalem.

níł səwyé?s k<sup>w</sup>áyəxsət tsə čq<sup>w</sup>əmi?íqən čq<sup>w</sup>áyəs yəx<sup>w</sup> le? ?ə tsə x<sup>w</sup>ləmétcə sténi?. ?i? níł yəx<sup>w</sup> k<sup>w</sup> syé?s ?əwXíw səwníł sténi?. Xíw.

səwkweyəxsəts tsəwnił ?əwsi?ems le? ?i? qpótəs tsə sčélə?čə?s.

yé? Xlé?təs ?əw čtéŋ ?al kwə yé?əs ə kwłə? ceŋ.

k<sup>w</sup>áyəxsət tsəwnəní?ləyə? čq<sup>w</sup>əmi?íqən səwləcásəts ?ə tsə snáx<sup>w</sup>əl.

 $k^w$ á $q^w$ əl.

 $k^w$ łyé? ?i?  $k^w$ óq $^w$ əl ?i?  $k^w$ ónnəŋ ?ə  $\chi$  cəwxíləm.

səwcténs, "tx"ín se? sx" ?ac helə?" səwyəsástəns, "yé? ttə ?əw ?əlénən ?ə k"sə yé? k"tə? Xíw k"sə ?étə? ?ə ?étə? ?ə tí?e ná?cə? si?émttə qwəmíyəqən."

"?óo, yé? sən si?sə́w," ?i?xə́nəŋ tsəwníł cəwxíləm.

səwmək<sup>w</sup>ətiŋs.

səwyé?s ?əw ?áləł.

So then those from qwəmiyəqən who had their people killed by a Lamalchi Bay woman acted.

And it was that woman who escaped.

She escaped.

So the leaders acted to gather their relatives.

They went searching for someone to ask if she got home.

Those from  $\mathbf{\dot{q}}^w$ əmiyəqən acted and filled a canoe.

They went downstream.

They went downstream and were seen by cowxilom.

He ask them, "Where are you folks going?"

So they told him, "We are going to listen for the one that ran away from here from one of our rich qwəmiyəqən."

"Oh, I'm going the beach," said cəwxiləm. So they waited for him.

?əw?áləł yəxw ?al.

?i? ?ówə yəxw s ?i?kwəntis kws šéts.

?əw?əláłtəs ?al tsə púyəkws.

kwłlé?e kwoče kw skwłyé?s yo?ist?i? %é?

łéel tsawnani?łaya?.

lé? $\Rightarrow$  ? $\Rightarrow$  ts $\Rightarrow$  čn $\Rightarrow$ ?ét $\Rightarrow$ n ? $\Rightarrow$  k $^{w}$  š $\Rightarrow$ sé?q $\Rightarrow$ n.

səwkweyəxsəts tsəwnəni?ləyə.

mók<sup>w</sup> ?ow sák<sup>w</sup>on.

háy kwə ?i? níł səw?áləłs %é?.

 $k^w$ łyé? ?i? ?əl̂?áĺəł ?i? %é? nəq $^w$ náŋət

tsəwníł stáməš cəwxiləm.

yé? sawtáss ?a ¾ xwlaméłča.

?i? tóx<sup>w</sup> yəx<sup>w</sup> co ?ow ?osqépoł tso

?əłtéləŋəxw lé?ə ?ə ¾ xwləmele.

syé?s səwk<sup>w</sup>éyəxsəts tsəwníł stáməš

cewxílem.

níł yé? ?i?łčélə ?ə k<sup>w</sup> syé?s nəwilən tsə cəqəwitx<sup>w</sup> ?é?lən.

səwtələšsəts.

tálašsat ?i?  $k^w$ łníł sawqawatíttans ?a tsa

 $2 \Rightarrow x^w$ ílə $y \Rightarrow x^w$ .

sawłéws tsa ?ałtélnaxw.

łéw.

 $k^w\acute{e}\acute{y}$ əxsəts tsə ná?<br/>ċə? słéni? ?i? ?áx̄^wnəsəŋ

k<sup>w</sup>əwnił cəwxiləm.

səw<br/>%<br/>áyəqtəns ?ə tsə sqéləx  $\mathbf{k}^{\mathbf{w}}$ s $\mathbf{k}^{\mathbf{w}}$ łi?<br/>tálsəts.

% yəqtən ?ə tsə qéqəns tsə ?é?lən.

səwləŋá?qwtəŋs.

lənén tsə sqwáni?s.

səw $\mathring{q}^w$ áys  $k^w$ ə tsə stáməš le? cəw $\mathring{x}$ íləm.

ἀwάy.

qwáynən ?ə sə xwləmétcə sténi?.

?əwháy sqóčəs tsəwnəní?łəyə?.

səw?ən?és ?əwxwyélqən.

So they boarded.

They must have boarded.

And they must not have been holding any ammunition.

They put their guns aboard.

They were there where they went paddling

and they went ashore again.

It was there at what's called šəšé?qəŋ.

So they moved.

They all bathed.

They finished and then boarded again.

They went aboard and the warrior

cowxílom fell asleep again.

They went and arrived at Lamalchi Bay.

And the people must have just gathered

there at Lamalchi Bay.

So the warrior cowxilom went into action.

It was him that was the first to go enter the big house.

So he danced freely.

He danced and soon the people were

drumming for him.

So the people fled.

They fled.

One woman moved and approached

cewxílem.

He was pressed down by a digging stick

when he realized.

He was pressed down by the house post.

So he was beheaded.

His head was taken off.

So the warrior cowxilom died.

He died.

He was killed by the Lamalchi Bay woman.

?i? čtéŋ tsəwníł yé? le? ?əw lálət tsə kwəł?əxwíləŋəxws, "?ówənə ?i? %é? sén yé? xwíl... ?ówənə ?əwháy kwə stáməš?" ?əwháy kwə. ?ən?és ?əwtáləkw tsəwnəní?təyə?. nít kwəče tsə xwləmétčə sténi? qwáynəxw le? kwəwnít cəwxíləm stáməš. nít kwəče ?əw šxwəníŋs ?al tsé?e. That's the end.

So they finished their harvesting. So they returned.

And they are asked by those that invited their fellow people to go along, "Is there nobody again ... no one who is the only warrior?"

They were finished.

They came home.

So it was the Lamalchi Bay woman who killed the warrior cəwxiləm.

That's how that was.

That's the end.

#### Sophie's Grandfather (first version)

Sophie Misheal.

September 16, 1966— SophiesGrandfather-dsc03.mp3

This is the story of how Sophie's grandfather, sən'\(^2\)3\vert^3

níł le? šxwənins kwsə nəsilə? le?.
čné le? ?ə kwə sənxəwił.
təwəswiwləs ?i? yé? yəxw lé?e ?ə tsə
?é?skwəł ?ə x xcés kw skwəwəykws.
?i? ?ən?é cə kwil səp.

səwkwənəns kwə nəsilə? le? kw s?ists tsə ?é?skwəł.

səw?áẍ<sup>w</sup>nəsəŋs.

sə $\dot{w}$ q $^{w}$ énəsəŋs.

səw?áləltəns.

səw $\check{x}$ ən?étəŋs  $k^w$  syé?təŋs.

?i? ?ówə čə  $k^w$ ə nəsílə? ?i? ?əwhəwétəŋ.  $k^w$ i? $k^w$ éyəxsət tsəwnəní?ləyə? ?i?  $k^w$ ólətəŋ tsə snóx $^w$ əls.

yé? k<sup>w</sup>ə sqén k<sup>w</sup>ə nəsílə? lé? ?ə tsə nəcex<sup>w</sup>əł səp.

spénəš ?ə $x^w$ ... ?əttéləŋə $x^w$  tsə čəlé?sət.

səwsəlsə́x<sup>w</sup>s ?al k<sup>w</sup>ə nəsilə?.

?<br/>áwənə sén x̆cı́t k̄wə stáŋətəs k̄wə.

 $\vec{k}^w$ ánan tsa snáx $^w$ ałs ?i?  $\vec{k}^w$ łyé?

k<sup>w</sup>łx<sup>w</sup>ənəŋk<sup>w</sup>én k<sup>w</sup> səwx<sup>w</sup>íls k<sup>w</sup>ə ?i? ?ówə yé?təs qén ?ə tsə spénəš ?əlłtéləŋəx<sup>w</sup>

?áləłtəŋ.

səwyé?təŋs k<sup>w</sup>ə.

łíx<sup>w</sup> sčəlénəŋ k<sup>w</sup> syé?s sx̄<sup>w</sup>íwəl k<sup>w</sup>ə nəsíle?.

It is how my late grandfather was.

He had the name sənxəwil.

He was still a boy and he must have gone out onto the open water to Discovery Island to go fishing.

And a ship came into view.

They saw my grandfather paddling out on the open water.

They went to him.

They invited him to come with them.

So he was put aboard.

So he was told he was taken.

And my grandfather was not to be taken away.

So they acted and capsized his canoe.

They went and stole my grandfather on that one ship.

They were Spanish people going by.

So my grandfather was just lost.

Nobody knew what happened to him.

His canoe was seen and they thought that he was lost and not taken by the Spanish people who took him aboard.

So they took him.

It was three years that my grandfather went

?əwk<sup>w</sup>ł?əwẍən?étəŋ k<sup>w</sup> səwx̄<sup>w</sup>íls ?i? ?ówə. yé? yəx<sup>w</sup> k̄<sup>w</sup>əyé?təŋ.

səw... xwənin ?ə tsé?e kwłháy kwə lixw scəlenən.

?i? ?ən?é  $\chi$ é?  $\chi^w$ yélqən tse?əwníł šə́p spénəš.

Pən?és əw?íst txə́nəŋ Pə tí?e Pi? yé?  $\chi$ é? Pəw $\chi$ oŋ  $\chi$ oŋ  $\chi$ oy  $\chi$ oŋ  $\chi$ oy  $\chi$ 

kwłlé?e co kwoce ?o % Dungeness ?oł no?étonos ?i? łéel.

səwqwiŋs kwə nəsilə?.

ἀ<sup>w</sup>íη.

səwsətəns lé?e? ə tsə qtásən? ə tsé?e. səwkwənnəns? ə tsə lé?exə?? əltélənəxw. səwxən?étəns, "?áa, ?əw?əxwilnəxw ə sxw?ac?"

 $\mathsf{səwq^w\acute{o}lq^w\acute{o}ls}, ``?\mathsf{əw}?\mathsf{əx^w\'{i}lŋ}\mathsf{əx^w} \mathsf{\,sən.}"$ 

"čsə?əxin sx<sup>w</sup> ?ačə?"

"čsəlé?e sən ?ə ¾ ləkwə́ŋən.

yé? le? sən sqén ?ə tsə ncexwəł šəp spenəs. kwłhay kwə tixw scəlenən ?i? ceł nəs?ən?e %e? kwənnəxw ti?e.

nəs $\chi$ í? kwəče kw nəs $\chi$ íw, xənən kwə nəsílə?

səwk<sup>w</sup>éyəxsəts tsəwniɨ nəsilə?.

səwyé?s qsásət k<sup>w</sup> sk<sup>w</sup>ł%əlé?təŋs.

%əlé?təŋ.

səwqsəsəts.

ťəŋá?əŋ.

yé? ?i? %éčəł kw stəná?əns.

tás ?ə tsə šxwlé?es kw sqwins.

?i? səwyé?s ?əw yək<sup>w</sup>əntín ?ə tsə sčélə?čə?s čsəlé?e ?ə tsə š¾éləm.

səwkwéyəxsəts kwə nəsílə? ?i? yé? cí?ləŋ ?ə

missing.

They were told that he was lost, but he was not.

He must have gone and been held captive.

So ... he was like that to the end of three years.

And that Spanish ship returned again.

He came paddling this way and he quickly returned again.

He was apparently at Dungeness as it's called when he went ashore.

So my grandfather disembarked.

He disembarked.

So he was walking along the shore there.

He was seen by a person also there.

So he said to him, "Oh, are you Indian?"

So he said, "I'm Indian."

"Where are you from?"

"I'm from Lekwungen.

I was kidnapped by one Spanish ship.

Three years passed and I finally came to see this here again.

I want to escape," my grandfather said.

So my grandfather acted.

So he went into the water when they were looking for him.

They looked for him.

So he went into the water.

He swam.

He went swimming under water.

He got to where he got out of the water.

And so he went and was being watched by his friends from Klallam.

My grandfather acted and went and

tsə sqəlélŋəx<sup>w</sup>.

səwkəlé?təns ?ə tsəwnəní?ləyə? si?éms spénəs.

?i? ?śwənə.

xɨnɨn ʔal tsə ʔəxwilŋəxw lé?e kw s?ɨwəs kw skwɨnnəŋs kw skwɨxcənáŋs kwəce ʔə kw scsə?eɨb?s ʔə tí?e.

hís kw ?i? čəyé? tsəwníł šóp yé?.

?i? čéł s?ən?és  $x^w$ íləŋ  $k^w$ əŵníł nəsílə? ?ə tsə sqəlélŋə $x^w$  lé?e ?ə  $k^w$  scé?cə?s  $k^w$  s $k^w$ ə $k^w$ é?ils.

k<sup>w</sup>łlé?e k<sup>w</sup>əče ?i? sqépəł tsəwnəní?ləyə? čsəlé?e ?ə tsé?e ?í?lxwə? ?əxwílənəxw.

sawčtétans, "nák"a ?ač k"ače

?əsxwəni?ən?"

səwqwəlqwəls, "láa, ləsə kwə ləw

sənXəwil."

níł ?al sawwilaqwnans.

"?áa, ?əwnók" a ?ač ?əw sčé?čə?ttə.

yé? łtə se? kwəče ?é?məqsə.

yé? łtə se? ?é?məqsə."

səwxənəns, "?áy."

səwk<sup>w</sup>éyəxsəts tsəwnəní?ləyə? ?i? ?áləl ?ə

tsə snáx<sup>w</sup>əł.

?áləłtən  $k^w$ ə nəsílə? ?ə tsə snáx $^w$ əł.

ŋśń sśmi? swś?qwa?ł.

słéwan te wáč.

səw?ists ?ən?é xwyélqən.

łéel ?áxw ?a X Xčés.

kwł...?i? łəłéel.

səwk<sup>w</sup>éyəxsəts tsəwnəní?ləyə? s%əl%éləm. səwliləms.

tíləm ?ə tsə s... syówənəŋs.

?śwənə sxčíts tsə xwílŋəxw kwə stáŋətəs tí?e

climbed a tree.

His Spanish bosses searched for him.

But there was nothing.

The people there said he was never seen or known about by those from there.

It was a long time that ship was gone.

And my grandfather came down from the tree that he was on top of hiding.

The people from there at Elwha gathered together.

They asked him, "In what way are you?"

He said, "Oh, I am sənkəwil."

Then they were \_\_\_\_.

"Oh, you must be our relative.

So we'll go deliver you.

We will go deliver you."

So he said, "Good."

So they acted and boarded a canoe.

The put my grandfather aboard the canoe.

There were many traditional blankets.

They must have been wall mats.

So they paddled and came back.

They landed at Discovery Island.

And they went ashore.

So those Klallams acted.

So they sang.

They sang their power songs.

The people did not know what was going on there.

Now they came together with my grandfather delivering him home.

They were all singing.

They landed and put my grandfather ashore.

?əléxəŋ ?ə tsé?e.

k<sup>w</sup>łənyé? ?é?məqtən k<sup>w</sup>ə nəsílə? tək<sup>w</sup>ístən. ?əwyé? tíltələms tsəwnəní?təyə.

łéel sawqwinatans kwa nasila?.

?i? ?əcíŋ̂ ?ə tsə sə́mi?  $k^w$  s $k^w$ łyé?s ?áx́ wtəŋ ?ə tsə ?é?ləŋ.

?i? čéł k<sup>w</sup> s\*\*cənáŋs k<sup>w</sup> s?éłə?s ?ač ?əwhəlí. ?i? k<sup>w</sup>łłíx<sup>w</sup> sčəlénəŋ k<sup>w</sup>ə ?éłə s\*\*\*íwələs ?i? čéł s?ən?és čéŋ.

səwtx<sup>w</sup>ə?əy ?al xĕənins k<sup>w</sup> s?ən?és cén. níł yəx<sup>w</sup> səwtx<sup>w</sup>ə?əsx<sup>w</sup>iwəls k<sup>w</sup>ə? səw... tx<sup>w</sup>əĕq<sup>w</sup>á? k<sup>w</sup>s słéni?.

yé? le? tớs ?ə tsə  $x^w$ sénəč  $x^e$ ?  $k^w$  sčtáləss  $k^w$ s nəsílə?.

?əwxwənənkwen kwə? kw s?əw... ?əwqways kwə tsə sqwa?s le? ?i? ?ówə.

?śwənə sén xčít kw syé?s kwə? sqén.

šníłs le? k<sup>w</sup>əče ?ə tsə čsəlé?e ?ə tsə ?í?łx́<sup>w</sup>ə? ?əx<sup>w</sup>ílŋəx<sup>w</sup> ?ən?é ?é?məqt k<sup>w</sup>ənéŋət ?ə k<sup>w</sup> s?ən?és %íw čsəlé?e ?ə k<sup>w</sup>sé?e šə́p, spénəš šə́p.

s?ən?és ?əw təkwistən.

níł ?al k<sup>w</sup>əče ?əw šx<sup>w</sup>ənins tsé?e.

That's the end of that little story.

And he was dressed in a blanket as they took him to the house.

And the immediately understood that he was here and alive.

And it was three years that he was lost and he just arrived home.

They became very happy that he had got home.

He must have become lost, so she became a single woman.

My grandfather had gone to Saanich territory to get his wife.

She thought that her husband had died, but he didn't.

Nobody knew that he had been abducted. It is what happened when the people from Elwha came and delivered him on his escape from that ship, Spanish ship.

They brought him home.

That's how that was.

That's the end of that little story.

#### Sophie's Marriage

Sophie Misheal

September 22, 1966 — SophiesMarriage.mp3

This describes how Sophie's marriage to Andrew Misheal came about through an arrangement between families.

níł le? k<sup>w</sup> sawtawa?ás ?an?é téčal. sétan yax<sup>w</sup> tsa an... ščutéylałs méns k<sup>w</sup>awníł ?éła nasq<sup>w</sup>á?.

sétəŋ kwə ?ən?és yəsástəŋ kwə nəmén kw s?ən?és se? tsəwnəní?ləyə? ?əskwésəŋ. səw?élə?s ?i? ?ówə kwəče s xwtəlqí?təŋ. níl šxwəníŋs le? tsə ?i?əlčélə kw s?ən?és ?i?əlčélə ?ə kwsə sétəŋs tsə ná?cə? kwə ?ən?és yəsástəŋ kwsə čkwé? čŋónə? ?i? kwsə qé?ŋi?.

ž⁴ástəŋ k<sup>w</sup>əče.

níł šx<sup>w</sup>lé?es k<sup>w</sup> sxૅən?étəŋs x<sup>w</sup>təlqítəŋ. ?áa, səwq<sup>w</sup>əlq<sup>w</sup>əls.

níł se? k<sup>w</sup> səw?ən?és k<sup>w</sup>sə s?əl?éləx<sup>w</sup>s.
k<sup>w</sup>əwníł se? ?élə? ?ən?é ?əsk<sup>w</sup>é?səŋ.
k<sup>w</sup>łníł ?al k<sup>w</sup>əče səw?ən?és ?ə tsə sčén čtə
?əw x̄<sup>w</sup>əníŋ ?ə k<sup>w</sup> ncə? sxəx... n?... ncə?
sənti.

?i? ?ən?é təléčəl.

k<sup>w</sup>łníł s?əsk<sup>w</sup>ésəŋs číytəŋ k<sup>w</sup>ə nəmén. ?i? ?ówə lew s ?əwháy ?al k<sup>w</sup>ə nəmén. ?əwlé?e k<sup>w</sup>sə nəséčs le? ?i? tsə čé?se? nəšəšéyəł.

níł ləŋstíŋ ?ə tsə kwł?ən?é ?əskwésəŋ.
səwx̃čátəŋs skwéčəl kw šxwəníŋs.
?i? kwłníł ?al səw?ən?és tsə s?əl?éləxws le?
kwəwníł Andrew Misheal.

It was when they first arrived here.

His father's son-in-law must have been told to be my husband.

He was told to come tell my father that he proposes marriage.

So he was here but he was not being answered.

He was the first like that that came before another to be told to have a child with the girl.

They served him food.

It was where they would tell him the answer.

So he spoke.

It will be the elders that come.

It will be they who come here to propose. Soon he came to do just the same as the

other week.

And they came and got here.

Soon they proposed and they thanked my father.

And it was not only my father.

My late uncle and my two older siblings were there.

They agree with those who come proposing.

They figured out how the day would be.

kwłnił ?al saw?an?és.

k<sup>w</sup>łníł səwdpótəns tsə ?əłtélənəx<sup>w</sup> ?ə tsé?e. səwšx<sup>w</sup>tx<sup>w</sup>k<sup>w</sup>əntálłtə.

?əmáttən k<sup>w</sup>əwníł lé?e ?ə tsə ?é?sk<sup>w</sup>əł. ?əmáttən.

?i? kwł?əsá?əy tsə nəs?əl?éləxw.

níł tí?e xənxənítəl.

čák<sup>w</sup>əs k<sup>w</sup>ə nə... nəmén le? k<sup>w</sup> nəsn... yé? słátəŋ ?áx̄<sup>w</sup>təŋ ?ə tsəwníł tx̄<sup>w</sup>ənəsq̄<sup>w</sup>á? se? tx̄<sup>w</sup>ə?á?mət.

níł šxwənins lé?e ?ə tsé?e kw s?éləltə təwá? txwkwənial.

čáq sčéy.

?étə ttə tu?k<sup>w</sup>əntál tsəwnít xənxənítəl nít čák<sup>w</sup>əs k<sup>w</sup>ə nəmén le? k<sup>w</sup> nəsk<sup>w</sup>t?ən?é statən.

 $?\acute{e}\acute{y}$ , səw...  $?\acute{e}?$   $k^w$ !?əw!n $\acute{e}$ ? sənti.

səw̄x̄cə́təŋs k $^{\rm w}$ sšx̄wəniŋ̈s k $^{\rm w}$ 

sk<sup>w</sup>łməliyítəltə ?áx<sup>w</sup>təŋ ?ə tsə ləpəlít. səwməliyítəltəŋttə.

səwtx<sup>w</sup>ə?əsá?əys tsə sməliyí.

səwilesəntitə q $^{\rm w}$ énəsən ti ləwimək $^{\rm w}$ 

čsə?é $^{1}$ ə? ?ə tí?e ?i? tsə  $^{8}$ x $^{8}$ sénəč.

čág s?ílan.

k<sup>w</sup>łšx<sup>w</sup>ənins le? tsé?e k<sup>w</sup> stəwə?áłtə le? tx<sup>w</sup>k<sup>w</sup>əntál ?ə k<sup>w</sup> ənsq<sup>w</sup>á?.

?élo? le? lta kwače txwkwantál.

łdocsłść? scolenon ?i? kw łdecos kw s?ełołto kwontal.

?i?  $\check{x}^w$ íl  $k^w$ ə?  $k^w$ əwníł nəs $\mathring{q}^w$ á?.

níł k<sup>w</sup>əče š\*x<sup>w</sup>əníŋs tsé?e.

?án le? ?əw č<br/>óq sčéy  $k^w$  s?éłə?łtə le?

tx<sup>w</sup>ək<sup>w</sup>əntál.

That's the end.

And soon the elders of Andrew Misheal came.

Soon they came.

Soon the people were gathered there.

So that's how we got together.

They were seated in the open.

They were sat down.

And my elders were already prepared.

It was this black paint dance.

My father used it when I was taken down to the beach to my future husband, who was sitting.

That's how it was there when we were first here together.

It's a big job.

We were here together with the black paint dance that my father used when I was brought down to the beach.

Okay then, so ... it was again another week.

So they figured that we would be taken over to the priest and be married.

So we were married.

So the wedding was prepared.

So everyone from here and Saanich were called and invited to a feast.

It was a big feast.

That was how it was when you first get together with your spouse.

So we got together here.

It was fifty-five years we were here together.

And my husband was lost.

That's how that is.

# Lək<sup>w</sup>əŋín'əŋ Narratives

It was a very big job for us to get together here.

That's the end.

#### **Bone Game (first version)**

Sophie Misheal

January 17, 1967 — BoneGame-dsc05.mp3

The bone game, also called 'stick game' or slahal is a popular team guessing and gambling game played by First Nations communities all over northwestern North America. A player on one team holds two bones in his or her hands—one is marked and the other is unmarked. A member of the other team uses gestures to guess which hand holds which bone. A correct guess wins one of seven score-keeping sticks. There is much accompanied singing, drumming, and clowning in attempts to distract the guesser. There is also a lot of betting on the outcome of the game and of each guess.

níł səwdpósəts tsə ?əxwílŋəxw. yəyásəŋ ?ə tsə nə?étəs sləhél kwə u?šxwənins ?al.

čsá?mət.

n<br/>cámət tsə su?wə́yqə? ?i? nćéx $^{\rm w}$ ?i?

u?słənłéni? tsə šəméns.

cá?k<sup>w</sup>əs scəyə? tsə nnəcə?.

?i?  $\chi$ é? u?  $\chi$ <sup>w</sup>əníŋ tsə ná?cə?.

λέ? u? cá?k<sup>w</sup>əs.

səw?ánəwəłs tsə čnə?étən ?ə k<sup>w</sup> səwsi?éms tsu?níł scələcəyə?.

níł kwoče tuwa?á tomotál.

təməlá? tsə ná?cə? ?i? %é? ?u? xwənin tsə ná?cə? səmentəl.

níł k<br/>w<br/>əče tsə k<br/>w<br/>énnəx<br/>w sə p<br/>ó<br/>ả.

?ənsléni? sə pəq sləhel.

?i? níł səw?əłk<sup>w</sup>ənsáts sləhél tsu?nəní?łəyə? tíləm.

tílam ?a tsa slahél.

?u??əlé?əxəŋ ?al ?ə tsé?e tsu?nəní?ləyə? ?ə k<sup>w</sup> səwčé?sə?s tsə k<sup>w</sup>éyəxt tsu?níl sləhél. su?... lémətəŋ ?ə tsə səméns.

So the people gathered.

They were playing what they call 'sləhél' whatever it is.

There were two parties.

One party is men and sometimes their opponent is women.

There are seven sticks for one side.

And it's also like that for the other side.

There's also seven.

The one that they call the boss of those little sticks is in the middle.

Then there's a first one to guess.

One guesses and the other contestant does the same.

Then you see the white one.

The white sləhél bone is your woman.

When they start the slahel, they sing.

They sing the slahel songs.

They're doing that for the two who are moving those bones back and forth.

So they are guessed by their opponents.

They all get them and soon it's all of them.

?i? ?əwməkw ?u? kwənnəs ?i? kwənnə ?al səwməkws.

?i? ?əwnəcə? ?al sə kwənnəs ?i? tuwə?e?i?. níł kwəce šxwənins tse?e tsə sləhel.

?i? ?án ?u? ?íyəs.

mókw stén stílom.

stíləms tsə ná?cə? ?i?  $\chi$ é? ?u?  $\chi$ wənin tsə ?ənsəmén.

%é? u? čstoltílom.

níł  $k^w$ əče səwyáss ?al ?u? ?i? $x^w$ əníŋ.

[UNINTELLIGIBLE] səwyáss.

χ̈́x<sup>w</sup>ə́nəqs.

[UNINTELLIGIBLE] k<sup>w</sup>ánnəx<sup>w</sup> mák<sup>w</sup> tsə sčáya.

níł kwače šžwanins kwsena.

?u?yás ?al ?u? təmátəl.

tamátal ?a tsa [UNINTELLIGIBLE].

níł kwoče sowkwónnoxws tso nóco?.

[UNINTELLIGIBLE] scáya ?a kwsa ?u? mákw slahél.

?i? níł səŵxwónəqs.

níł ?al kwoče ?u? šxwonins tsé?e.

Did you want me to sing one...

yé, tíləm sən se? k<sup>w</sup>əče ?ə tsə nəcə? stíləms tsə sləhél.

[SONG].

níł k<sup>w</sup>əče šx<sup>w</sup>əníŋs tsé?e. níł səwtətíləms?i? níł ?ən... səwtəmá?ləs tsə nšəmén. níł k<sup>w</sup>əče šx<sup>w</sup>əníŋs tsé?e.

háy.

And one gets it and it still continues.

That's the way the bone game goes.

It was a lot of fun.

There were all kinds of songs.

One sings and also your opponent does the same.

They also have songs.

So then it's always the same.

They win.

get all the sticks.

It was like that.

They're always guessing each other.

They're guessing the \_\_\_\_.

Then they get one.

And then they win.

That's the way it is.

Did you want me to sing one... one sləhél game?

Yeah, So I'm going to sing one sləhél song. So they're like that singing and then your opponent guesses.

That's the way it is.

It's done.

# Hero Song (a sləhél song)

Sophie Misheal
January 17, 1967 — HeroSong.mp3

These are the words to a short song used during the bone game.

Hátak<sup>w</sup> tsa naslahél ?i? ?é?i?.

My slahél is exciting and continuing.

Pu hu hu haweiyei.

## The First People

Sophie Misheal

January 17, 1967— FirstPeople.mp3

In this narrative, the first humans on earth were from Duncan.

lé?ə ?ə  $\chi$  s?ámənə  $k^w$  stuwá?s ní? tsə ?əłtélŋə $x^w$ .

níł co sowsék<sup>w</sup>ons tsu?níł swóyqe? xón ?o siyáloco?.

siyáləčə? kw snés tsu?níł swóyge?.

?i? ?ən?án ?u? mókw stén kw sčé?is.

?əm?ómənə? ?əl nə?étəŋs.

mók<sup>w</sup> stéŋ k<sup>w</sup> s?ílan ?əlxátas.

héy.

níł k<sup>w</sup>əče səwxwənins ?ə tsé?e ?i? u?ní? sə słéni?.

háy k<sup>w</sup>əče ?ówə nəšx<sup>w</sup>hé?ək<sup>w</sup> ?ə k<sup>w</sup>sə sk<sup>w</sup>é?s snés sə słéni?.

?i? háy čéyči ?ə tsə məháy.

níł tso moháy skwé?s sčé?i?s.

tuwaxwanin kwace tsu?nani?łaya.

?i? Xé?  $k^w$ ł?əlénəs tíə ?éłə? ?i?  $\check{x}^w$ ənı́n ?ə

k<sup>w</sup> šx<sup>w</sup>əx<sup>w</sup>á?əs k<sup>w</sup>ə ?əlénəs.

?i? k<sup>w</sup>łníł yəx<sup>w</sup> ?ač k<sup>w</sup>ə? tsə hé?ič.

sə?éyčəns tsəwní4s siyáləčə? ?ə4 nə?étəŋəs. səwtx<sup>w</sup>əsəséwts tsəwní4.

səwxə́nəŋs stə́cən  $k^w$  snés, stə́cən.

níł k<sup>w</sup>əče čsəlé?ə tsé?e s?ámənə k<sup>w</sup>łé?ə čé?sə? ?əlłtélŋəx<sup>w</sup>.

níł kwače tu?-... tawa?á ?al.

níł kweče sewtxwes-... txweč-...

 $tx^w$ əčnéčəł $tx^w$ s tə siyáləčə? ?ə tsə stócən. níł  $k^w$ əče  $šx^w$ čsəlé?əs tsə ?ə $x^w$ ílŋə $x^w$ .

It was at Duncan where the first human was born.

The man that was laid down was called siyáləčə?.

That man was named siyáləčə?.

And he really worked at everything.

He was called a great hunter.

There was all kinds of food that he hunted.

Okay now.

It was like that and the woman was born.

Only I don't remember the name of the woman.

And she was only busy with the baskets.

It was the basket that was her own work.

They were still like that.

And again they heard right here and it sounded like thunder.

And right away it must have been the youngest.

It was the sibling of siyáləčə? as he was called.

So he lay down.

He said stócon was his name, stócon.

So they were from Duncan, those two people.

So they were the first.

So then siyáləčə? became... became neighbors with stácan.

níł kwače šxwanins tsé?e lé?a % s?ámana?.
?i? u??éła? se? ?an?é ?u? ŋansát
tsawnaní?łaya?.
sékwan tsawnaní?łaya? ?i? ná?ća? tsa ččé?i?
?a kwsa ?u?mákw ?a šxwanin.
níł kwače šxwanins tsé?e tsa s?ámana?.
That would be all, yeah.

That's where the Indians come from.

That's the way it is there at Duncan.

And they came and there got to be many of them.

They were lying there and there was one person working on them all like that.

That's the way it is at Duncan.

That would be all, yeah.

# The Qwumyiqun People

Sophie Misheal

January 17, 1967 — QwumyiqunPeople.mp3

This is about the Qwumyiqun band of the Cowichan tribes. The people of that band have several inherited rites and powers.

níł  $k^w$ əče tsə syə́ss tsə  $q^w$ əmi?íqən  $x^w$ ílŋə $x^w$ . níł [UNINTELLIGIBLE] sé $k^w$ əŋ tsə čné [UNINTELLIGIBLE].

níł čk<sup>w</sup>é? č tsə čəléŋən ?ə tí?e šəlməx<sup>w</sup>tsəs. níł sk<sup>w</sup>é?s čəléŋəns tsə q<sup>w</sup>əmi?íqən.

níł sawsék<sup>w</sup>ans tsa k<sup>w</sup>alímaltx<sup>w</sup>.

níł sawyalé?tans tsé?e šyálmaxwtsas.

?i? tsə ?əwcnə?étəs tsəwnəní?łəyə? xóltən.

xəlts k<sup>w</sup>sə u??əstáŋət ?al k<sup>w</sup>s u?xəwsálək<sup>w</sup>əl k<sup>w</sup>s u?mək<sup>w</sup> sxəni?ən.

sčé?i?təŋs.

níł sk<br/>wé?s čəléŋəns tsə $\vec{q}^w$ əmi?íqən.

?á? k<sup>w</sup>əče ní? tsə tx<sup>w</sup>ə?əsxéləl ?i? níl səwq<sup>w</sup>énəsəns.

s?i?yé?s u? kwontís tsé?e.

xən?étəŋ s?áŋəstəŋs k<sup>w</sup> sččé?i?s ?ə k<sup>w</sup>sə əwxétət k<sup>w</sup>sə əwsmáλ.

?i? níł səwxələts.

žólots ?ə k<sup>w</sup>sə šž<sup>w</sup>ənins ?ə k<sup>w</sup>sə s?ək<sup>w</sup>ástəns lə?.

níł šxwənins tséle tsə šyólməxwtsəs lil tsə ččélil lə tsə ləwsmáx kwə ččélil lə tsə xəwsáləkwəł.

níł skwé?s čəléŋəns tsə  $\vec{q}^w$ əmi?íqən kwsé?e kwəlíməltxw.

níł k<sup>w</sup>əče səwháys ?ə k<sup>w</sup> sx̆wənı́ıŋs ?ə tsé?e. səwʔéləts tsé?e šyólməx<sup>w</sup>tsəs.

This then is the history of the Qwum'yiqun' people.

It is them that own that heritage of the rattle dance.

It's the heritage that belongs to the Qwum'yiqun'.

Then they put kwəliməltxw down.

Then they brought that rattle dance.

And what they called \*xáltan.

They wrote down all kinds of things that the newdancers did.

They were being worked on.

It's the heritage of the Qwum'yiqun'.

If someone gets sick, then they are called.

They go to watch over them.

They call it their gift to be working on the sick when they are stricken.

And then they write it down.

They write it down the way they have been taught.

That's the way it is, that rattle dance and working on those who would be afflicted and those working on the new dancers.

That k<sup>w</sup>əlíməltx<sup>w</sup> is the heritage of the Qwum'yiqun' people.

So then they come to the finish of that ceremony.

?i? %é? u? yé?  $k^w$ əntís tsé?e čnə?étəŋ ?ə  $k^w$  s $\check{x}^w$ əy $\check{x}^w$ i.

%é? u? ní\ ?al.

κέ? u? níł ?al tsə kwəliməltxw.

čk $^{\rm w}$ é? %é? ?ə tsé?e s $\check{x}^{\rm w}$ óy $\check{x}^{\rm w}$ i.

So they put the rattle away.

And they also held what is called the masked dance.

It also is (their heritage).

So is the kwəliməltxw.

They also belong to that masked dance.

## Sophie's Family

Sophie Misheal

January 17, 1967 — SophiesFamily.mp3

Here Sophie tells us a little about her parents and two older sisters. She also speaks of going to the residential school on what was then called Kuper Island—now Penelakut Island. Coast Salish people did not traditionally celebrate birthdays, and, until the middle of the 20<sup>th</sup> century, birth records were not kept. Therefore, many folks of Sophie's generation did not know their exact age. In this narrative, she tells us that she started school when she was about seven years old. She went to school for twelve years and finished in 1910. This would put her year of birth at around 1891.

k<sup>w</sup>sə nəmén ?i? k<sup>w</sup>sə nətén.

lé?ə ?ə  $\chi$  lək s?əlttél $\eta$ əx s. nít ?é?lənttə tsə lək s $\eta$ ə $\eta$ ən.

lé?ə tsə múlə.

nəcex<br/>" ?i? yé? ?əw... yé? əw fí?šin.

?i? háy kwsə nətén yé? ?á?əxw ?ə tsə

x<sup>w</sup>ənítəm k<sup>w</sup> sčé?i?s.

 $\ref{collimits} \ref{collimits} \ref{$ 

 $4x^{w}$ élə 4tə ŋə́nŋənə?s  $k^{w}$  nəs?əl?élə $x^{w}$ .

níł láx sə čné ?ə k s Theresa.

səwtsəts lé?ə Cecelia.

nəsəwtsət ?ə t ?əsə, háy ?al hé?əč ?ə tsə nəsx<sup>w</sup>?áləd<sup>w</sup>ə?.

níł č tə k<br/>  ${\rm k^w}$ əče k $^{\rm w}$ nəsk $^{\rm w}$ ł<br/>cá? k $^{\rm w}$ əs sčəlénən.

?i? yé? sən tx<sup>w</sup>ə?əsnáwəł ?ə k<sup>w</sup> sk<sup>w</sup>uléwtx<sup>w</sup>.

lé?<br/>ə $k^w$ sə čné ?ə $k^w$ yə<br/>x $^w$ əlá?<br/>əs.

nəsəwlé?ə kw nəskwúkwəl.

?u??íyəs tsə nəš?əsqwá?qwə? sXəlíXqəl ?i?

 $k^w$ sé?ə  $k^w$  s $k^w$ łni?... ?<br/>ásəs le? yé?

tuwəsk<sup>w</sup>úk<sup>w</sup>əl.

?u?łíxw ?al wík kw syé?łto łákw.

?i? %é?ttə yé $? x^w$ yélqən tsə čnə?étəs

My father and my mother.

They were at Songhees when they were

living.

It was Songhees that was our home.

The mill was there.

Once in a while they went fishing.

And just my mother would be going over

to the white people to work.

She was doing laundry for the white people.

There were three of us children of my elders.

The oldest had the name Theresa.

Cecelia was the next.

Then I get to me, the youngest of my siblings.

It must have been when I was already seven years old.

I entered school.

It was there at what was called Kuper Island.

So I was there going to school.

təwnəni?ləyə? x<sup>w</sup>ənitəm 'holiday.' ?u?líx<sup>w</sup> ?al sənti k<sup>w</sup> s?əseqəlltə ?i? Xe? ltə k<sup>w</sup>lye? x<sup>w</sup>yelqən ?ə tsə sk<sup>w</sup>ulewtx<sup>w</sup>.

níł le? nəš\*wənín tsé?e kw nəss\*lí\*kəlqəl kw nəsyé? le? ?əwhís kw nəs?əsnáwəl ?ə tsə skwuléwtxw.

yé? čtə ?ápən ?i? k<sup>w</sup> čə́sə? sčəĺénəŋ k<sup>w</sup> nəsyé? ?əsnáwəł ?ə k<sup>w</sup>sə sk<sup>w</sup>uléwtx<sup>w</sup> ?i? ?ən?é sə́q.

1910 ?i? ?ən?é sə́q ?ə k<sup>w</sup>sə sk<sup>w</sup>uléwtx<sup>w</sup> k<sup>w</sup> sx<sup>w</sup>ən'ins k<sup>w</sup> nəslé?ə.

?i? ?u?níł ?u? nəšx<sup>w</sup>əníŋ k<sup>w</sup> nəstu?qól le? ?éłə.

?u?nəcexw ?i? ?u?le?ə sən ?al ?ə kwsə ?u??əx le?ə tsə xxwle?ətəns tə tu?xeləl kw nəsəw?a?mət ?al.

skwéy kw nəsyé? ?u? yás ?u? skwúkwəl.

xwənin ?ə tsé?e kwəce kw nəskwl?ən?é səq.

?əwə ?al shis kw nəs?élə ?ən?é səq ?i?

kwltékwən kwi?e s?éləxw ləkwənən.

səw?ən?éltə ?u? ?áxwtən ?i? ti?élə? kwəce

?élə? ?ə xw?élə?ltə.

lé?<br/>ə $k^w$ ə? 1911 ?i? ?ən?é  $\pm$ tə téčəl ?ə? tí?e<br/>  $\times$  xówəs táŋəx $^w$ təŋ $\pm$ tə.

Should I tell about when I got married.

The kids that were my companions were happy and I was when I was still going to school.

It was just three weeks that we'd go home. And we go back again from what those white people called 'holiday.'

It's just three weeks we're out and we return again to the school.

That's how it was when I was a child when I went and was in school for a long time.

I went for probably twelve years that I was in the school and came out.

It was 1910 when I came out of school that was like that there.

It was that way when it was kind of bad here.

Once in a while I'm just there \_\_\_\_ where they leave the ones that are kind of sick where I just stay.

I couldn't always go to school.

It was like that when I came out.

It wasn't long after I got out and the old Lekwungen was bought.

So we were brought over here to this place where we are.

It was in 1911 that we came here to this new land we were apportioned.

Should I tell about when I got married.

#### **Hop Harvest**

Sophie Misheal

February 7, 1967 — HopHarvest.mp3

In the first half of the 20<sup>th</sup> century, people from Vancouver Island would go to Washington to work in harvesting hops and other crops. Whole families would go over together, camp, sell some dried seafood, and earn a little money working in the harvests. Elders generally have happy memories of the time. Here, Sophie, tells of a time when the return ferry ran into some terrifyingly bad weather.

k<sup>w</sup>i u?k<sup>w</sup>łhís le? ?i? yé? ?á?əx̄<sup>w</sup> ?ə tsə štx<sup>w</sup>əné?k<sup>w</sup>əł.

čé?is ti?u?nəní?łəyə? ?ə tsə háps. yé? əw ?áləł ?ə tsə snə́x<sup>w</sup>əłs k<sup>w</sup> syé?s łék<sup>w</sup>əl.

níł syé?s ?u? txěnəŋ LaConner kwə ?əxínəs čtə kw sməkwətíŋs ?ə tsə čkwé? ?ə tsə háps kw skwłyé?s ?ə tsə šxwlé?es ?ə kw sqéləŋs ?ə kwsə hís ?éxəŋs ?ə tsé?e məkw scəlénəŋ. líxw čtə scəlénəns.

?u?čk<sup>w</sup>é?s tsəwnəní?łəyə ?ə tsə snə́x<sup>w</sup>əł k<sup>w</sup> syéyə?s ?á?əx̄<sup>w</sup> ?ə tsé?e háps.

tuwə?éxəŋ ?i? k<sup>w</sup>łxənəŋ yəx<sup>w</sup> tsəwnił čk<sup>w</sup>é? ?ə tsə háps k<sup>w</sup> s?áləłtəŋs.

?áləłtəŋ ?ə tsə... ?ə... ?ə tsə boat... tsə sn $\acute{a}$ x $\acute{a}$ əł.

níł syé?s ?u? ?á?əxw.

k<sup>w</sup>łmək<sup>w</sup>ətíŋ ?ə tsə si?éms.

yé? ?u??áləłtəŋ ?ə tsə líləwt čsəlé?ə ?ə  $\chi$ 

LaConner k<sup>w</sup>ə ?əxinəs čtə k<sup>w</sup>s xx<sup>w</sup>tésəls lə? tsəwnəni?ləyə.

?i? níł ?al syé?s ?u?sáŋtəŋ ?áx"təŋ ?ə x... ?ə x" snə?étəŋ puy?éləp.

níł šx<sup>w</sup>lé?es tsə háps.

It was long ago and they were going over across.

These here were working on the hops.

They went and boarded their canoes to go across.

So then they went toward La Conner or wherever it was where they were being waited for by the owner of the hops to be taken to where they would camp long ago which they did every year.

It was probably three years.

The canoe belonged to those who were going over for the hops.

Abruptly the owner of the hops would say for them to be put aboard.

They were put aboard the boat... the canoe.

Then they went over.

Their boss was already waiting for them.

They were put aboard the train from La

Conner or wherever it was they had arrived at.

Then they were brought inland over to what's called Puyallup.

That's where the hops were.

níł kwače šxwanins la? tsé?e kw syé?s tésał ?a kwsa łíxw sčalénans ?éxans ?a tsé?e. tuwa?éxan ?i? kwłyé? xánan tsawnił čkwé? ?a tsa háps kw syé?s ?álałtan ?a tsa xwáyqwalał.

níł le? čnét čə ?ə k<sup>w</sup> Princess Louise tsəwníł x<sup>w</sup>əyq<sup>w</sup>ələł.

k<sup>w</sup>i u?k<sup>w</sup>łhís le? ?i? yé? ?á?əx̄<sup>w</sup> ?ə tsə štx<sup>w</sup>əné?k<sup>w</sup>əł.

čé?is ti?u?nəní?łəyə? ?ə tsə háps. yé? əw ?áləł ?ə tsə snə́x<sup>w</sup>əłs k<sup>w</sup> syé?s łék<sup>w</sup>əl.

níł syé?s ?u? txěnəŋ LaConner kwə ?əxínəs čtə kw sməkwətíŋs ?ə tsə čkwé? ?ə tsə háps kw skwłyé?s ?ə tsə šxwlé?es ?ə kw sqáləŋs ?ə kwsə hís ?éxəŋs ?ə tsé?e məkw scəlénəŋ. líxw čtə scəlénəŋs.

?u?čk<sup>w</sup>é?s tsəwnəní?łəyə ?ə tsə snə́x<sup>w</sup>əł k<sup>w</sup> syéyə?s ?á?əx̄<sup>w</sup> ?ə tsé?e háps.

tuwə?éxən ?i? k<sup>w</sup>łxənən yəx<sup>w</sup> tsəwnił čk<sup>w</sup>é? ?ə tsə háps k<sup>w</sup> s?áləłtəns.

?áləłtəŋ ?ə tsə... ?ə... ?ə tsə boat... tsə sn $\acute{a}$ x $\acute{a}$ əł.

níł syé?s ?u? ?á?əxw.

k<sup>w</sup>łmək<sup>w</sup>ətíŋ ?ə tsə si?éms.

yé? ?u??áləłtəŋ ?ə tsə líləwt čsəlé?ə ?ə ¾ LaConner k<sup>w</sup>ə ?əxinəs čtə k<sup>w</sup>s xx<sup>w</sup>tésəls lə? tsəwnəní?ləyə.

?i? níł ?al syé?s ?u?sáŋtəŋ ?á $\check{x}^w$ təŋ ?ə  $\check{\mathcal{K}}...$  ?ə  $k^w$  snə?étəŋ puy?éləp.

níł šx<sup>w</sup>lé?es tsə háps.

níł kwače šxwaníns la? tsé?e kw syé?s tésał ?a kwsa łíxw sčalénans ?éxans ?a tsé?e. tuwa?éxan ?i? kwłyé? xánan tsawníł čkwé? That's how they were that went there three years doing that.

Abruptly the owner of the hops acted to put them aboard the ferry.

It was that ferry that was named Princess Louise.

It was long ago and they went over across. They were working on the hops.

They went and boarded their canoes to go across.

So then they went toward La Conner or wherever it was where they were being waited for by the owner of the hops to be taken to where they would camp long ago which they did every year.

It was three years.

The canoe belonged to those who went over for the hops.

Abruptly the owner of the hops would say for them to be put aboard.

They were put aboard the boat... the canoe. Then they went over.

Their boss was already waiting for them.

They were put aboard the train from La

Conner or wherever it was they had arrived at.

Then they were brought inland over to what's called Puyallup.

That's where the hops were.

That's how they were that went there three years doing that.

Abruptly the owner of the hops acted to put them aboard the ferry.

It was that ferry that was named Princess

?ə tsə háps  $k^w$  syé?s ?áləłtəŋ ?ə tsə  $\check{x}^w \acute{o} \mathring{y} q^w \acute{o} \mathring{l} \acute{o} \mathring{l}$ .

níł le? čnét čə ?ə k<sup>w</sup> Princess Louise tsəwníł x<sup>w</sup>əyq<sup>w</sup>ələł.

yé? šx<sup>w</sup>?á?əx̄<sup>w</sup>s čq̄<sup>w</sup>ál̄ə?s k<sup>w</sup> syé?s ?ə tsə k<sup>w</sup>łníł....

níł nás scolénon tséle kw syéls láloxw. héy.

səwháys k<sup>w</sup>əče ?ə tsə háps k<sup>w</sup> sk<sup>w</sup>łháys lé?ə ?ə χ puy?éləp.

?i? kwł?ən?é tkwístən tsəwnəní?łəyə?.
?ən?és ?u? ?áləłtən ?ə səwníł xwáyqwələł.
?ən?é yəxw kwače kwłi??ən?é?e tsəwníł
xwáyqwələł.

?i? čłsk<sup>w</sup>éčəl tsəwnəní?łəyə?.

yé? łéel ?áxw ?a kwa č?an?é čsalé?a ?a % Seattle kw s?an?és ?i? sawłéels lé?a ?a %

Port Townsend

?i? scen ?u? kwł?ən?án ?u? xex.

?i? u?s $\lambda$ í?s tsə ?əxwílŋəxw kw su??ən?és ?u?fékwəl ?ə tsé?e skwéčəl.

səw?ánəłs tsə képtəns tsə x̄wəyqwələł. səwqəpe?təns cə tsə ... tsəwnił x̄wəyqwələł?ə tsə x̄wi?ləm.

tuwə?éxəŋ yəx<sup>w</sup> k<sup>w</sup> s?ən?és ?i?í?st tsəwníł x̄<sup>w</sup>əyq̄wələł ?i? qitəm cə tsə sqəməl s. ?u?txwi?u?pxwatəŋ ?al səwníł x̄wəyqwələł. ?u??ən?án cə lə? u? xí?səl ?ə kwse?ə skwecəl.

scen cə yəx<sup>w</sup> ?u? tx<sup>w</sup>əslecəł səwnił x̄<sup>w</sup>əyq<sup>w</sup>ələł tsə q̄<sup>w</sup>á? k̄<sup>w</sup> sye?s ?i? nəwiləŋ tsə q̄<sup>w</sup>á?. Louise.

They went as a crew together to go for...

It was four years that they went over.

Okay now.

So they were done with the hops that were finished at Puyallup.

And they were brought home.

They came aboard that ferry.

So they must have been coming on that ferry.

And they were caught in the weather.

They went and landed from Seattle to come land at Port Townsend.

And it really got very windy.

But the Indians wanted to come across on that day.

So the ferry captain agreed.

The ferry was tied up with a rope.

Then they get there and figure that the ferry tied up at the bow.

Suddenly the ferry must have come moving and the propellor came off.

And that ferry just got blown around.

It must have been a very terrifying day.

That ferry must have been getting really full of water that was going into it.

So just then a hubbub of prayers started among all the Indians.

They started praying and those that had spirit power started singing their songs.

All of the people where like that talking all at once.

Those that had power were using it.

So one Cowichan spoke, "Hey stop your

čéł čə  $k^w$ əče słəč $x^w$ éləs mə $k^w$  tsə  $2ax^w$ ílnə $x^w$   $k^w$ sə tíwi?ət.

?i? tx<sup>w</sup>əfəfíwi?əf k<sup>w</sup>sə čk<sup>w</sup>é? ?ə tsə siwin ?i? čiwin.

 $m \acute{e} k^w$  ?əs $\check{x}^w$ ən?í?əŋ slə $\check{c} \check{x}^w$ éləs tsə ?ə $x^w$ ílŋə $x^w$ .

čyáwan k<sup>w</sup>sa čyáwan.

səwq $^{\rm w}$ éls čə tsə ná?cə? q<br/>śwəčən, "?éy k $^{\rm w}$  ənsháy ?əł čy<br/>ówənəx $^{\rm w}$ .

háy ?əł čiwinəxw."

"níł k" ənstíwi?ət," xənən tsə ná?cə?.
yé? yəx" k"əce px"átən tsə sáts tsəwnít
x"əyq"ələt.

?i? yé? yəx<sup>w</sup> ?i??á?mət k<sup>w</sup>sə nəsílə?, téns k<sup>w</sup>ə nəmén.

syé?s ?u? tx<sup>w</sup>ə?əslé?ləx ?ə tsəwníl sáls k<sup>w</sup> s?ən?és q%óm.

?u?tx<sup>w</sup>əčəlél cə yé? u? qə́s k<sup>w</sup>sə nəsílə? ?i? k<sup>w</sup>łk<sup>w</sup>ənnən ?ə tsə swá?əwləs.

níł šxwənins tséle kw scens lul kw scłskwecel tsə ləxwilnəxw.

yé? təstáŋ ?ə tsə čnə?étəŋ ?ə k<sup>w</sup> Rocky Point k<sup>w</sup> syé?s px<sup>w</sup>átəŋ tsəwníł x̄<sup>w</sup>əÿq<sup>w</sup>ələł. ?i? čéł s?ən?és px<sup>w</sup>ənəŋ txə́nəŋ ?ə λ̄² lək̄<sup>w</sup>ə́ŋən.

k<sup>w</sup>łmók<sup>w</sup> sén ?u? q<sup>w</sup>ołsát k<sup>w</sup> s?ən?é słéel tsəwníł.

?áwəne k<sup>w</sup>ə?....

 $m 
 \dot{k}^w$  ?u?  $t 
 \dot{e}$  ləqən tsə  $t 
 \dot{q}$  tsə ?ə $t 
 \dot{e}$  ləqən tsə  $t 
 \dot{q}$  tsə ?ə $t 
 \dot{q}$  tsə ?ət tsə ?ət tsə ?ət ?ət ?ət tsə ?ət ?ət

níł kweče kw skwł $\mathbf{q}$ wíns tse ?exwílnexw. ?éłe ?e % CPR  $\mathbf{q}$ wín.

səwxənəns tsəwnil ?əltélnəx $^{\rm w}$  čsəlé?ə ?ə  $\chi$  k $^{\rm w}$ á?məčən,

spirit singing.

Stop your spirit singing."

"Pray instead," said another.

The doors of the ferry must have been blown.

And my grandmother, my father's mother, must have been in the process of lying down.

They went pouring out from their doors that had come loose.

My grandmother almost went overboard, but she was caught by some young men. That's how it was that the Indians really got caught by the weather.

They went and ended up at the place called Rocky Point where the ferry was blown to. And they just came sailing toward Songhees.

Everyone was waiting for them to come ashore.

There was no....

All the people's clothes were wet that went into the water.

Then the people disembarked.

It was here at CPR that they disembarked.

So a person from Quamachin said,

"It was the uncle/aunt of my companion who was the boss of the people who went for the hops.

They've already disembarked."

And he said, "Stop asking relatives to come along.

Stop.

If they hadn't invited them, then the

"níł séčss k<sup>w</sup> nəsq<sup>w</sup>á? tsé?e si?éms tsə ?əł... ?əłtélŋəx<sup>w</sup> k<sup>w</sup> syé?s ?əsháps. k<sup>w</sup>ł?əsq<sup>w</sup>íq<sup>w</sup>əŋ k<sup>w</sup>əče."

?i? x័ənəŋ cə k<sup>w</sup>əwníɨ, "háys lálətəs tsə scélə?cə?s.

háy.

?á? q lə? ?ówə s lálətəs ?i? sk²wéy q lə? ?ə k²w sčłsk²wéčəls tsə <math>?əx³wílηəx³w.

níł kwače šxwanins la? tsé?e.

níł ?u? séčs k<sup>w</sup>ə nəsq<sup>w</sup>á? tsé?e si?éms lə? ?ə tsə ?əłtélŋəx<sup>w</sup> k<sup>w</sup> syé?s ?əsháps ?i? ?ən?é ?u? łək<sup>w</sup>ístəs."

níł čə k<sup>w</sup>əče səwk<sup>w</sup>łháys k<sup>w</sup> sq<sup>w</sup>əls k<sup>w</sup>səwníł.

scen co nun leno nal no tso šlodets tso natelnox kw snosdwidwods no kw skweyoxsots tso sxwoxwanos.

[SIGH].

níł čə lə? k<sup>w</sup>əče šx<sup>w</sup>ənəŋ... šxənəŋs k<sup>w</sup>əwníł k<sup>w</sup> sháys.

háy ?ə k<sup>w</sup>sé?ə sk<sup>w</sup>éčəl.

səwxənəns tsə si?ems tsə tawən.

xắn<br/>ən, "?<br/>áy k<br/>" sx̄wəníns ?ə kw ?ánəstən tsə ?əx̄wílnəx<br/>w ?ə kws qwá?qwə?."

səwk<sup>w</sup>qʻət ... tx<sup>w</sup>ə?əsk<sup>w</sup>éqʻəls tsə ləméwtx<sup>w</sup>.

?i? u?tx<sup>w</sup>nu?íləŋ ?al tsə ?əx<sup>w</sup>ílŋəx<sup>w</sup>.
čéł čə k<sup>w</sup>əče k<sup>w</sup> sa<sup>w</sup>á?a<sup>w</sup>ə?ş k<sup>w</sup>sə ləsčəná;

čéł čə  $k^w$ əče  $k^w$  s $q^w$ á $?q^w$ ə?s  $k^w$ sə ləsčənáŋət lə? s?əl?éləx $^w$ łtə.

níł k<sup>w</sup>əče šx<sup>w</sup>háys tsé?e níł čné yəx<sup>w</sup> lé?ə ?ə k<sup>w</sup> Princess Louise ?ə tsə x̄<sup>w</sup>əÿq<sup>w</sup>ələł ?ən?é čłsk<sup>w</sup>éčəls.

níł kwače šxwanins tsé?e.

Ok. You can go again.

?óo, ?i? kwł?ən?é?e kwəče tsə xwáyqwələł

Indians would not have been caught in the storm.

That's how that was.

It was the aunt/uncle of my companion who was boss of the people who went to pick hops and brought them home."

So then he finished his speech.

It was really just there in line with the people who were off the boat when the thunder sounded.

That's why he said he would quit.

He quit that day.

So the mayor said.

He said, "It's okay to give the Indians something to drink."

So they opened it... the liquor store was opened.

And the Indians went in.

So it was then that our poor elders first started drinking.

That must have been how the Princess Louise which was the ship caught in the storm ended up.

That's how that was.

Ok. You can go again.

Oh, and the ship was coming out in the water as it was coming home and they saw something that was half human and half salmon.

And they were looking the other way.

They were looking away from the ferry.

The people of long ago said.

The people who make their minds strong are happy.

 $k^w$  s?é?s $k^w$ əłs ?ə tsə  $k^w$ ł?ən?és ?i?tátə $k^w$  ?i?  $k^w$ ónnən tsə ?əłčóx  $k^w$ s ?əłtélnə $x^w$  ?i? ?əłčóx  $k^w$ s sčéenə $x^w$ .

?i? yəqəlás čə səwníł.

yəqəlás ?ə tsə xwəyqwələl.

səwxənəns tsə kwłhis ?əłtelnəxw.

?áyəs k<sup>w</sup> sk<sup>w</sup>əmk<sup>w</sup>ámts tsə xčŋíns tsə ?əłtélŋəx<sup>w</sup>.

?u?həlí łtə.

lá?ə tí?e qəlás tsə ?əlčóx  $k^w$  s?əltélŋə $x^w$ s. ?á? q le? ?ən?é yəq $^w$ ə $\chi$ á?əs ?i?  $\chi$ čəná $\chi$  $^w$  ttə lə?  $k^w$  s $\chi$  $^w$ ó $\chi$  $^d$ tə.

?<br/>ớy k<sup>w</sup>əče k<sup>w</sup> ənsk<sup>w</sup>ənk<sup>w</sup>ánt tsə ənxčnín helə ?i? níł k<sup>w</sup> ənstíwi?<br/>əł.

We are alive.

It was these that were looking away that were half human.

If they had come facing, then we'd find out that we were awake.

You folks should make your mind strong and pray.

## A Potlatch at Penelakut Spit

Sophie Misheal

May 26, 1967 — PotlatchAtPenelakutSpit.mp3

This narrative tells of a huge celebratory gathering that was held on Pelelakut Island.

yé? ?e... ?é?i? tsə %ə... %ánəq.

That means... Xánaq means a potlatch.

 $\chi$ ánəq tsə nə... si?ém ?əłtéləŋəx $^w$  lé?ə ?ə  $\chi$ pənélə $\chi$ əč.

?əsqépəł tsə ?əłtéləŋəx<sup>w</sup> mə́k<sup>w</sup> čsə?əxín. qəwə́čən, scəmínəs, snənéyməx<sup>w</sup>,

másk<sup>w</sup>i?əm, sqx<sup>w</sup>ámas.

?əsqépəł lé?ə ?ə % pənéləxəc k<sup>w</sup> nəsk<sup>w</sup>ənít. nən scé?i?s tsəwnənítəye?.

nét ?i? ?é?i? mí?łə, mí?łə tsə ?əłtélŋəx<sup>w</sup>. yé? ?əŋá?təŋ ?ə tsə s?íłən tsə əwcsən?... csəlí?əl.

níł kwače šxwqépałs tsawnaní?łaye?. sawmí?łas.

łíx<sup>w</sup> sánti.

 $\mathbf{l}(\mathbf{x}^w \text{ sonti } \mathbf{k}^w \text{ s?asqepals tsa ?ax}^w \mathbf{l}$ anax $^w$ 

lé?e ?a ¾ panélaxac.

?i? níł k<sup>w</sup>ə? su?háys.

su?łákws tsə ?əl4télŋəxw.

 $\check{x}^w$ ən?<br/>éŋ  $k^w$ əče ?ə tsé?e.

?i? ?ən?é sən tákw.

 $\mbox{\it ?an?\'e ?a tí?e} \ k^w \mbox{\it a\'e} \ n\mbox{\it an?\'e?lan} \ k^w$ 

stuwalé?ałta ?a kws łé?e.

?i?łčélə? le? tóŋəx<sup>w</sup>łtə lək<sup>w</sup>óŋən.

níł sawlé?e?ałta ?i? ?an?éłta awtx<sup>w</sup>a?éła ?a tí?e.

níł kwoče šxwon?éns tsé?e.

níł kwoče ti owye?is %e?.

They went... A potlatch took place.

That means... Xánaq means a potlatch.

The high class people held a potlatch there at Penelakut.

People from everywhere were gathered.

Cowichan, Chemainus, Nanaimo,

Musqueam, Squamish.

They were gathered there at Penelakut

when I saw them.

Many of them were working.

At night they continued dancing, the people were dancing.

Those from far away were given food.

That's why they were gathered.

So they danced.

It was three weeks.

It was three weeks that the people were

gathered there at Penelakut.

And then it was finished.

Then the people went home.

Therefore it was like that.

And I came home.

I came home to my house when we were still here.

It was our former Lekwungen land.

So then we were there and we came and got to here.

So that's how that was.

səw?é?is tsə hiyásən.

li?hél ?əl nə?étəŋəs.

?ən?é?e tsə qówòcən ?ə tí?e šx<sup>w</sup>?éłəłtə. səwhiyásəns tsə ?əłtélnəx<sup>w</sup> le?hél.

?íyəs ?ə ti əwyás.

?éləti k<sup>w</sup>əče ?əw tx<sup>w</sup>əx <sup>w</sup>ən?éŋ ?ə ti əwyás. ?ówə k<sup>w</sup> sháys k<sup>w</sup> shiyásəŋs ?ə tsə qómətəŋ ?i? tsə sónti.

yəyásəŋ sx $^w$  tx $^w$ i?lé?e ?ə % s?ámənə k $^w$  shiyásəŋs háy k $^w$  s?é $^{\dagger}$ əs ?ə tí?e lə $^{\dagger}$ e $^w$ əŋən k $^w$  syəyásəŋs.

níł kwače šxwan?éns tí?e.

sčəlénən k<sup>w</sup> səwyáss ?al ?əw ?íyəs tsə ?ə\télənəx<sup>w</sup>.

čəncálən ?i? txwi?təs ?ə ti ?əwsqwəqwəls ti?əwní?ləyə? kw smíləs čyéwən ?ə tsə ?əwyás.

níł ?al kwače šxwan?éns tsé?e.

?é?i tsə mí?łə.

I think that's all.

So it is now-a-days again.

So they continued playing.

Playing sləhél as it is called.

The Cowichans came here where we are.

So the people were playing bone game.

It was always fun.

It was always like that here.

They never stopped playing on Saturday and Sunday.

You played from there at Duncan playing to here playing at Lekwungen.

That's the way this is.

The people were happy all year.

In the winter those here start talking about the spirit dance all the time.

That's how that is.

The dancing went on.

I think that's all.

## Indian Ice Cream Recipe

Sophie Misheal

June 6, 1967 — IndianIcecreamRecipe.mp3

This describes how to prepare soapberries (*Shepherdia canadensis*) to make the foamy treat called 'Indian ice cream.'

k<sup>w</sup>ánat tsa sx<sup>w</sup>ésam.

?ənsu?nícet.

?ənsu?nəwés ?ə tsə sqwá?tən, ?óy sqwá?tən. ?ənsəwqwá?ət tsə qwá?.

?ənsu?kwənət tsə sca?clə?s tsə...'do you remember whatever I called the maple leaf? kwənət sxw tsə sca?clə.

níł kwače ?ań-...

k<sup>w</sup>łq<sup>w</sup>á?ət sx<sup>w</sup> tsə q<sup>w</sup>á? ?ə tsəwníł sx̄<sup>w</sup>ésəm. ?ənsəwk<sup>w</sup>əyəxt, k<sup>w</sup>əyəxt.

yás ?u? kwéyxt.

?i?  $k^w$ ł?ən?é ?i?léćəł tsə sq $^w$ á?tən.

?ənsu?qwá?ət tsə sugar.

q<sup>w</sup>á?ət tsə sugar šx<sup>w</sup>tx<sup>w</sup>ə?sáq<sup>w</sup>əŋs tsəwníł sx̄<sup>w</sup>ésəm.

səwtx<sup>w</sup>ə?əsá?əys k<sup>w</sup>łháy.

?i?  $k^w$ ł?əsá?əÿtəŋ̈ tsə spoon.

səw-... níł kwəče kwłtxwə?əsá?i? ?i?

xwən?éŋ čtake twenty minutes

 $\stackrel{\cdot}{c}

angle x^w 

k^w 

angle s mínət <math>

k^w 

angle s - \dots 

k^w 

angle s 

k^w 

angle y 

x t.$ 

?i? tx<sup>w</sup>ə?əsá?i tsəwníł sx̄<sup>w</sup>ésəm.

níł ?al ?əw šxwən?én tsé?e.

That's the recipe; that's just it now.

Take the soapberries.

Then you mash them.

Then you put it in a bucket, a nice bucket.

Then you add the water.

Then you take the leaf of the... do you

remember whatever I called the maple leaf?

You take the leaf.

So then you...

You add the water to those soapberries.

Then you stir it, stir it.

Beat it for a long time.

And the bucket comes filled.

Then you add the sugar.

Add the sugar so that the soapberries

become sweet.

So it's become ready and finished.

And the spoon is made ready.

So... So then it becomes ready and it takes

like twenty minutes.

It's twenty minutes that you're beating it.

And the soapberries become ready.

That's just how it is.

That's the recipe; that's just it now.

# **Indian Cheese Recipe**

Sophie Misheal

June 6, 1967 — IndianCheeseRecipe.mp3

The 'cheese' described in this narrative is non-dairy. It is fermented, smoked, and dried salmon eggs.

ní ł ?ańsu?kwicat tsa sčéenaxw.

níł kwače tsa słéni? sčéenaxw.

yé? ŋśn tsə qóləxs.

?i? kwłyé? %píxon tsownił gólox.

níł kweče dpétexw.

?ənsu?nəwés ?ə tsə lisék tsəwnif qələx.

ləcət tsə li... lisék ?ə tsəwnif qələx.

?ənsəwsékwəs kwin skwecəl.

?u?ssəséwts ?al tsəwníł k<sup>w</sup> s?əsnáwəłs ?ə tsə lisék.

níł k<sup>w</sup>əče səwtx<sup>w</sup>əʔəsáʔis k<sup>w</sup> ənxčát k<sup>w</sup> syéʔs x<sup>w</sup>ənʔéŋ ʔə k<sup>w</sup>ə tuʔčáq<sup>w</sup>əl.

?i? čéł ?əńscé?ət.

?i? čéł ?ənscé?ət ?ə tsə šxwlé?es ?ə kw s?ən?és pəkwíŋəł.

səwtx<sup>w</sup>əʔəsáʔəys.

?i? ?əwhís ?i? čéł syé?s xéčən tsəwníł.

níł k<sup>w</sup>əče su?nə?étłtə ?ə k<sup>w</sup> spá? tsəwníł qóləx.

?ən?án ?əw ?áy.

?ən?án ?əw s?ílənltə.

čnə?étəŋ ?ə kw spá?.

So then you butcher the salmon.

Then it's a female salmon.

There's lots of roe.

And that roe is scattered.

Then you gather it.

They you put the roe into a bag.

Fill the bag with the roe.

Then you put it down for several days.

What was put into the bag lies flat.

So then it becomes ready when you figure

that it has gone like that kind of moldy.

And then you put it on top.

And then you put it on top of where it

comes to be smoked.

So it becomes ready.

It's a long time then it goes dry.

So then the roe is what we call prepared salmon eggs.

It is very good.

It is our very good food.

It is called spá?.

#### Birth of a Child

Sophie Misheal

September 7, 1967 — BirthofaChild.mp3

Here Sophie describes some of the things that are done at the time a woman gives birth to a child.

níł səwk<sup>w</sup>ónnəx<sup>w</sup>s tsə słéni? tsə skí?kəlqəl. tx<sup>w</sup>əskéləl.

səwlé?təŋs tə šx<sup>w</sup>lé?es ?ə k<sup>w</sup> stx<sup>w</sup>əsxédəls. səwní?s tə sx̃í?xəlqəl.

?u?ní? tsə čəčé?i? kwónt.

kwónt tsə słéni? ?ə kw s?ən?és kwłkwónnəs tsə sxí?xəlqəl.

háy k<sup>w</sup>əče tsé?e k<sup>w</sup> stx<sup>w</sup>ə?əs¾á¾əm tsəwníł słéni?.

tx<sup>w</sup>ə?əsXáXəm.

səwu?skwátəns səwnil si?sət kwəntál ?ə tsə nənə?s tsə cəce?i?.

níł š\*wəniŋ tsé?e.

səwlé?əs tsə k "ənt ?ə tsəwni ?aŋəstəŋ ?ə tsə stélnəx".

 $\chi$ é? u?  $\chi$  vənin tsə s $\chi$ i? $\chi$ əlqəl.

 $\chi$ લ? u? ?áŋəstəŋ ?ə  $k^w$ sə š $x^w$ ?əs $\chi$ á $\chi$ əms.

?i? ?á? słéni? sə s%í%əłqəł ?ə  $k^w$  słéni?s ?i?  $k^w$ łníł ?al səwsł... słó $q^w$ təŋs tsə  $q^w$ óləns  $k^w$  st $x^w$ ə%ówəns sé?ə ?ə  $k^w$  słéni?s tsə qéq. níł  $k^w$ ə%e s%vənıns tsé?e.

səwk<sup>w</sup>íns sk<sup>w</sup>éčəl?

łqéčəs sk<sup>w</sup>éčəl yé? tx<sup>w</sup>əs¾á¾əm səwníł čk<sup>w</sup>é? čqéq.

səwqpətəns tsə slənleni?.

hənə́cəłtəŋ tsə słənłéni? ?ə tsə qéq. níł  $k^w$ əče  $\check{s}\check{x}^w$ ənı́ŋs tsé?e hənə́cəłtəŋ tsə

Then a woman gets a child.

She becomes sick.

They prepare the place where she got sick.

So the child is born.

There's someone working to look after her.

They look after her when the child arrives.

It's finished when the woman becomes well.

She gets well.

So then the parent is bathed together with her child by the midwife.

That's how it is.

The one that is taking care of her who gives her medicine is there.

The same is done for the child.

It is also given something so it will be well.

And if the child is a girl, when it is female,

then right away her ears are pierced to have earrings when the baby is a woman.

That's how that is.

It's how many days?

It goes five days and the one that had the baby becomes well.

So the women are gathered.

The baby has the women discussing.

That is why the women are gathered to

discuss it when she had... when she had a

słənłéni? ?<br/>ə $\mathbf{k}^{\mathbf{w}}$ syé?s qpótən ?<br/>ə tsə č $\mathbf{k}^{\mathbf{w}}$ é?

č... se... ?ə tsə č $k^w$ é? čŋ<br/>śnə? ?ə sə

níł kwoče šxwonińs tsé?e.

?i? u?nəc̈́ex $^{\rm w}$  ?i? u? k $^{\rm w}$ łníł ?al̈ səwnétəŋs.

?áŋəstəŋ ?ə tsə sné.

níł š\*wənins tsé?e.

?ən?é ?u? i?čí?sən ?i? kwł?əw?əsá?əytən

?áŋəstəŋ ?ə tsə sné słéni?.

?i? u??áŋəstəŋ ?ə tsə sné swəÿqe? ?i? %é?

u? x̄wəníŋ.

níł kwače šxwanińs tsé?e.

baby when she's already got a child.

That's how it is.

Sometimes they name them right away.

It's given a name.

That's how it is.

They come growing up and they're ready

to be given the name of a woman.

Or it's given the name of a man and it's

that way.

That's how that is.

#### **Medicines**

Sophie Misheal

September 7, 1967 — Medicines.mp3

The bitter cherry tree (*Prunus emarginata*) is the source of a medicine that can be used for many ailments.

níł tsə stélnəx<sup>w</sup>.

txwəni?ən ?ə kw ənsxeləl tsə slelnəxw

?əsq<sup>w</sup>á?q<sup>w</sup>q<sup>w</sup>ə?.

yé? čsəlé?ə tsə čí?sən.

níł tsə ?ə....

Well, I say this in Cowichan. I can't

remember, yeah.

níł tso čné ?o kw tólomołp.

níł q<sup>w</sup>ólostox<sup>w</sup>.

?ənsəwqwaqwəqwə? ?ə kw ənsxwənin ?ə kw

ənstá?qwən ?i? u? kwsə u??əxín

?ənsmé?kwəł.

?i níł kwa kwanitaxw tsé?e.

q<sup>w</sup>áləstx<sup>w</sup>.

?ənsəwq<sup>w</sup>əq<sup>w</sup>əni?t.

níł š\*wənins tsé?e.

čsəlé?ə ?ə tsə sqələqəlélŋəx<sup>w</sup>.

níł tsə kwólow tsowníł ?ən?é špítəxw.

nəcex ?i? ?əwtələqít sx ?al.

níl tsa čí?san lé?a ?a tsa snénat.

níł  $\chi$ é? ?u? qwá?ətəxw yé?

tu?šx<sup>w</sup>tx<sup>w</sup>ə?əsáq<sup>w</sup>əŋs.

níł šxwənins tsé?e, tsé?e stélənəxw.

níł tálamałp.

mák<sup>w</sup> stén ?u? šx<sup>w</sup>?áys.

It's medicine.

The medicine is for when you are sick that

it is drunk.

It goes from where it is growing.

It's...

Well, I say this in Cowichan. I can't

remember, yeah.

It's called tolomotp.

It's what you boil.

It's what you drink when your something

like coughing or anywhere you are injured.

And that is what you hold.

Boil it.

Then you drink a little of it.

That's how it is.

It's from small trees.

It's the outer bark that you whittle off.

Sometimes you soak it.

It's what's growing on the rocks.

That's what you mix with it to make it kind

of sweet.

That's how that is, that medicine.

It's bitter cherry.

It's good for everything.

#### **Funerals**

Sophie Misheal

September 7, 1967 — Funerals.mp3

There are traditionally several different special ceremonialists involved when a person dies. The trained Indian doctor—shaman—attempts to heal or relieve the suffering of the person who is dying. When the person dies, there are those who are hereditary specialists. Some prepare the body, others make the coffin, others are grave diggers, and others are mourners. Each of these specialists knows the proper actions to perform and words to say as they conduct their rites. Each is paid for their work by the family of the deceased with money collected for the family by their friends in the community.

níł səwxwíls lə? tsə ?əłtélŋəxw ?ə kwsə ?i?łčélə? s?əl?éləxwłtə.

səwtx<sup>w</sup>ə-... ?i? ?ówə lə? k<sup>w</sup> syé?s ?áx<sup>w</sup>təŋ ?ə k<sup>w</sup>sə doctor ?ə k<sup>w</sup>ə k<sup>w</sup>łhís.

?u?níł ?al ?u? kwónt.

níł yé? ?á?xwnəsən tsə šné?əm.

níł kwače kwant.

?i?  $?án^2$  ?u?  $x^w$  $il^2$  ?ə  $k^w$  səw $x^w$ ils.

?i? ?u??á?mət lé?ə ?ə tsə ?é?ləŋs.

?i? u?ní $^{4}$  tsə u?-... ?u??ə $^{4}$ télŋə $^{w}$  ?u?sču?ét  $^{w}$  sčé?is ?ə tsə məqəyə.

?u?xtí?tən tsə məqəyə.

tx<sup>w</sup>ə?əsá?is tsə məqə́yə.

səwk<sup>w</sup>ənétəŋs.

səwní?s tsə ččé?i?.

?ówə lə? k $^{w}$  su??é?is ?a $\overset{1}{l}$  .

?əwní? tsə čəčé?i? tsə nəwés tsé?e ?ə tsə məqəyə.

níł š $\check{x}^w$ əníŋs lə?  $k^w$ sé?ə ?ə  $k^w$ sə  $k^w$ łhís.

níł tsə čəčé?i?.

níł kwoče sowtxwo?osá?is.

yé? se? u?sántən.

It was when our ancestors lost a person.

They became... They never brought them to a doctor in the old days.

They just looked after them.

They were being brought to the Indian doctor.

It was he who looked after them.

And they are really lost when they are lost.

But they are sitting in their house.

And there is a person who knows how to make coffins.

The coffin is being made.

The coffin becomes prepared.

It is kept.

There are some that are builders.

It wasn't just anybody.

There was a worker who put them in the coffin.

That's how it was long ago.

There were special workers.

Then they're ready.

It will be taken up inland.

səw-... ?u? lé?ə %é? čk $^{\rm w}$ é? ččé?i? ?ə tsə tə́ŋəx $^{\rm w}$ .

?i? ?ówə le?  $k^w$  səw?é?is ?al tsə ččé?i? ?ə tsə táŋə $x^w$ .

?əwní? tsə čk<sup>w</sup>é?.

ččé?i?təŋ  $k^w$  səw²-... sču?ét  $k^w$  sčá $k^w$ əss tsə sq $^w$ él.

?i? ?i?łčélə? ?i? čéł k<sup>w</sup> sséyəq<sup>w</sup>təŋs tsə táŋəx<sup>w</sup>.

níł le? kwače šxwanins tsé?e.

háy k<sup>w</sup>əče tsé?e k<sup>w</sup> sháys.

?i? k<sup>w</sup>łníł səwdəlséləłs tsə čk<sup>w</sup>é? čtówəqən. k<sup>w</sup>łníł səwdəlástəŋs tsə... tsə sák<sup>w</sup>ət le? ?i? tsə yé? nəwés ?ə tsə məqóyə.

?i? tsə əwkwlnil ?al syé?s əwsántən. səwni?s kwə ?i?lčélə? nəsqwəlqwəl. səwni?s tsə ččé?i? ?ə tsə tə́nəxw səyəqwt. nil kwəce šxwənins tse?e.

?i? tí?e k<sup>w</sup>əče x̄<sup>w</sup>ənı́ŋ ?ə tsé?ə ?ə tə ?əyé?q. lá?ə tə ?əyé?q tsə sk<sup>w</sup>é?s k<sup>w</sup>ənnəŋs tí?e ?əłtéləŋəx<sup>w</sup> k<sup>w</sup>ə əwmək<sup>w</sup>.

mək $^{w}$  tsə ?əx $^{w}$ ılıŋəx $^{w}$  čsəlé?ə ?ə tsə x $^{w}$ ncá?əsən qpəŋ ?ə sə teelə. qpəŋ.

níł se? k<sup>w</sup>əče səwtəss ?ə k<sup>w</sup>sə šx<sup>w</sup>sáŋtəŋs. səwqəps təwnəní?ləyə?.

səw?áŋəstəŋs tsə téwəqən ?ə sə téelə qʻə́ps. ?i? nəcéx<sup>w</sup> ?i? u?níł ?əw cák<sup>w</sup>əŋ tx̄<sup>w</sup>əní?əŋ ?ə tsə šx̄<sup>w</sup>i??əsnáwəls.

?ən?án² ?é $^{\dagger}$ ə ?əw²  $^{\dagger}$ tx $^{w}$ ə?əsqí?qəqtən² tsə ?ə $^{\dagger}$ télnəx $^{w}$  k $^{w}$  səw²-...

sáŋtx<sup>w</sup> sx<sup>w</sup> ?al.

?əwháy əw ?əšx<sup>w</sup>?óys k<sup>w</sup> səwyé?s ?əw ?áx<sup>w</sup>təŋ ?ə tsə funeral home šx<sup>w</sup>lé?es tsə There is someone there again who owns the job of the earth (grave diggers).

They never continued working on the land.

There are some that own it (the right to prepare graves).

They are clever at using words to start working on it.

And they do that first before it is being dug.

So that's the way it was then.

It's only they finish.

And it is then that the ones that own the mourning are paid.

Right away the one that bathed (the body) and put it into the coffin is paid.

And those that are soon brought up from the beach.

That's what I said before.

There are some that are working on digging the ground.

So that's the way it is.

But these days, the way is changing.

What they get for themselves is changing for all these people.

It's all the people from another language who gather money.

They collect.

Then they arrive to bring it up from the beach.

So they get together.

The money that they gather is given to the mourners.

And sometimes it is what is used to put (the dead person) in.

# Lək<sup>w</sup>əŋín'əŋ Narratives

person.

mek<sup>w</sup>ə?éwtx<sup>w</sup> ?ə tí?e qé?is. x̄<sup>w</sup>ənı́ŋ ?ə tsé?e. nił k<sup>w</sup>əce s̄x̄<sup>w</sup>ənı́ŋs tsé?e ?ə tí?e. x̄<sup>w</sup>ənı́ŋs k<sup>w</sup> s̄x̄<sup>w</sup>ils tsə ná?cə? ?əłtélŋəx̄<sup>w</sup>.

They are very strict with the people. You just bring them up from the beach. They (feel they) should only go bring it to the funeral home where the funeral home is these days.

That's how it is.

That's why it's like that these days.

That's the way it is when you lose a

# Eleven Sons and One Daughter (The story of Snotboy)

Sophie Misheal

November 14, 1967 — ElevenSons.mp3

This is the story of the boy who is born of his mother's nasal mucus, which is produced by her crying over the loss of her daughter and eleven sons. The Snotboy has special power and knowledge that allows him to defeat the monster that stole his siblings. He saves them, returns them home, and becomes merely snot again.

A version of this story in Ləkwənínən was written down by Hill-Tout in 1907 [7, 9]. There are also six Klallam versions of the story recorded in English by Erna Gunther in the 1920's [6]. It is curious that this story has similarities to the Yaksha Prashna episode of the ancient Hindu epic Mahabharata. In both stories one brother after another goes to a lake and encounters a crane (skwášən here) who warns him. Each ignores the warning and is killed. A final brother (sməfáqsən here) comes carefully with special knowledge to save them all.

?i? yé? ?ápən ?i? ná?cə? su?wóyqe? nónnənə?s.

?i? níł k<sup>w</sup>əče háy ?al lák sə qé?ŋi? ŋónə?s. səwmók<sup>w</sup>s sk<sup>w</sup>éčəl ?i? yé? či?átəł tsə swá?əwləs.

?i? háy sə šéyəłs tu?nəní?ləyə? háy ?u? ?á?mət.

háy ?u? ?á?mət.

səwnə́cə?s sk $^{\rm w}$ écəl səwtəŋ́aŋ́əts səwníł ?ə tsə čnə?étəŋ́ ?ə k $^{\rm w}$  čə́məx̄.

səwyé?s št<br/>óŋ su?níł ?á $x^w$  ?ə tsə čálə $q^w$  %əlé?əŋ.

tuwə?éxəŋ ?i? k<sup>w</sup>łk<sup>w</sup>énnəs tsə swíwləs səsíłəŋ.

səwčtétəŋs, "stéŋ kwə %əlé?təxw?"
səwxənəŋs, "níł kwə? tsə čəməx xwəniŋ ?ə
tsə ?élə ŋəkwétəxw."
səwxənəŋs tsəwnił swiwləs, "?ən?é sxw

?u?... ?i? lé?əti lé?ə ?ə tsé?e k<sup>w</sup>

Eleven sons went.

And it was the daughter that was the oldest. Every day the boys went duck hunting. And only their older sister was left home alone.

She was home alone.

So one day she was craving what is called pitch.

So she went walking inland searching.
Suddenly she saw a young man standing.
She was asked, "What are you looking for?"
She said, "It's pitch like what you're chewing here."

So the young man said, "Come and there's a place over there you can get some."

So she followed.

She asked, "Where is it?"

And he said, "It's there a little ways away." So she continued following.

ənsk<sup>w</sup>ənnəx<sup>w</sup>."

sawčsélagans sawníł.

səwcténs, "?əxín kwə??"

?i? səw-... ?u??éxəŋ, "lé?əti tu?líl."

səwi?čisélqəns.

tuwə?éxəŋ ?i? k<sup>w</sup>łxčásət.

səwk<sup>w</sup>ənəts tsə lqits.

səwyə?ləné?əss.

səwyə?qəpetəs ?ə tsə sqələqəlelŋəxw.

yé? šx<sup>w</sup>tx<sup>w</sup>i??éxĕəns lə? tsə.

tuwə?éxəŋ ?i? ?u?k<sup>w</sup>li?u?təstáŋ ?ə tsə

čáləq<sup>w</sup>.

tás ?a tsa xáča?.

səwtəss ?i? kwecən tsəwnił xən?etən ?ə le?ə

"təméhəw təméhəw."

səw?ən?és tsə snáx<sup>w</sup>əł.

səw?əláttəns tsəwnít ?i? yé? tékwəl.

tás ?i? tx<sup>w</sup>ənéč tsə swíwləs.

kwónnəs lə? txwə-... txwənéc ?al.

tx<sup>w</sup>əs¾éləqəm.

lé?ə səwníł ?u? kwín skwéčəl.

?u? Xlé?əŋs tsəwnəní?ləyə?.

?i? níł kwoče tso háy ?al láx.

yé? ?i? ?əłčélə ?ə  $k^w$  syé?s %lé?əŋ.

?i? u?t<br/>ás ?ə tsə yé? šx $^{\rm w}$ ?á<br/>x $^{\rm w}$ s.

yé?  $\check{s}x^{w}$ ?i?łə?é... słə?étəŋs le? sə  $\check{s}\acute{e}y$ əłs.

tớs ?<br/>ə tsə xáčə? ?i?  $k^w$ łlé?ə tsə  $k^w$ łu?xəčtís tsəwníł.

snáx $^{\rm w}$ əłs tsə s<br/>Xéləqəm čnə?<br/>étən ?ə k $^{\rm w}$ 

təméhəw təméhəw.

níł ?al səw?ən?és ?u? %ə?ástəŋ tsəwníł.

?i? səw?ánə\s.

kwónotos tso šxwlé?es tso šéyołs.

?i? u?k̊wə́nnəs sə šéyəੈ¹s ?i? sk̊wéy kw s?ən?és

She suddenly realized.

She took her clothes.

Then she was taking them off.

Then she tied them to the little trees.

The went to where they were going to.

Suddenly she had been brought up into the bush.

They got to a lake.

So they got there and he hollered saying this

"təméhəw təméhəw."

So a canoe came.

So they were put aboard and went across.

They arrived and the man became different.

She saw him become different.

He became a monster.

She was there for days.

They went searching for her.

And it was the very oldest.

He went first to go search.

And he got to where they went.

He went to where they brought his older sister.

He got to the lake and the one that knew

about him was already there.

It was the canoe of the monster called

təméhəw təméhəw.

It was to come and fetch him back.

And he agreed to it.

He looked at where his sister was.

And he saw his sister, but she couldn't come outside.

He just went on in and the monster must

have already prepared the path with ice.

Just as he went in he went down.

sqílən səwníł.

tuwá ?al yé? nów ?i? kwłi?sá?itəs yəxw

tsəwnił skeləqəm le?ə ?ə tsə sals tsə slələxw.

tuwanáw tsawníł ?i? kwłtxwasaséwt.

səwxwtíŋətən ?i? ?ən?é ləŋéŋ tsə celəs.

qwáy tsawníł.

kwín skwéčal.

?u??éxəŋ ?al ?ə tsé?e tsə ?u?mókw skwéčəl tsé?e ?ápən ?i? tsə nócə?.

?u??áwkws tsəwníł  $k^w$  syé?s ?éxən Xlé?ən. ?i? u? $q^w$ čátən ?al ?ə tsə  $tx^w$ əščutéyləłs sXéləqəm.

?i? ?ówə  $k^w$  sửá?s səwníł č $k^w$ é? čŋónə?. ?áw $k^w$  tsə ŋónŋənə?s.

?áwkw.

?u?mók<sup>w</sup> sk<sup>w</sup>éčəl.

mók<sup>w</sup> sk<sup>w</sup>éčəl səwx<sup>w</sup>ə?áŋs, x<sup>w</sup>ə?áŋ tsə ?áwk<sup>w</sup> tsə ŋánŋənə?s.

səwxwə?áns səwnił.

səwyə?qópts tsə sməláqsəns.

yé? tx<sup>w</sup>əsməq<sup>w</sup>é?əč k<sup>w</sup> sx<sup>w</sup>ə?áŋs ?ə tsə ?u?mək<sup>w</sup> sk<sup>w</sup>éčəl.

háy k<sup>w</sup>əče.

?śwənə nəsxčít k<sup>w</sup>ə šx<sup>w</sup>ənı́nəs sk<sup>w</sup>éčəl ?ə k<sup>w</sup> s?éxəns ?ə tsé?e k<sup>w</sup> sx<sup>w</sup>ə?án's.

?i? ?ən?é həlísət tsə smətáqsəns.

tx<sup>w</sup>əqéq.

səwk<sup>w</sup>ə́nəts yé? səwslátəs.

səwsák<sup>w</sup>əts.

səwxwəns kw s?ən?és ?i? císən tsə qéqs.

xwán kw s?an?és ?i? čísan.

kwł?ən?é?u? tu?kwłtətxwə?əs?éləxw.

səwxətits tsə cimeen.

səwxəna?əxws səwnił, "? wə sxw s ye? u?

He jumped on him and took out his heart.

He died.

It was days.

Those eleven did that every day.

So there were no more of them to do that searching.

They were killed by their monster brother-in-law.

The mother of the children never stopped crying.

Her children were all gone.

They were all gone.

It was every day.

Every day she was crying, crying that her children were all gone.

So she was crying.

She was gathering her snot.

It went piling up from her crying every day.

So it finished.

I don't know how many days she was doing that crying.

And her snot came alive.

It became a baby.

So she took it down to the water.

She bathed it.

The baby quickly grew.

It grew up quickly.

It had already become an adult.

So he made arrows.

So she said to him, "Don't go far up into the bush.

All your older siblings are gone.

They're all gone.

There must be a monster there who was

ləlilən ?ə lé?ə čáləqw.

?áwkw kwo? kwo onsoséyoł.

?áwkw kwə?.

?étə yəx<sup>w</sup> ?étə ?ə k<sup>w</sup>s s%éləqəm šx<sup>w</sup>čtní?ənts lə?.

?ówə sx<sup>w</sup> k<sup>w</sup>əče s ləlíləŋ."

?i? ?ówa tsawnił s%i?%ałqał.

?u?k<sup>w</sup>łníł ?al səwlé?əs tsə xčŋíns k<sup>w</sup> syé?s %əlé?təs tsə šəšəyəłs.

səwyé?s ?u? sóxw tsəwníł.

?u?kwłníł sowxwáns xé? sowníł s?éloxw.

yé?təs tse?əwníł smətəqsən ?ə tsə

šx<sup>w</sup>lé?ətəŋs tsə šəšəyəls ?i? səwníl ?u? sleni? šx<sup>w</sup>?áq<sup>w</sup>ə?s k<sup>w</sup>ənnəs.

səw-... yé? nów tsəwnił ?ə tsə ?é?ləŋs ?ə tsə ščutéyləłs.

?i? səwkwənəts tsə qwa? ?i? təltastəs tsə sat. təwa? nəw ?i? kwt?əsa?i tsəwnit.

xən?étəŋ sk<sup>w</sup>ášən k<sup>w</sup> snés tsəwníł sλ'éləqəm níłəs čtə k<sup>w</sup>əče stéŋ sk<sup>w</sup>ášən tsəwníł.

səwxənəns, "?íy ?íy!

čéł ?ačə nəs¾áxw."

 $\check{x}^w$ íltəns tsəwnəni?1əyə? ?ə tsə sá1.

səwtx<sup>w</sup>əsəséwts tsə sk<sup>w</sup>ášən.

səwtčátəŋs.

q<sup>w</sup>čátəŋ.

səwqwáys tsə skwášən.

ďwáy.

 $\vec{q}^w$ áynəs tsé?e šmət<br/>áqsən s XíXətqət.

səwk<sup>w</sup>ənəts mək<sup>w</sup>.

?éłə yəx<sup>w</sup> k<sup>w</sup>əntís tsəwníł sk<sup>w</sup>ášən tsə céləs tsə su?áwləs.

səw?i??áẍwts tse... tsəwníł.

?áŋəstəs tsə swá?u?ləs ?ə tsə celəs.

getting them.

So do not go far."

But not that child.

He soon had his mind set on going to look for his older siblings.

So he went and got lost.

So, right away the elder cried again.

Snotboy took it to where his siblings and that older female sibling who were taken.

So... he went into the home of his brother-in-law.

He took some water and splashed it on the path.

As soon as he went in he was ready.

It is said that that monster was called sk<sup>w</sup>ášən, whatever thing sk<sup>w</sup>ášən is.

So he said, "My my!

I'm finally defeated."

He threw him down on the path.

Sk<sup>w</sup>ášən lay down.

He was stabbed.

He was killed.

So sk<sup>w</sup>ášən died.

He died.

The snot child killed him.

So he took everything.

That sk<sup>w</sup>ášən must have kept the hearts of the young men.

So he brought them over.

He gave the hearts to the young men.

They all came back to life.

They said, "Oh, I slept a long time.

I slept a long time."

He said to them, "You eleven were really

s?ən?és həlísət ?u?mák<sup>w</sup>s.

?u??i??éxəŋ, "?óo, hís kw nəšxw?ítət.

hís k<sup>w</sup> nəšx<sup>w</sup>?ítət."

xən?étəs, "?əsqwáqwi? lə? sxw qə tsə ?ápən ?i? tsə ná?cə?."

?ən?é ?u? həlínxwəs tse?əwníł hé?ič.

?i? čnána? sawníł dé?ni?.

səwxənəns səwnil, "?əy kw ənsu?qwacət helə tsə nstikwən.

?á? q ?ən?é s?éləx<sup>w</sup>sət ?i? níł ?al ?u? šx<sup>w</sup>əníŋs k<sup>w</sup>sə əwsxé?əs."

sửé?s ?əw  $q^w$ čátəs tsəwnəní?təyə? tsé?e stík $^w$ əns.

?ən?és ?u? słátəs kw skwłháys.

?i? séwtəs tsə šəšéyəls.

?óo, səwtx<sup>w</sup>ə?əys xčnin tsə s?əl?éləx<sup>w</sup>.

čén tsə nánnənə?s.

səwq<sup>w</sup>əq<sup>w</sup>əls səwnil s?éləx<sup>w</sup>, "?áytx<sup>w</sup> k<sup>w</sup> ənsk<sup>w</sup>ənət tsə ənsəyəl.

?áytx<sup>w</sup> k<sup>w</sup> ənsk<sup>w</sup>ánət."

 $\chi$ é?  $k^w$ łyé? či?átəł tsəwnəní?ləyə?.

"?ówə sx<sup>w</sup> s u??əníttx<sup>w</sup>.

níł ?ənsx $^{w}$ ?éłə  $tx^{w}$ ə $k^{w}$ ónnə $x^{w}$  %é? tsə  $sk^{w}$ éčəl.

kwant sxw kwace."

yé?s u?či?átəł tsəwnəní?ləyə?.

níł kweče tse háy ?al hé?ič ?e tsewnení?łeye?

?ápən ?i? k<sup>w</sup> ná?ćə? swá?u?ləs.

sxə?xəle?əs yəxw.

k<sup>w</sup>íwontoltx<sup>w</sup>s tse?owníł ?u? šx<sup>w</sup>?áq<sup>w</sup>o?s.

səwłák<sup>w</sup>s ?ən?é.

níł səw?ítət... ?ítət tsəwníł šmətáqsən. səw-... ?i?  $k^w$ ł $q^w$ ól tsə skúks səwníł s?éləx $^w$ s.

dead."

They were brought back to life by that youngest.

And that girl had a child.

So she said, "You should all kill your nephew.

When he becomes an adult, he'll just be like that evil one."

So they killed their nephew, too.

They came and brought them down to the shore when they were finished.

And they put their older sibling down.

Oh, the elders became happy.

Their children got home.

So the elder spoke, "Look after your older sibling well.

Look after them well."

They went duck hunting again.

"Don't say a word.

He is the reason you are here to see another day.

So watch out for him."

They went duck hunting again.

And it was the youngest of those eleven young men.

He must have been mean.

He picked a fight with his brother.

So they came home.

So then he slept... Snotboy slept.

And the elder's cooking was ready to eat.

She said, "Go wake your brother."

He went to wake him.

He went and looked and there was nothing.

It had become only snot lying there.

səwqwəqwəls, "yé? xwəcət tsə nsəyəl."
yé? xwəcət.
yé? kwənət ?i? kwl?əwənə.
txwsmələqsən ?al tsə səsewt.
nil ?al kwəce ?əw sxwənins tse?e.
That's the end.

That's how that was. That's the end.

# The Stonehead People (first version)

Sophie Misheal

July 9, 1968 — Stonehead-dsc08.mp3

This is the story of the end of the mənmánta?q<sup>w</sup>—Stonehead—people. A woman marries into the Stonehead tribe and has a baby. The Stoneheads must kill the baby if it is a male, because they fear (justly as it turns out) that it will harm them. The baby is a boy, and, at first, she tries to fool them into thinking that it is a girl, but ends up having to flee to save her baby. She comes to several places on her journey that she gives names to. Her son grows and becomes strong. He learns of the bad treatment he and his mother received and decides to get revenge. He makes a warclub and teaches himself to fly using vulture feathers. When he is ready, he flies to the Stonehead village and kills them all.

?á? k<sup>w</sup>ə? k<sup>w</sup>łhís lə? ?i? ?ən?é x<sup>w</sup>əwenəs ?ə k<sup>w</sup>sə xe?əls ?ən?e tecəl.

?i? ncawməxw tsə le?ə.

ii? nə?étən ii? ii? mənmántaii?ii? ii? i

níł snə?étəŋs tsé?e  $x^w$ nəcé?nə $k^w$  ?ə $x^w$ ílŋə $x^w$ , mənmánta? $q^w$ .

səwk wéyəxsəts tíle nəcəl nəcawməx w.

səwk<sup>w</sup>ənnəx<sup>w</sup>s tsu?nəní?ləyə? sə čsəlé?ə ?ə tsə mənmánta?q<sup>w</sup> sə sléni?.

 $\mbox{?an?\'e} \ k^{\mbox{w}}$ ánnəs tsə $\mbox{w}$ nəní $\mbox{?layə?}$ .

tuwə?éxəŋ ?i? k<sup>w</sup>łk<sup>w</sup>ónnəs tsə sčŋónə?s səwníł k<sup>w</sup>í?łəw słéni? čsəlé?ə ?ə tsə mənmánta?q<sup>w</sup>.

k<sup>w</sup>ánnas tsa gég.

səwní?s tsə qéqs.

sawkweyaxsats sa słéni?.

slé?əl\s.

?u?kwónts so ščutéylots kw skwtkwónnos tso

When it was long ago xé?əls had not come here yet.

And there was a group of foreign people there.

And they were called Stonehead.

That's what that tribe was called, Stonehead.

So this other tribe acted.

Those that were from the Stonehead people took a woman.

They came and took her.

And the Stoneheads were really the enemy of what had become their in-laws.

They were always killing them.

Right away the woman who was living with her Stonehead in-laws she had a baby.

She took the baby.

So her baby was born.

So the woman took action.

It was her in-law.

She looked after her in-laws when she got the baby.

qéq. səw?əlennəxws tsə swəyqe?s sə səle?elt. xánans "?íy, ?íy, stánat? swáyge? e?" xánans sa słéni?, "?áwa. ?áwa." "?á? swóyge? ?i? sčén sxw ?u? qwáčot. sčéň sx<sup>w</sup> ?u? q<sup>w</sup>áčət k<sup>w</sup>ə swáyqe?əs. Pan?é čísan ?i? Xé? u? ya?xwanín ?al ?a tsa skwéle?s kw s \*\*é?ess." səwxənəns səwnil sleni?, "ləwə. sleni?." syé?s ?u? kwənetəs tsə kwł?iŋəs. səw?áxwtəs ?ə tsə sqwá?s. Xéloč tsowníł swóyge?. sawxan?étans, "lépat sxw kwače." sawkweyaxsats sawnił słeni? ?i? ?an?e kwənetəs tsə sqwans səwnit qeq. səwxən?áxws, "Xépət sxw kwəče." ?i? u??ówo tsu?níł s?éləx<sup>w</sup>. ?u??éxən, "sčén ?u? swəyqe?. scén ?u? swóyge? ?e? kw su?sxécoł kw sxwə?áns kw sswóyge?s." səwkwé?əts. səwxwənənkwens səwnil sleni? kw s?by kw své?s ¾íw. yé? Xíw łálas tsa salsalé?lałs. səwyé?s ?u?štán ?a tsa snét. štán. ?i? ?ówo ?al kwoče s hís ?i? ?on?é kwé?...

kwéčal.

Her husband listened to the in-laws He said, "My, my, what happened? Is it a male?" The woman said, "No. No." "If it is a male, you really have to kill it. You really have to kill it if it is male. He'll grow up and also be like his own who are evil." So the woman said, "No. It's female." She went holding the grandchild. So she took it to her husband. The man was blind. He was told, "Feel it." So the woman moved and her husband came and got the baby. She said to him, "So touch it." But the elder did not. He said, "It is very much a male. It is very much a male as can be known from how it cries like a male." So she dropped it. So the woman thought she better escape. Go escape and leave her in-laws. So she went and walked in the night. She walked. And it wasn't long and it was the next day. And she came to a kind of lake. It was there she bathed her baby. The baby was crying when she bathed it. ?i? kwłtós ?o tso tu?-... tu?xáčo?. So she named the place where she bathed səwlé?əs kw ssákwəts tsə qéqs. her baby šxəxeyelə. səwxwə?áns tsə qéq kw səkwátəs. It was because of the baby's crying while səwnéts səwníł tsé?e šxwlé?es kw ssákwəts she bathed it that she named it that. tsə qéqs ?ə kw šxəxeyelə. It's the water of šxəxéyelə.

níł  $k^w$  s $\check{x}^w$ ə?áŋ̂s tsə qéqs sə $\check{k}^w$ átəs tsə

šx<sup>w</sup>čnétəs k<sup>w</sup>sé?ə.

qwá? ? kw šxəxeyelə.

ské?s ?i? əw šé?....

ในใy<br/>é? ในใyอใร้อ่างที่ นีโย่ใจทุ ใจ  $\mathbf{k}^{\mathrm{w}}$  รั<br/>น รังน ใส่นังร

k<sup>w</sup> sk<sup>w</sup>éls.

?əwə ?al s hís ?i?  $\chi$ é? k<sup>w</sup>łtə́snəs ?ə tsə  $\chi$ é? k<sup>w</sup>łq<sup>w</sup>á?.

χέ? kw lé?a.

?i? %é? kwłskwátəs tsə ŋə́nə?s.

?i? háy tu?čáq tsawníł qwá?.

 $k^w$ énnəs tsə scén ?u? cáq  $k^w$ é?ŋən stéŋəs ?əł  $k^w$ é?nənəs tsəwníł.

níł k<sup>w</sup>ənétəs səwsák<sup>w</sup>əts tsə ŋə́nə?s.

səwnéts tsé?e háy ?u?....

háy ?u? sčén ?u? níł ?al kw sníłs tsé?e

 $k^w$ é?ŋən snéts tsə  $q^w$ á? š $x^w$ lé?es  $k^w$  sə $k^w$ átəs tsə  $\eta$ ónə?s.

səwyé?s %é? əw łáləs tsə s%é?s ?u? štóŋ.

štáŋ ?ə k<sup>w</sup>sə hís.

?i? u?tás ?al ?a k<sup>w</sup>sa šx<sup>w</sup>lé?es tsa q<sup>w</sup>á? ¾é?. sawxwanankwéns ?áy k<sup>w</sup> sníts šx<sup>w</sup>lé?es k<sup>w</sup> stxwa?axwílnaxws.

səwlé?əs ?ə tsé?e.

?i? n?é əw  $\check{x}^w$ ớn  $k^w$  syə?čí?sən's tsə qéqs.

hís k<sup>w</sup> slé?əs əw hahá?i? ?al.

?ówənə sén sqwá?s.

?i? né? əw čísən tsə ŋə́nə?s.

?ən?é ?əw cisən.

?u?yə?čí?səŋ.

 $\check{x}^w$ án  $k^w$  syə?<br/>čí?sən's tsəw'níł nánə?s.

səv....

sk<sup>w</sup>łyé?.

šátaŋ.

Again she ....

She went walking looking for some place to hide.

It wasn't long and she got to where there was also water.

She was there again.

She again bathed her son.

And she was at a kind of bigger lake.

She saw a very big empty shell, whatever kind of shell it was.

Then she held it and bathed her son.

So she named that only....

It was really just like that shell that she named that water where she bathed her son.

So she went and left it too walking.

She walked a long time.

And she got to where there was water again.

So she thought that it was a good place to be to become a village.

So she stayed there.

And her baby was growing very fast.

She lived there a long time all alone.

She had no companion at all.

And her son grew up.

He grew up.

He was growing.

Her son was growing quickly.

They were gone.

They were walking.

It was kind of far that they were walking.

So the one that had the child spoke.

"Do not go far, child. Do not.

If you are seen by your enemy, you will be

beaten.

tu?lí?əl tsə šx<sup>w</sup>?á?əx̄<sup>w</sup>s k<sup>w</sup> šə́təŋ̈s.

səwqwó?qwəls tsəwníł čkwé? čnónə?.

"?<br/>ówə  $\mathbf{s}\mathbf{x}^{\mathbf{w}}$ s ?u?ləlíləŋ, ŋ<br/>ə́nə?. ?<br/>ówə.

?á?  $sx^w$   $k^w$ ánnən ?ə  $k^w$ sə n³səmén ?i?  $q^w$ čátən  $sx^w$ .

?ənsəwqway."

?i? ?ówə  $k^w$  sləŋsáts tsəwníł s%í?%əłqəł.

yé? ?u?mókw skwéčol kw su?sásons sá?kwon.

mákw tsa sxaní?ans lé?asats

[UNINTELLIGIBLE].

kwéčəl ?i? Xé? kwłyé? sáŋ ?ə kwsə kwłhís ?u? kwł?ən?é əw kwłs?éləxwsət.

tuwə?éxəŋ ?i? k<sup>w</sup>łtós ?ə tsə tu?sŋénət.

kwálagan ?ał na?étaŋas.

səwlé? <br/>əs k $^{\rm w}$ ssəséwts k $^{\rm w}$ ł? ən? <br/>é $\ensuremath{\vec{k}}^{\rm w}$ ə́nnəŋ ? ə

tsə čnə?étəŋ ?ə kw pəlpéelc.

níł ?én čéyq tsawníł palpéelc.

səwsəséwts lé?ə ?ə tsə k²wáləqən.

?ən?és u?tóstən ?ə tsəwnil pəlpéelc.

səwk<sup>w</sup>ə́nəts.

k<sup>w</sup>ənétəs.

səwqwqwáčətəs.

saw?alxátas tsa skalqéyns.

kwinəs čtə tsə sqwčinət tsəwnit ?ə tsé?e

pəlpéelc ?əl nə?étəŋəs. səwxətits tsə lqits.

žtítas tsa awšž<sup>w</sup>anins tsawnił palpéelć.

 $2u^2$ ... səwléləsəts tsəwníl  $k^w$  stu $2k^w$ óləns. vás mək $^w$  sk $^w$ éčəl.

yás mək $^{\rm w}$  sk $^{\rm w}$ éčəl słéłəsəts tsəwníł k $^{\rm w}$ 

sk<sup>w</sup>áləŋs ?ə k<sup>w</sup>sə ?u?yás.

níł lé?<br/>ə ?ə tsə \*xčníns k $^{\rm w}$  syé?s \*x $^{\rm w}$ é<br/>čətəs tsə

 $k^w$ əł?əx $^w$ ílŋəx $^w$ s  $k^w$  s?ən?án's ?u? tsástəŋ

kwəntal ?ə sə téns.

And you will die."

But the child did not obey.

He went every day up into the bush bathing.

He was doing everything like that preparing himself.

The next day he went up a long time until he became an adult.

Presently he came to where there's a bit of a rock.

It what is called kwólogon (a small bare hill).

He was there lying down when the vultures came to see him.

It's the vultures that are very big.

So he was lying there on the hill.

A vulture came and got near him.

So he grabbed it.

He held onto it.

So he killed it.

So he gathered its feathers.

How many must have been killed of those pəlpéelc as they were called.

So he prepared his clothes.

He made it to be like the vultures.

So he practiced kind of flying.

It was all the time every day.

All the time every day he practiced flying all the time.

He had it in his mind that he would go wipe out his fellow people who treated him so poorly along with his mother.

That's why every day he bathed and

practiced a little flying.

Presently he got good at it.

So he dressed up in the feathers like the

níł k<sup>w</sup>əče šx<sup>w</sup>mók<sup>w</sup> sk<sup>w</sup>éčəl sák<sup>w</sup>əŋs

səwitétəsəts kw skwəkwələns.

tuwə?éxəŋ ?i? kwłu?txwəsču?ét.

tx<sup>w</sup>əʔíʔcən tsəwníł ?ə tsə skəlqéyn

?u?xwənin ?ə tsé?e pəlpéelc ?əɨ nə?étənəs.

səwk<sup>w</sup>ə́ləŋs.

yé? kwače xwanin ?a tsé?e.

?i? níł səwkwłu?čéčəts tsə šxwxwčétəs se? tsə

mənmántaq<sup>w</sup> ?əl nə?étəŋəs.

níł ?əw šxwcsəle?əs tsəwníł.

níł šx<sup>w</sup>čsəlé?əs sə téns.

 $\chi$ ám tsəwníł  $k^w$ łyé? tqótəs tsə mənmánta $q^w$ .

sawyé?s ?ícan ?a tsé?e.

səw-... kwłyé? kwálan.

kwł? osá? oytos tso šxwxwéčot se? tso

?əx<sup>w</sup>ílŋəx<sup>w</sup>.

səwyé?s ?áxw ?ə tsə šxwlé?es tsə čnə?étən ?ə

k<sup>w</sup> mənmántaq<sup>w</sup>.

səwkwələns lé?ə ?ə tsé?e.

?i?  $k^w l k^w ónnon$  ?o tso ná?co?.

səwq^wəlq^wəls , "?éləti?  $k^w$ ələn tsə ní? ?ə tí?e

nšx<sup>w</sup>?éłə.

sčén ?u? néč ?al.

sčén ?u? néč.

sqwəléš čáq."

səwməkw sén ?u? sqílən xɨləmétən tsəwníi.

?éy.

səw-... kwłu?xčátəs tsəwníł kw smákws ?éłə?

ow sóq tsownoni?łoyo? ?e? tsé?e

šx<sup>w</sup>?əsnáwəls.

səwqpiləns tsəwnił.

?i? k<sup>w</sup>łníł səwtx<sup>w</sup>x<sup>w</sup>čétəs.

səwmək $^{\rm w}$ s ?u?  $\check{\mathbf{x}}^{\rm w}$ čétəs tsé?e mənmántaq $^{\rm w}$ .

níł  $k^w$  s?ən?éns ?əw tsástən tsəwnəní? łəyə? vultures, as they were called.

So he flew.

He went like that.

And then he made what he would use to kill

the Stoneheads, as they were called.

It was where he was from.

It was where his mother was from.

It was enough to go raid the Stoneheads.

So he went dressed as that.

So... he went flying.

He prepared the killing of all the people.

So he went over to where what are called

Stoneheads were.

So he flew there.

And he was seen by one of them.

They said, "Here comes some flying thing

here where you are.

It's very strange.

It's very strange.

It's a bird that's big."

So everyone went outside to watch it.

Okay now.

They all came outside to figure it out.

So he landed.

And right away he went to kill them all.

So all the Stonehead people were killed.

It was because he had been treated so poorly

that he did that.

So all the Stoneheads were dead.

That was where his mother was from.

They were strange people known as

Stonehead.

So all the Stoneheads died.

That's the way that is.

šžánans ?a tsé?e.
sawž<sup>w</sup>áys mák<sup>w</sup> tsa manmántaq<sup>w</sup>.
níł šx<sup>w</sup>čsalé?as sa téns tsawníł tsé?e.
x<sup>w</sup>ncé?nak<sup>w</sup> ?ax<sup>w</sup>ílnax<sup>w</sup> čna?étan lé?a k<sup>w</sup>
manmántaq<sup>w</sup>.
sawž<sup>w</sup>áys mák<sup>w</sup> tsa manmántaq<sup>w</sup>.
níł ?al k<sup>w</sup>ače ?u? šž<sup>w</sup>aníns tsé?e.

## Sophie's Grandfather (second version)

Sophie Misheal

July 16, 1968 - SophiesGrandfather-dsc08.mp3

This is the second version of the story of how Sophie's grandfather was kidnapped aboard a Spanish ship and, after three years, escaped.

?ə k<sup>w</sup>łhís lə? ?i? yé? lə? k<sup>w</sup>ənétəŋ k<sup>w</sup>ə nəsílə?.

čłníł tsa spénaš.

 $k^w$ ənnən  $k^w$  syé?s  $k^w$ əw'əy' $k^w$  lé?ə ?ə tsə  $\chi$ éłən  $q^w$ á?.

syé?s ?u? tsótəŋ ?ə tsé?e šóp ?i? níł spénəš. mónəwa.

səwq $^{\rm w}$ énəsəns k $^{\rm w}$ ə ?álə $^{\rm t}$ əs ?i? ?<br/>áwə.

s?ən?és ?u? k<sup>w</sup>ənétəŋ k<sup>w</sup>ə nəsílə? ?i? ?áləłtəŋ.

k<sup>w</sup>ənetəns tsə snə́x<sup>w</sup>əls ?i? qpastən.

yé? x̄<sup>w</sup>áləq̄<sup>w</sup>təŋ.

sawyé?s tawníł šáp.

yé? k<sup>w</sup>ə?.

yé?təŋ k<sup>w</sup>ə nəsílə?.

sqén ? ? tsə spénəš mənəwa.

səwxwənənkwens ?ə tsə scelə?cə?s kw sye?s kwə? qós.

k<sup>w</sup>ánnans tsa snáx<sup>w</sup>ałs k<sup>w</sup> sqpáss ?i? ?áwa. yé?tan k<sup>w</sup>a? ?e? tsa mánawa, spénaš mánawa.

lé?ə ?e kwəče ?ə kwə líxw scəlenən kwə nəsílə? ?əl?áləl ?ə tsé?e.

yé?tən  $tak^w$ ístən ? $ax^w$ tən ? $ax^w$ tən ? $ax^w$ tən ? $ax^w$ 

x̄<sup>w</sup>ənı́ŋ k̄<sup>w</sup>əce ?ə tsé?e k̄<sup>w</sup> shiss k̄<sup>w</sup> slé?əs líx̄<sup>w</sup> scəlénəŋ ?i? cél s?ən?és x̄é? qəlét.

In the long ago and my grandfather was taken and held.

The Spanish did it to him.

He was taken when he went fishing on the sea.

He was approached by a ship and it was Spanish.

It was navy.

The called to him to board, but he didn't.

They came and took my grandfather and put him aboard.

They took his canoe and capsized it.

They set it adrift.

So the ship went.

They left.

They took my grandfather away.

He was stolen by the Spanish navy.

His relations thought that he had gone into the water.

They saw his canoe that had capsized but not him.

He was taken by the navy, Spanish navy.

So my grandfather was there for three years aboard that.

They took him home over to the Spanish land.

He was like that for the long time that he

ték<sup>w</sup>əl čsəlé?ə ?ə k<sup>w</sup>s ?ən?é téčəl ?i? ?ówə s ?ən?é txŏnən ?ə té?ə.

 $\mathcal{X}$  ?u?lé?ə ?al ?ə  $\mathcal{X}$ ... lé?ə ?ə  $\mathcal{X}$   $\mathcal{X}$ éləm.

səwlé?e?es k<sup>w</sup> sk<sup>w</sup>ínəs čtə sk<sup>w</sup>éčəl k<sup>w</sup> slé?əs. səwq<sup>w</sup>íns tsə mənəwa.

?i? u?yé?s  $q^w$ á? $q^w$ ə?  $k^w$ ə nəsílə?.

níł le? čné ?a kws sankawaył

?u??əsqwá?qwə?.

kwəntál ?ə ná?cə? %é?.

Xé? ?u? xwílŋəxw.

ďwíŋ.

səwk'<br/>wénnəx''s tsə ?əx''ílŋəx'' $\mathbf{k}^{\mathbf{w}}$ ə nəsílə?.

syé?s ?u? ?áxw.

səwtəss.

səwctétəns, "stén sxw ?acə?

?əx<sup>w</sup>ílŋəx<sup>w</sup> ə sx<sup>w</sup>?"

səwxənəns, "?əxwilnəxw sən."

"čsə?əxin sx<sup>w</sup>?"

səw $q^w$ əl $q^w$ əls  $k^w$  sčsə? $q^{4}$ ə?s ?ə  $\chi^2$  lə $q^w$ əŋən.

"níł kwoče sén kwo nsné?"

səwnésəts, "sən' $\lambda$ əwəył k"ə? k" nəsné."

səwxənəns tsəwnəni?ləyə?, "?áa, ?u?nə́kwə yəxw kwə? u? skwe?ltə ?u? sce?cə?ltə.

čsəlé?ə ?ə tí?e tsə sné."

səwq<br/>wəls kwə nəsílə?, "?u?<br/>xčít sən kwə?.

níł  $k^w$ sə nətén čsə?<br/>éłə? yə $x^w$  le? ?e? tí?e.

?i? yé? t<br/>śs ?ə  $\mbox{\it \i}^{\chi}$  lək̄wən... lək̄wə́ŋən.

níł kweče kweńet tse sné.

?u?xə́nəŋs tsəwnəní?łəyə? k<sup>w</sup> sk<sup>w</sup>ən?éŋətəŋs

kwəwnit nəsilə? kw skiws.

Xíw ?ə tsə šə́p.

syé?s.

sétəŋ xwəniŋ kw ənslé?sət.

yé? kwoče ?u? lí?əl tsə yé? yəxw stxənəns kw

was there three years before he came back again.

They came across form there and got to

here, but they didn't come toward here.

They were there at... there at Klallam.

He was there for a number of days.

The sailors went ashore.

And my grandfather went along with them.

He had the name sənxəwəyl among them.

He was with another person again.

He was also Indian.

They disembarked.

My grandfather saw the Indian.

He went over to him.

He got there.

So he asked him, "What are you?

Are you Indian?"

He said, "I am Indian."

"Where are you from?"

So he said he was from here at Lekwungen.

"So then what is your name?"

So he identified himself, "sənxəwəyl is what

I am called."

So they said, "Oh, you must be our relative.

That name is from here."

So my grandfather said, "I know.

It was my mother who must have been from here.

And she left for Lekwungen.

So they got the name.

He said they would help my grandfather escape.

They escaped from the ship.

So they went.

syé?s náqaŋ.

syé?s əwtəna?ən.

?u?yé? ¾éčəł ?ə tsə q<sup>w</sup>á? k<sup>w</sup> syé?s fəŋá?əŋ. ?u?k<sup>w</sup>əntál ?ə tsé?e nə́cə? ?əx<sup>w</sup>ílŋəx<sup>w</sup> sq<sup>w</sup>á?s. [SIGH].

níł kwače šxwanins tsé?e.

səwkwənəns ?ə tsə u?sčelə?čə?s.

syé?s ?u? kwənétən.

?i? sántəns ?i? u??əyəqólk<sup>w</sup>əttəns.

səwlé?əsəts tsə kwin skwecəl kw sxle?əns.

?śwənə sén xčít ?u?xśn³əŋ tsə ?əxwílŋəxw kw s?śwəs kwa kwannənəs.

?i? yé? te lé?ə ?ə tsə ší?šəč.

?u?kwantís kw sxlé?atans la?.

?u?kwəntis kw sxle?təns lə?.

sí?səł lé?ə ?ə tsə sqəlélŋəx<sup>w</sup> k<sup>w</sup> s?əscé?cə?s k<sup>w</sup>ə nəsílə?.

?u?tx<sup>w</sup>əyé? ?al k<sup>w</sup>əče tsə šə́p k<sup>w</sup> sk<sup>w</sup>łqsə́ŋs tsəwnəní?ləyə? k<sup>w</sup> sk<sup>w</sup>ə́nnəŋs k<sup>w</sup>ə nəsílə?. ?i? x̄<sup>w</sup>ənı́ŋ ?ə tsé?e.

?u?yé? kwa?.

yé? tsə šáp.

səwk<sup>w</sup>éyəxsəts tsəwnəní?ləyə? čsəlé?ə ?ə tsé?e.

?ən?és u? ?é?məqtən kwə nəsílə?.

?i? sénəx<sup>w</sup>əł snáx<sup>w</sup>əł ?əláttəs yəx<sup>w</sup>

tsawnaní?laya? ?a tsa ŋán sámi? cawéčaŋtaŋs

 $k^{w}$ ə nəsílə?  $k^{w}$  si??əl?áləłs ?ə tsə sn $ext{sn}$  $ext{sn}$  $ext{sn}$ .

yé? ?é?məqtəŋ ?á $\mathbf{x}^{w}$ təŋ ?ə  $\mathbf{x}'$   $\mathbf{x}'$ čés.

?i? łəłéel k<sup>w</sup>əče tsəwnəní?łəyə? səwyə?łəłílənis.

? śwənə šxčíts tsə λ'cés ?əx<sup>w</sup>ílŋəx<sup>w</sup> k<sup>w</sup>ə ?əstáŋətəs ?ačə tsə yə??éxəŋ ?ə tsé?e séŋəx<sup>w</sup>əł.

He told him how you get ready.

They must have gone a long way to go to where they went to dive.

They left swimming.

The went deep into the water when the left swimming.

He went with the other Indian as his partner.

It was like that.

He was rescued by his relatives.

They went and got him.

And they brought him ashore and gave him a change of clothes.

They were there for many days searching.

Nobody knew what the Indians did because they never saw them.

But they went into the bush.

They could see they were looking for them.

They could see they were looking for them.

It was high up in a tree that my grandfather was up on.

The ship just left when they tired of waiting to get my grandfather.

And it was like that.

It left.

The ship left.

So those from there proceeded.

They came and delivered my grandfather.

There were two canoes that they must have loaded with many blankets that they gave my grandfather to sit on while he was on the canoe.

The went and delivered him bringing him to Discovery Island.

And they were singing as they went ashore.

səwléels.

qwinatan kwa nasila?.

?əcənistən ?ə tsə səmi?.

səwyə? $\vec{q}^w$ əyéləštəns  $k^w$  s $k^w$ łyé?s sántən

?áxwtən ?ə tsə ?é?lən.

?i? čéł s\*\*cnáx\*\*s tsəwnəní?łəyə? ?əx\*\*ílŋəx\*\*

k<sup>w</sup> sníts k<sup>w</sup> nəsílə?.

?éłə? yəx<sup>w</sup> lə? ?ačə ?u?həlí.

?i?  $\check{x}^w$ ənəŋ $\check{k}^w$ én tsəwnəní?ləyə? ?ə  $\check{k}^w$  sscéns

k<sup>w</sup>ə? ?u? qsík<sup>w</sup>əs.

?i? ?śwə.

yé? lə? sqén.

səwcens.

čén lé? ? ? X čqəninəs.

səwk<sup>w</sup>éyəxsəts tsəwnəní?ləyə? XəlXéləm.

səw $\check{\mathbf{x}}^{\mathrm{w}}$ íltəs mə́k $^{\mathrm{w}}$  tsə sə́mi? ?<br/>áŋəstəŋ ?ə tsə

?əxwîlŋəxw lé?ə ?ə x xcés.

níł š\*wənins ?ə tsé?e.

?i? ?ən?é čéŋ k $^{\rm w}$ ə nəmén... nəsílə?, méns

k<sup>w</sup>ə nəmén.

níł ?u? šxwənins ?al tsé?e.

And the Discovery Island people didn't

know what happened that there would be

those two canoes.

So they landed.

They unloaded my grandfather.

They put a blanket on him.

They had him dance as he was taken inland

to be taken to the house.

And the people just then figured out that it

was my grandfather.

He must be alive now.

They had thought he had really drowned.

But he didn't.

He had gone stolen.

So he got home.

He got home to čqəninəs.

So the Klallams proceeded.

So they threw all the blankets given to them

by the people of Discovery Island.

That's how that was.

And my father... my grandfather, my

father's father, came home.

That's how that was.

### Bone Game (second version)

Sophie Misheal

July 16, 1968 — BoneGame-disc08b.mp3

This is Sophie's second description of how slahél is played.

níł tsə siyásəns tsə ?əxwílnəxw.

sləhél k<sup>w</sup> snə?étəns.

sčén ?u? ?íyəs.

sčén ?u? ?íyəs sləhél.

níł tsa taméls.

níł k<sup>w</sup>ənét.

témətəs tsə xən?étən....

témətəs tsə xən?étən ?u?si?ém tsəwníł sčáya?.

cá? $k^w$ əs scóyə?. člé?ə ?ə tsə nócə? ?i? %é? u?  $\check{x}^w$ ənı́n tsə šəméns.

níł kwače tuwa? á tamitématan tsa... tsé?e čna? étan ?a kw si? éms tsa sčáýa?.

níł kweče sewkwennexws tse ewná?ce?. níł ?al sew?eł... kwensáts kweyextes tse

sləhél.

?i? u? yás ?u? təméls tsə tá?əməla?.

?á? k<sup>w</sup>əče k<sup>w</sup>ənnəs ?u?mək<sup>w</sup> níł tsə pəq ?ə tsə sləhel, níł słeni? níł təmetən.

?u?lé?ə k<sup>w</sup>əče tsə snétəŋs tsə šx<sup>w</sup>əniŋs tsə təméls.

?i? yé? k<sup>w</sup>ánnas tsawnaní?łaya.

níł k<sup>w</sup>əče səwk<sup>w</sup>éyəxts ?i? níł səwlé?əs tsə stíləmtəns tsəwníł sləhél ?ə k<sup>w</sup>sə u?yás təméls.

yás ?u? lé? tsə stíləm.

níł stíloms lo? ?o k<sup>w</sup>so stámoš le? swóyqe?. cowxílom le? ?oł no?étoŋos. It's the Indians' game.

It's called slahél.

It's a lot of fun.

Slehel is lots of fun.

It's guessing.

It's held.

They guess what....

They guess what they say is the king stick.

There are seven sticks. They are on one side and also on the opponents' side.

The first thing they guess is what's called the king of the sticks.

Then one of them takes it.

Then they are on their way to commence the Sləhél.

It's always the guesser who guesses.

If they get the one that is all white of the sləhél, it's the female that's guessed.

It's there that they call it the guesser.

And they go and get it.

So then they move them and it's then that the slahél is sung to all the time they are guessing.

Songs are always there.

They were the songs of the late warrior man.

He was called cowxilom.

It was his song that the people here first sing when the people play.

níł sk<sup>w</sup>é?s stíloms tso ?éło tuwá stotíloms tso ?ox<sup>w</sup>ílnox<sup>w</sup> ?o k<sup>w</sup> syoyásons.
níł ?al k<sup>w</sup>oče ?u? šx̄<sup>w</sup>oníns tsé?e.
sčén ?u? yás ?u? toméls.
?owníł yé? ¾x̄<sup>w</sup>ónoq tso ?i? u?mók̄<sup>w</sup> tso sčóyo? ?u? k<sup>w</sup>ónnos.
níł k<sup>w</sup>oče ¾x̄<sup>w</sup>ónoq tsé?e k<sup>w</sup>o níłos tso su?wóyqo? k<sup>w</sup>o níłos tso sténi? yé?.
sowtx<sup>w</sup>ossčéns k<sup>w</sup>oče tso slohél.
?u??on²?én² ?u? ?íyos syoyásons tso ?ox<sup>w</sup>ílnox<sup>w</sup>.

That's how it is.

They're really guessing all the time.

They go and win getting all the sticks.

So then they win whether it is the men or the women that go.

That's how the slahel goes.

It was really fun for the people to play.

#### **Rules for Widows**

Sophie Misheal

July 18, 1968 — RulesforWidows.mp3

As for new dancers and menarche, recent widowhood is a time of extreme emotional and spiritual vulnerability. There are many similar rules and restrictions required of people in each of these conditions. The rules, as described here, are especially rigorous for widows.

níł ?ənsəwtx<sup>w</sup>ətsás k<sup>w</sup> ?ənsx<sup>w</sup>íl k<sup>w</sup> ənsq<sup>w</sup>á?. ?ənsəwtx<sup>w</sup>ə?əsyé?tən.

ηόn tsə nəsnəmés sə syé?tən.

ŋśń snəmés tsə syé?tən tx<sup>w</sup>?áx̄<sup>w</sup> ?ə tsə s?í?łəńs.

ŋɨn sʔiləns skwéy kw suʔŋáts ʔal.

skwey kw su?náts tsa s?áxwa?.

?u? ní? tsə čsčéy ?i? čéł k<sup>w</sup> sŋáts k<sup>w</sup>ítšən ?i? tsə k<sup>w</sup>ítšən.

ŋśń s?íłən.

?u?háy k<sup>w</sup>ə k<sup>w</sup>łní?əs k<sup>w</sup>sə čsčéy ?i? čéł ?ənsnát.

skwéy kw prsčákwas tsa šípan.

?śwə s x̄wəníŋ ?i? čákwəs sxw tsə šípən. níł xૅən?étəŋ séčəŋ ?ənʔén tsə šípən kwə kwə́nətəxw ?i? čákwəs sxw kw ənstəwə?á txwəsyé?tən.

sk<sup>w</sup>éy k<sup>w</sup> ənk<sup>w</sup>əntál ?ə tsə nŋənŋənə? k<sup>w</sup> u?sén k<sup>w</sup> əns?í?lən.

?u?šənsen sxw ?al kw əns?ídən.

skwéy kw pris?psqwá?qwp? ?p to rinjónnono?. ?u?xwprins ?p tsé?e kwł?ápon skwéčol kw skwłyé?s kwp? txwpčálogw.

səwní?s tsə čəčé?i?.

yé? sx<sup>w</sup> ?áx̄<sup>w</sup>təŋ ?ə tsə čáləq<sup>w</sup>.

?ənsəwskwátən.

You become poor when you lose your spouse.

Then you become a widow.

I have many rules as a widow.

The widow has many rules about their eating.

There are many foods that they are not allowed to just eat.

They are not allowed to eat clams.

And there is some work done before they eat spring salmon and spring salmon.

There's lots of foods.

You can eat it only when there is some on it.

You are not allowed to use a knife.

There's no way you can use a knife.

They say a knife hurts a lot when you take it and use it when you first become a widow.

You cannot be with your children or anyone when you are eating.

You are just separated when you eat.

You cannot join in with your children.

It's like that ten days when you go up into the woods.

There's someone who works (on you).

They take you up into the woods.

Then they bathe you.

mák<sup>w</sup> stén ?u? ?ańsčéytan k<sup>w</sup> ańsčžát tsa sčáł.

tx<sup>w</sup>əsxələtən tsə sčáł ?i? %e? ?u? x̄<sup>w</sup>ənín tsə sk̄<sup>w</sup>q̄<sup>w</sup>əm k̄<sup>w</sup> ənsk̄<sup>w</sup>tk̄<sup>w</sup>q̄<sup>w</sup>əm t.

?u? háy k<sup>w</sup>ə sxéləltənəs ?ə tə təməl ?i? čél ?ənsxtít k<sup>w</sup> sk<sup>w</sup>lháys k<sup>w</sup>sə ?ápən sk<sup>w</sup>écəl k<sup>w</sup> stx<sup>w</sup>əcáləq<sup>w</sup>s k<sup>w</sup>sə nsq<sup>w</sup>á?.

?i? níł ?ənsəwstənistən lé?ə ?ə tsə čáləq<sup>w</sup> sə u?mək<sup>w</sup> ?u? yək<sup>w</sup>enət tsə məmimən sqələqəlelnəx<sup>w</sup>.

?ənsəwyəx<sup>w</sup>?əčá?sən.

níł lé?<br/>ə tsə sčén ?u? tu? $k^w$ əčil  $k^w$  ənsyé? $tx^w$  čálə<br/>q $^w$ təŋ.

?ənsəwyé? xən?étən ?ə tsé?e.

?i? xw?əčá?səŋəts le? łé?e.

tx<sup>w</sup>əsyé?tən sx<sup>w</sup>.

ŋśń ?əńsnəmé?təń.

yás k<sup>w</sup>éčəl ?i? ?əséqəł sx<sup>w</sup> k<sup>w</sup> ənscə?k<sup>w</sup>á?səŋ ?ə k<sup>w</sup>sə u?yás k<sup>w</sup>ín sk<sup>w</sup>éčəl.

níł šxwənińs tsé?e kw əns?ən?án ?u? kwənét tsə ?ənsnəmé ?əł ?u?sə?itəs.

 $?á? sx^w k^w$  čé?i?  $?ə k^w$  ənscéytən ?i? ?ə¹cél  $?ə k^w$  sxtítəns xálətən ?ə tsə támə $¹k^w$ sə u $?mák^w$  stén sípən.

docarkwon.

Posxélatan tsa ancécan.

Pasxélattan kwsa síl čacétaxw.

níł š\*xwənins tsé?e ?ə kwsə u?yás ?ə kwsə u?yás.

níł ?al kwoče ?u? šxwonins kwsé?o.

They work on everything when you split the wood.

The wood becomes marked and also the axe is like that when you're chopping it.

It's marked only with ocher before you prepare it when ten days are done when our spouse goes into the woods.

And then you are walked around the woods everyone reaching for little trees.

You're wiping your face.

It's then that you are taken really pretty early into the bush.

Then you do like that.

And they wiped their faces here.

You've become a widow.

You are being made to follow many rules.

You are outside all day to wash your face all the time for so many days.

That's the way it is when you're really held by your rules when it's true.

When you're working on your chores, all the knives and everything are first prepared and marked with ocher.

It's scissors.

They mark your needles.

They mark the cloth that you sew.

That's how it was all the time, all the time.

So that's how that was.

### **Preparing Clams**

Sophie Misheal

August 9, 1968 — PreparingClams.mp3

Sophie here describes how to preserve clams.

níł sawc... I'll have to say in Indian?. níł sawcqáca?s ... łta ?a tsa s?áxwa?, s%lá?am.

?i?  $k^w$ ł?əsá?əy tsə  $\delta x^w$ ?á $\delta x^w$ t $\delta x^w$ ttə ?ə  $\delta x^w$  s $\delta x^w$ 6lət $\delta x^w$ 1.

sáyaq<sup>w</sup>taŋ tsa šx<sup>w</sup>lé?es lacataŋ ?a tsa sŋénat. xtítaŋ tsa scáq<sup>w</sup>awsa.

səwxtítəns tsə snénət.

səw?awkws kw scóqws tsə scáł.

səwyé?s tós ?ə tsə sŋénət.

?i? k<sup>w</sup>łníł ?al ?ənsəwk<sup>w</sup>łót tsé?e s?áx<sup>w</sup>ə?, s%lá?əm.

?ənsəwqpist ?ə kwsə əwstén.

yé?s ?əwqwəl xwəniŋ ?ə kw ?əlcəx tintən kw sxwəniŋs ?ə tsé?e.

?i? níł ?ənsəwqi?é?t.

?i?  $k^w$ lníl ?ənsəwlənés tsə ... tsəwníl.

?i? k<sup>w</sup>ł?əsá?əy tsə scəyə ?ənsxtít se? tsəwníł s?áx<sup>w</sup>ə?.

k<sup>w</sup>ł?əsá?əy.

k<sup>w</sup>łmók<sup>w</sup> ?əw ?əstáyəm ?ə tsə scóyə.

?ənsəwtx<sup>w</sup>i?q<sup>w</sup>ə́lət.

?ənsəwcelcəwət ?ə kw skwl?əsqwalləls.

k<sup>w</sup>łmók<sup>w</sup> ?əw ?əsxəti k<sup>w</sup> sq<sup>w</sup>óls k<sup>w</sup>ə?.

?ənsəwxtít ?ə tsə sca?cla?s tsa qamanile.

?ənsəwsék<sup>w</sup>əs.

?i? %é?  $sx^w$  ?əw níł ?əw ?ənšqpísts tsə qəməníłč.

So then ... I'll have to say in Indian? So they ... we harvest the butter clams,

cockles.

And where we take them to cook them is prepared.

The place that will be filled with stones is being dug.

The fire is prepared.

The stones are prepared.

So the wood is all burned.

So then they get to the stones.

And right away you pour out those butter clams, cockles.

You cover it over with something.

It goes and cooks like a half hour when it's like that.

And then you take it out.

And right away you remove it.

And the stick is ready for you to prepare those clams.

It's ready.

All of them are put on the stick.

And so you proceed to cook them.

You turn them over as they are cooked.

They are all prepared as they are cooked.

Then you prepare the leaves of the maple tree.

So you lay them down.

səwxwənins ?ə tsé?e ?ə tsə s... nəcə? snét. ?ənistxw ?ə tsə ?əwstén snénət.

k<sup>w</sup>əčíl se? k<sup>w</sup>əče ?i? k<sup>w</sup>ł?əsá?əy tsə ənšx<sup>w</sup>xtít se?.

níł le? tsə skwé?<br/>s tsə xpéỷ kwáləws.

slówi? ?əł nə?étəŋəs.

níł se? ?ənšxw?áqwə?t tsəwníł s?áxwə?.

k<sup>w</sup>ł?əsá?əy k<sup>w</sup> smək<sup>w</sup>s ?əw ?əsxəti.

?i? níł ?ənsəwqilət.

ž<sup>w</sup>óŋ k<sup>w</sup> sxéčəŋs.

níł ?əw šxwənins ?al tsé?e.

?á?  $k^w$ əče  $\check{x}s...$  ?əsá?ə $\check{y}$  ?ə  $k^w$  snéts  $k^w$ 

ən?éłe? ?əw kwłtxwəsá?əytxw ...

?ənsəw?ənsstxw ?ə tsə snénət kw syé?s txwəlgət tsəwnil.

níł ?al k<sup>w</sup>əče ?əw šx<sup>w</sup>əníŋs tsé?e k<sup>w</sup> sk<sup>w</sup>łtx<sup>w</sup>ə?əsá?əys.

kwłłóyəmt łtə ?a tsa slówi?.

kwłníł ?əńsqílə?.

níł ?al kwoče ?ow šxwonins tsé?e.

And you also cover it over with the maple.

So it's like that for another night.

Press it under whatever rock.

In the morning what you prepared will be ready.

It was the bark of the cedar.

It's called slówi? (the inner cedar bark).

That is what you will put together with the clams.

Everything that is prepared is ready.

And then you hang them.

They dry quickly.

That's how that is.

When it is ready at night you now get it ready ... you press down on it with a rock so it becomes wide and flat.

So that's the way that is when it's become prepared.

We put it on the cedar bark.

Right away, it's your preserved food.

So that is just the way that is.

#### The Witch

Sophie Misheal
July 9, 1969 — Witch.mp3

The witch, or basket ogress, is a well-known character in Coast Salish stories, though she often has a different name in each of the languages. In Ləkwənínən, she is called cəwxeləc. The witch tricks children to come to her, then she grabs them and puts them in the basket she carries on her back. In this version of the story, her slave, kwá?kwə?məcən, meaning 'hunchback,' manages to kill the witch and save the children. The slave's name is the origin of the name of the Quamichan band.

kwa kwłhis ?i? lé?a sa s?élaxw słéni? nə?étən ?ə kw cəwxéləc. cowxéloč kw snés sowníł téni?. ?á? yəxw ?əlennəxwəs tsə slílətqət kw sxwə?áns ?i? kwłyé? ?áxwnəsəs. səné?təs tsə məháy. sawyé?s tasnásas. səwctéts, "stáŋət sx" lacə, slíləlqəl, stánət?"  $\check{\mathbf{x}}^{\mathrm{w}}$ ə?án tsə s $\check{\mathbf{x}}$ í $\check{\mathbf{x}}$ ə $\check{\mathbf{x}}$ qə $\dot{\mathbf{q}}$ . səwk<sup>w</sup>ənəts səwnil tsə cəli?. níł ?əsnáwəł ?ə tsə məháys. xən?étəs, "?éləti. ní? kwónət. ?óy s?ílən." ?áŋəstəs tsə sxíxəxqəł. tawaxanan ?a te?e tsa sxíxaxqat ?i? ?awkwłkwanetas. səwnəwés ?ə tsə məháy. yé?s ?əwłkwistəs. né? təsnəsəs ?i? ?əw?á?mət sə skwəyəss kwont tsa ya?kwanetas skalikqał. tás ?i? kwłníł sawxtíts tsa kwí?xw ?a tsa gálans kw s?áwas s kwanat ?a sšxan?áxws ?a tsé?ə.

Long ago an old woman named cowxéloc was there.

The woman was named cowxéloc.

When she would hear a child crying, she would go after it.

She had a basket on her back.

So she'd go and get to it.

So she asked her, "What is the matter with you, child, what is the matter?"

The child was crying.

So she takes some cedar bark.

It's in her basket.

She said, "Here. Take some. It's good to eat."

She gives it to the child.

As soon as the child is near, she grabs her.

Then she puts her in the basket.

She goes and takes her home.

She came and got there and her slave was home looking after the children who she had grabbed.

They get there and right away she puts pitch in their eyes so they won't see what

 $k^w$ ł<br/>ŋón  $k^w$ əče tsə s%əlí%qəł mək $^w$  téŋən, mək $^w$  snét.

?i? ?éxəŋ ?ə tsé?ə səwníł cəwxéləč kw snés. kwłŋón kwače tsa skalíkqał kw skwánnaxws. sawséts sa skwáyass, "cáqwawsa ?a kw cáq scáqwawsa."

səwxtíts səwníł skwóyəss səwníł cəwxéləc. háy ?əw ?əłtéləŋəxw ?əw... ?əwcsəlé?e ?ə tə ?əxwíləŋəxw sə skwóyəss.

?i? kwłtxwəsá?əy tsə sčáqwəwsə ?i? kwłqwəyéləš səwníł, səwníł cəwxéləč. qwəyéləš ?ə tsə sáləč ?ə tsə sčáqwəwsə. Xé? ?əw Xəlqéməsət kw sqwəyéləss. səwkwéyəxsəts səwníł skwáyəss. səwsxáts čqənátən ?ə tsə sčáqwəwsə. səwcáqws səwníł cəwxéləč.

səw... xən?étəs, "léləs. leləstáŋəs sx". léləs."

?i? ?ówə sə skwóyəs.

?əwsəxtəs.

"?əw?étə sən ?əw kwənésə ?étə ?i? ?ówə s səxtəs ?áxwtəs ?ə tsə scóqwəwsə." səwqwáys səwnít, səwnít cəwxéləc. qwáy.

yé? səw....

sawsgílans sawníł skwáyas.

Like if it was on this side.

xwənin ?ə lé?e tsə sxwlé?es.

?i? kwłníł stá?low łé?e txwoná?os.

kwéčen se?ewníł skwéyes.

k<sup>w</sup>čéŋətəs tsə ?əx<sup>w</sup>íləŋəx<sup>w</sup>, "?ən?é, ?ən?é. ?ən?é k<sup>w</sup>ənt tsə ?ənŋənŋənə?.

qwáynəxw sən kwsə cəwxéləc.

qwáy kwło?."

she does to them.

So there are many children every evening, every night.

And that what she does, cowxéloc as she is called.

So there were many children that she had taken.

So she told her slave, "Build a big fire."

So the slave of cowxéloc made it.

Her slave was also human from the Indians.

And the fire had become ready and she danced, that cowxéloc.

She danced around the fire.

She also danced fiercely.

So her slave acted.

She pushed her and made her fall into the fire.

So cowxéloč burned.

She said, "Remove it. Take me out of the

fire. Remove it."

But the slave did not.

She shoved her.

"I held you here and did not push it into the fire."

So she died, that cowxéloč.

She died.

They went and ....

So the slave went outside.

Like if it was on this side.

It's like this where she was.

And right away was here on the other side of the river.

The slave hollered.

She hollered to a person, "Come. Come.

səw?ən?és tsə ?əxwílnəxw.

?əwyé? ?əw k<sup>w</sup>ənétəs tsə sk<sup>w</sup>é?s ŋə́nə?s. céntəs ?ə k<sup>w</sup> scéntəs ?i? xtí?tən tsə snás ?ə tsə qələns.

səwnits ?əw qəlét ?əw tx<sup>w</sup>ək<sup>w</sup>ənat tsə skəlikqət.

níł k<sup>w</sup>əče šx<sup>w</sup>?éłəs nə?étəŋ ?ə k<sup>w</sup> k<sup>w</sup>á?məčən k<sup>w</sup>sə nə́cə? ščəlé?əs tsə ?əx<sup>w</sup>ílŋəx<sup>w</sup>.

k<sup>w</sup>á?k<sup>w</sup>ə?məčən k<sup>w</sup> snə?éts sə sk<sup>w</sup>óyəs k<sup>w</sup> sk<sup>w</sup>łčəléls ?i? háy tə słék<sup>w</sup>əŋs "?óy k<sup>w</sup> ənsléləss leləstánəs lél.

 $k^w$ á? $k^w$ ə?məčən,  $k^w$ á? $k^w$ ə?məčən, xən?étəs sə s $k^w$ óyəss.

níł kwače šxw?éłas kws txwačné kwłé?e náca? šxwlé?es tsa ?axwílŋaxw kwá?mačan. níł kwsé?e skwáyass le? sawníł cawxélač, kwá?kwa?mačan

She had a humpback.

That's why it was called Quamichan.

That's the end of the story.

Come get your children.

I managed to kill cowxéloc.

She is dead."

So the people came.

They went and got their own children.

They brought them home and when they brought them home the fat in their eyes was fixed.

So the children could see again.

That's why it's called Quamichan, which is another place of the people.

kwá?kwə?məčən they named the slave who almost ended her breath.

"You should remove it from the fire, remove me, remove.

kwá?kwə?məčəń, kwá?kwə?məčəń," she said to her slave.

That is why that other place where Indians are has that name, Quamichan.

It was that late slave of cowxéloc,

kwá?kwə?məčən.

She had a humpback.

That's why it was called Quamichan.

That's the end of the story.

## The Stonehead People (second version)

Sophie Misheal

July 9, 1969 — Stonehead-dsc10b.mp3

This is the second version of the story of what happened to destroy the Stonehead people.

ná?cə? słéni? sə yé?  $k^w$ íłəw ?á $x^w$  ?ə tsə  $x^w$ əncá?əsən.

səwlé?əs səwníł.

čsəlé?ə səwníł ?ə tsə čnə?étəŋ ?ə  $k^w$  mənmánta? $q^w$  ?əlłtélŋə $x^w$ .

?i? ?ən?án ?əw sxəlé?əs ?əx wílnəx w.

?u?yás ?i? əw ?áx<sup>w</sup>nəsəs tsə əwsén ?i? q<sup>w</sup>čátəs tsəwnəní?ləyə?.

tuwə?éxəŋ ?i? k<sup>w</sup>łčqéq səwníł słéni?. k<sup>w</sup>í?łəw le? ?ə tsə x<sup>w</sup>əncá?əsən %é?

?əx<sup>w</sup>ílŋəx<sup>w</sup>.

čqéq.

?awníł kwače sa ... sa salé?alł.

 $k^w$ ənt səwni1  $k^w$  s $k^w$ 1 $k^w$ ənnə $x^w$ s tsə qéq. 717  $k^w$ 1-....

səwcténs tsə swóyqe? tsə səlé?əlɨ, "stén? stén kwə qéq?"

səwxənəns sə sléni?, "slé?ləni?.

słé?łəni?."

?i? ?ówo tsowníł s?élox<sup>w</sup>.

?éxəŋ, "?ówə.

čswóyqe?qən tsə qéq.

?i? ?ówo s owníł słéni?."

 $k^w$ ənetəs tsə s $q^w$ á?s tsə ?íŋəs tsə  $k^w$ ł?íŋəss

yé? səwxtítəs. k<sup>w</sup>ənétəs səwníł.

səwyé?s ?əw čt....

There was one woman who went to live with her husband's family at xwonca?əsən.

So she was there.

They were from where the people were called Stonehead.

They were really bad people

They would always go after anyone and they kill them.

Soon that woman had a child.

She went to live with her relatives at  $x^{w}$ əncarəsən who were also Indian.

She had a baby.

So there was a mother-in-law.

She looked after her when she got the baby. And...

So the man, the father-in-law ask, "What is it?

What is the baby?"

So the woman said, "It's a girl.

It's a girl.

But the elder said no.

He said, "No.

The baby has a male voice.

And it's not a female."

Her husband went to take the grandchild, his grandchild and she went and worked on

it.

yəsástən, "Xépət sxw kwəče.

?awsłé?łani? sé?e."

?áa, səwqéls tsəwníl.

mák<sup>w</sup> sk<sup>w</sup>éčal ?i? u?... ?u?yás ?al ?aw ?éxaŋ k<sup>w</sup>sa scén ?aw š... swáyqe?qan tsa qéq.

səwséysi?s səwníł čk<sup>w</sup>é? čŋánə? k<sup>w</sup>ə g<sup>w</sup>čátəŋəs tsə ŋánə?s.

sawyé?s łéw.

yé? łéw štáŋ.

yé?.

səwstəns səwnił.

?i? əwtuwəhis ?i? təsnəsəs səwnił tsə tu?q<sup>w</sup>á?.

sák<sup>w</sup>əts tsə ŋə́nə?s.

sák<sup>w</sup>ətəs ?i?... ?i? x<sup>w</sup>ə?áŋ tsəwníł qéqs. səwx<sup>w</sup>ə?áŋs sək<sup>w</sup>átəs.

səwnéts səwníł k<sup>w</sup>sé?e tu?státələw ?ə k<sup>w</sup> šxəxeyélə.

níł k<sup>w</sup> sx<sup>w</sup>ə?áŋs tsə ŋə́nə?s ?ə k<sup>w</sup> ssák<sup>w</sup>əts sxəxeyelə.

níł snéts səwníł tsə státələw šx<sup>w</sup>lé?es k<sup>w</sup> ssák<sup>w</sup>əts tsə qéqs.

yé? səwstəns səwnił.

?i? yé? %é?  $k^w$ łtəsnə́səs tsə %é? ?əw qəlét  $q^w$ á?.

?i? əwkwəntis yəxw səwnil tsə qəyé?mən. You know what that is qəyé?mən? [laughs] ?əwkwəntis tsé?e qəyé?mən shell, clamshell.

níł ?ən?é xətí?ts tsə  $q^w$ á?  $k^w$  ssá $k^w$ əts tsə nə́nə?s.

níł k<sup>w</sup>əče səwsék<sup>w</sup>əss tsé?e qəyé?mən lé?ə ?ə tsé?e nóco? q<sup>w</sup>á? yé? štós. She held it.

So she went....

She said to him, "Then feel it.

She is a girl."

Oh, he believed her.

Every day he would always say that the baby really does have a male voice.

So the owner of the baby was scared that her child would be killed.

So she fled.

She fled on foot.

She went.

So she walked.

It was not long and she got to a place where there was kind of water.

She bathed her child.

She was bathing him and her baby was crying.

It was crying while she bathed it.

So she named that kind of creek šxəxeyelə.

It's because her son was crying when she bathed him it is šxəxeyélə.

It's what she named the creek where she bathed her baby.

She went walking.

And she went and got to another place where there was also water again.

And she must have held a clam shell.

You know what that is qəyé?mən? [laughs]

She held a clam shell.

It came and fixed the water to bathe her child.

Then she put that shell down where there was another water that they got to.

 $\dot{s}x^w$ lé?es  $k^w$ əče háy ?i? nétəs ?ə  $k^w$  qəyé?mən.

níł tsé?e ?i? k<sup>w</sup>əntís k<sup>w</sup> ssák<sup>w</sup>əts tsə ŋə́nə?s. nétəs ?ə k<sup>w</sup> qəyé?mən tsé?e q<sup>w</sup>á?.

?i? yé? ?əw təsnəsəs ?al tsə  $x^w$ lé?es  $x^w$ s-...  $x^w$ syé?s  $x^w$ ésq...  $x^w$ sq...  $x^w$ 

čéčewtx<sup>w</sup>əŋ səwníł ?ə tsə ... ?ə ... mə́k<sup>w</sup> stéŋ ?al.

?i? ?ən?é ?əw yə?čí?sən tsə ŋə́nə?s.

?i? kwł?ən?é swiwləsáləłs ?ə tí....

yé? šótən tsəwnil ?i? əwyəsá?sts səwnil tsə nónə?s kwə xwənin ?ə šxwlé?es ?ə tsé?e.

" $\check{s}x^{w}$ ətin  $\check{s}x^{w}$  ?ə  $k^{w}$  ənsilə?.

níł nəšx<sup>w</sup>?ən?é, ?ən?é łéw."

?i? ?awyačí?san tsawníł.

?i? ?əwlé?ə yəx<sup>w</sup> tsə xčŋins mək<sup>w</sup> sk<sup>w</sup>éčəl. yé? ?á?əx̄<sup>w</sup> ?ə tsə čáləq<sup>w</sup>.

səwsá?kwəns tsəwnił.

sák<sup>w</sup>əŋ ?ə k<sup>w</sup>sə yás.

mák<sup>w</sup> sk<sup>w</sup>éčal.

?áa, ?i? pəlpéel $\mathring{c}$  k $^w$  sn?és  $\mathring{e}$ ?ə s $\mathring{q}^w$ ələ?šən.  $\mathring{k}^w$ əntís ?ə k $^w$ sə nəns lé?ə.

níł kwece yé? šxw?áxws kwesskwesets.

?i? ?ən?é?e qp´íləŋ tsə ... tsəw'níł má?əq $^{\rm w}$  pəlpéelc'.

səwhəqwétəns.

təwə?éxəŋ ?i? kwłkwənetəs.

səwqwčáts.

q<sup>w</sup>áynəs.

Xám k<sup>w</sup>s wa.

xwənənkwens kw stxwəlqits tse?e.

?awcecats tsawníł.

?i? kwłte?esət tsəwnił kw sye?s tu?kwələn.

That's why they named it qəyé?mən.

That's what she held to bathe her child.

She named that water qayé?man.

And she went and she got to where they were going to be camping.

She built a house ... everything.

And her child came growing up.

And he came to be a young man \_\_\_\_\_.

They went walking and she told her son why they were there at that place.

"Your grandfather does not like you.

That is why I came, came fleeing."

He was growing.

He must have thought about it every day.

He went up into the bush.

He bathed.

He was bathing all the time.

It was every day.

Oh, and there were pəlpéelc that came there with him.

He watched them that there were many there.

That's why they go to lie down.

And those birds pəlpéelc came landing.

So they smelled him.

Suddenly he grabbed one.

He killed it.

He managed to kill it.

It must have be several that he managed to kill.

He was thinking that it would become his clothing.

So he sewed it.

And he tried to go kind of flying.

tuwə?éxəŋ ?i?  $k^w$ łyé? ?əw $tx^w$ ə?əs $\chi$ á $\chi$ əm.  $k^w$ łłəyəmtíəs tsé?e shaymáts.

yé?.

səw-... kwłyé? kwálan.

tu?k<sup>w</sup>óləŋ lé?ə ?ə tsé?e.

yé? k<sup>w</sup>əlíŋ.

?u?q<sup>w</sup>əłnáŋət tsə ná?cə?.

"?awnéč tí?e ?éła kwálan.

?éłə ?ə tsə sí?səł."

stéŋ yəx<sup>w</sup> ?ač?"

 $k^w$ łəwmə $k^w$  sén ?əw sqílən  $k^w$ ə́nət tsə ?élə  $k^w$ ə́lən.

?i? ?əw-... ?i? ?əwk<sup>w</sup>əntis tsə nə?étəŋ "q<sup>w</sup>áq<sup>w</sup>əstən".

yé? ?i? kwłyé? qpilən tsəwnił.

?i? xwcetəs tsə ?əl... ?əlxwilnəxw.

x̄<sup>w</sup>čétəs tsə ?əx<sup>w</sup>ílŋəx<sup>w</sup> šx<sup>w</sup>tx<sup>w</sup>ə?ə́wənəs

kwəče ?ə kwsé?ə nóco? tribe.

náca?.

níł tsawníł swiwlas.

x<sup>w</sup>éčət tsə ?əlłtélŋəx<sup>w</sup>, tsé?e mənmáanta?q<sup>w</sup>
k<sup>w</sup>ə k<sup>w</sup>łnə?étənəs.

tx<sup>w</sup>ə?áwənə.

?u?xwənin kwəce ?ə tsé?e kw sxwecəts tsəwnił swiwləs tse?e.

níł šx<sup>w</sup>čsəlé?əs sə téns.

?i? səw... ?əwlé?e kwə ....

?i? ?əŵtxwáy... txwáy ?al kwəče kwəŵníł.

?ən?é ?əw cisən.

čsəlé?<br/>ə $k^w s$ é?e čnə?étən ?<br/>ə $k^w$ 

mənmáanta?q<sup>w</sup>.

?əwxwčétəŋ tsə əwskwé?s ?əwsčélə?čə?s sə téns.

That's the end.

Soon he went and got it just right.

He already had his outfit on.

He went.

He went flying.

He kind of flew there.

He went flying.

One managed to watch.

"It's strange here flying.

It's here up high.

What could it be?"

Everyone came out to see what was here flying.

He held what they call 'war club.'

He went and landed.

And he killed all the people.

It's that he killed all the people is why there are no more of that other tribe.

It was one.

It was that young man.

He killed the people, those Stoneheads, as they were called.

There became none of them.

That is how that young man killed them all.

That was where his mother was from.

And so ... they were there ....

He became the only one left.

He grew up.

He was from the ones called Stoneheads.

He killed his mother's own relatives.

That's the end.

Lək <sup>w</sup> əŋín'əŋ Narratives
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UZ

## Andrew Misheal's Great-great-grandfather (part 1)

Sophie Misheal

July 9, 1969 — HusbandsGGGrandfather.mp3

This story is also about the Battle of Maple Bay. The great-great-grandfather of Sophie's husband, c'álpəltx<sup>w</sup>, was an old man when the battle occurred. He had a special power to see happenings in the future.

?áa, k<sup>w</sup>ə k<sup>w</sup>łhís k<sup>w</sup>əyəxsət tsə čsəlé?ə ?ə ¾ qəw'əčən ?əx<sup>w</sup>ílnəx<sup>w</sup>.

yé? ?áxwnəsəs tsə xwtéywəl.

?i? ?áxwnəsəs kw sxwécəts.

səwlálətəns tsə člək<sup>w</sup>ə́nən ?əx<sup>w</sup>ilnəx<sup>w</sup> čsə?éłə? ?ə tí?e.

yé?s čtə i? ....

?əwkwikwən tsə snə́xwəl csəle?ə ?ə tí?e ləkwə́nən ?əxwilnəxw ?i? tsə qə́wəcən.

kwłyé? ?i?í?st tsawnaní?łaya?.

səwqwəłnánəts tsəwnił s?éləxw.

k<sup>w</sup>ł?ók<sup>w</sup>əyə?q<sup>w</sup>s k<sup>w</sup>ə nəsq<sup>w</sup>á? lə?.

 $\dot{q}^w$ əłnáŋət síłəŋ lé? ?ə tsə ?əl?áləł ?ə tsə snáx $^w$ əł.

?śnəx<sup>w</sup>s tsəwnəní?łəyə? ?i? ?əwmák<sup>w</sup> ?əw ?śnəx<sup>w</sup> tsə snəníx<sup>w</sup>əł.

səwyəsásts " $k^w$ li??ən?é?e  $k^w$ ə yé? ... ?i? ?á $\check{x}^w$ nəs ltə.

?éłə? kwłi??ən?é?e."

səwcyówəns tsəwnił s?éləxw cyówən.

səwk<sup>w</sup>ənetəs tsə sqeməls

k<sup>w</sup>ənétəs.

sawčyáwans.

k<sup>w</sup>ənétəs.

?i? čén sx<sup>w</sup> ?u? yək<sup>w</sup>ənit čə tsə sqʻəməls k<sup>w</sup> ssʻəčəns.

Yes, the people of Cowichan long ago acted.

They went after the xwtéywəl people.

They went to them to kill them.

So they invited the Lekwungen people from here.

They went ....

There were a number of canoes from the Lekwungen people and the Cowichans.

They went paddling.

So the elder was watching and waiting.

It was the great-great-grandfather of my late husband.

He was eavesdropping standing there aboard the canoe.

They stopped and all the canoes stopped.

So he told them, "They are already coming and we'll go after them.

They are coming here."

So the old one started singing a spirit song.

So they grabbed their paddles.

They grabbed them.

They sang.

They grabbed them.

You could really see the blood on the paddles.

sésčən.

k<sup>w</sup>ənetəs tsə šk<sup>w</sup>ámk<sup>w</sup>əms ?ə k<sup>w</sup>sə yé? ?áx<sup>w</sup>nəsəs.

?áa, kwa ?awkwannas ?awmakw.

yé? səw-... ?íst tsəwnəní?ləyə? k<sup>w</sup> sk<sup>w</sup>lháys k<sup>w</sup> sčyéwəns tsəwníl s?éləx<sup>w</sup>.

háy k<sup>w</sup> sčyéwons.

héə?, səwtəss ?i?  $k^w$ li??ən?é yé? nə́wəqən tsəwnəní?ləyə? ?i?  $k^w$ sə čnə?étəŋ ?ə  $k^w$ x $^w$ Xəpneč.

That's at Maple Bay xwxəpnéč.

yé? ?áxw.

?i? kwłi??ən?é?e tə xwtéwəl ?əxwílŋəxw.

?áa, tłék<sup>w</sup>ət...

What you call it?

yeah, yəq<sup>w</sup>əltéx.

yé? yəq<sup>w</sup>əłtéx ?əx<sup>w</sup>ílŋəx<sup>w</sup>.

kwłi??ən?é?e.

?ówone k<sup>w</sup> ná?co? holí ?o tsé?e yoq<sup>w</sup>ołtéx. ?owná?co? tso łéw.

?i? əwníł ?əw šxwənins kw skwłče?i?s tsawníł s?élaxw.

mák<sup>w</sup>sən ?əwk<sup>w</sup>ánnəx<sup>w</sup>.

?i? ná?ca? kwsa yé? kwa łéw.

?i? məkw ?əw xwcetəs tsəwnił.

?śwə s ?i?yé?təs ?ə tsə yəq<sup>w</sup>əłté**x**.

?u??éłə ?ə %  $x^w$ %əpnéč  $k^w$  s<br/>xíləxnək $^w$ əls.

?i? səwxwəys məkw.

 $\check{x}^w$ čétən ?ə tsə qów'əčən ?i? tsə čsə?élə? ?ə lé?ə lək' $\overset{\circ}{x}$ 

xwčétən tsəwnəní?ləyə?.

?i? háy kwəče tsé?e ?i? łéw.

yé? yəx $^{\rm w}$ ?<br/>i? yé? %éčəł  $k^{\rm w}$  snáqəŋs.

səwléels.

There was blood.

They took the strongest of the ones that went after them.

Oh, but they got all of them.

They left and went paddling when the old man finished singing.

He finished singing his power song.

Yes, so they got there and came into that place called Maple Bay.

That's at Maple Bay.

They left and went there.

The Northern people were coming.

Oh, Clayoquot.

No, not tłék<sup>w</sup>ət. What you call it?

Lekwiltok.

The Lekwiltok people went.

They were coming.

None but one of the Lekwiltok lived.

One escaped.

That's how those old people worked.

They got all of them.

But one of them got away.

They were all wiped out.

He was not taken to the Lekwiltok.

They were here at Maple Bay to wage war.

So they all died.

They were all killed by the Cowichans and

by those from here at Lkwungen.

They were wiped out.

And only that one got away.

He must have dived under water.

And so got to shore.

Nobody knew what happened to the one

that went, if he walked or whatever he did,

?ə́wənə  $k^w$ əče sén  $\check{x}$ čít  $k^w$ ə stáŋətəs  $k^w$ ə  $k^w$ ə  $k^w$ ə yé?əs  $k^w$  əwstə́n  $k^w$ ə stáŋətəs  $k^w$  syé?s čtə  $x^w$ yélqən.

k<sup>w</sup>éyəxsət tsəwnəní?ləyə ?ə k<sup>w</sup> sk<sup>w</sup>lx<sup>w</sup>éys tsəwnəní?ləyə?.

sawdpátans tsa ?ałtélnaxw.

?áxwtəŋ ?ə kwsə sxwlé?es kw ssəséwts ?al. xwéy.

x<sup>w</sup>éy tsə yəq<sup>w</sup>ə⁴téx.

čłníł kwawníł.

 $k^w$ ł?<br/>ó $k^w$ əyə? $q^w$ s  $k^w$ ə nə-... nəs $q^w$ á? lə?. níł....

?áa, nəsmələq k<sup>w</sup>ə? k<sup>w</sup> snés k<sup>w</sup>əwníł s?éləx<sup>w</sup>.

?áa, célpəltx<sup>w</sup>.

colpoltx k snés tsowníł s?élox,

célpəltx<sup>w</sup>.

níł xčít ?u?mók<sup>w</sup> stén.

?u?xəčtís.

?ówə s šné?əm k<sup>w</sup>ə stéŋəs.

?əwtu?x̄wəniŋ ?ə kw syówə tsəwnił s?éləxw. nił kwəce šxwxwéys kwə? tsə yəqwəłtéx. səwkwónəts tsəwnəni?ləyə? qówocən ?i? tsə ləkwóŋən ?i? cxótəŋ tə snóxwəls ?i? cqwótəŋ. ?ówənə stéŋ %é? yé?.

sn?és ?əw x<sup>w</sup>yélqən tsəwníł ?i? ?ówə s ?i?yé?.

?áwə.

níł ?al k<sup>w</sup>əče ?əw šx<sup>w</sup>ənins tsé?e.

?á? yəx<sup>w</sup> le? yé?, ?áx̄<sup>w</sup>nəsəs, yé? tsə ...
?əẅ?əx̄ínəs čtə ?ə k̄<sup>w</sup>sə nc̈́ə? táŋəx̄<sup>w</sup> ?ə k̄<sup>w</sup>
syé?s yəx̄<sup>w</sup> le??

yéyə? tsəwnəní?ləyə?.

 $\vec{k}^w$ ín sk $^w$ éčəl  $k^w$  s?<br/>
áwənəs q $^w$ á?.

if he went back.

The Cowichans acted when they all died.

The people were gathered.

They were taken to where they were lying.

They were all dead.

The Lekwiltok were wiped out.

It was them that did it.

It was the great-great-grandfather of my late husband.

It was....

Oh, I forget the name of that elder.

Oh, it was c'élpəltx<sup>w</sup>.

c'élpəltx<sup>w</sup> was the name of that elder,

čálpəltx<sup>w</sup>.

He knew everything.

He knew it.

He was not an Indian doctor or whatever.

That old man was kind of a seer.

That is why the Lekwiltok were all killed.

So the Cowichans and the Lkwungen took them and split apart their canoes and they were burned.

Nothing went again.

They came back and didn't leave.

No.

That's the way that was.

When they must have gone, they went to

... where is the other land where they must have gone?

They were going.

It was several days they had no water.

An elder acted and again he did his spirit song.

He took his staff and prepared his power

 $k^w$ éyəxsəts tsəwníł s?éləx $^w$ ?i? qəlét  $\chi$ é? čyáwən.

s?ən?és ?əw mətáq $^{w}$ əŋ tsə q $^{w}$ á?.

sčéys tsawníł.

?ən?án' yəx $^{w}$  le? ?əw' s%éləqəm ?əłtélŋəx $^{w}$ .

That's the end.

song.

The water came bubbling up.

It was his work.

He must have been a very spiritually

powerful person.

That's the end.

## Andrew Misheal's Great-great-grandfather (part 2)

Sophie Misheal

July 9, 1969 — HusbandsGGGrandfather2.mp3

After a short break in the recording, Sophie continues tell about c'álpəltx<sup>w</sup> and his power.

?i? níł kwače tsa čálpaltxw.

?á? yəx<sup>w</sup> le? qənítən k<sup>w</sup>sə ná?cə? ?əłtélnəx<sup>w</sup>
?i? yé? yəsástən tsəwníł cólpəltx<sup>w</sup>,

"qənítən sən k<sup>w</sup>ə? ?ə k<sup>w</sup>sə ?əwtu?sténnə ?éwk<sup>w</sup>."

xónoŋ tsownił s?éləxw, "?áa, ?óy".
yé? kwoče tsownił qwolqweloyo ?o kw
sqonitons kwo?.

səwk<sup>w</sup>éyəxsəts tsəwníł cólpəltx<sup>w</sup>.

?i? ?ən?é čyówən x<sup>w</sup>k<sup>w</sup>ótəs k<sup>w</sup>sé?ə səlís k<sup>w</sup>sə qéqən.

tu??ən?án ?é?i? kwéčəl.

?i? k<sup>w</sup>łyé? słá ?áx<sup>w</sup> ?ə stá?ləw síx<sup>w</sup>əŋ. sísəx<sup>w</sup> tsəwníł.

níł tsé?e ?əs?əłtélŋəx<sup>w</sup>s tsé?e qéqən. x<sup>w</sup>cłáŋəstən k<sup>w</sup>ə?.

clánoston.

səwk<sup>w</sup>éyəxsəts tsəwníł ?éłə qéqən.

k<sup>w</sup>ənetəs tse?e ?i? ye? ?áx<sup>w</sup>nəsən tsə cəlpəltx<sup>w</sup>.

yəsástən, "?é?məqt sən ti?é!ə?."

?ən?é k<sup>w</sup>ənétəŋ čsəlé?ə ?ə k<sup>w</sup>sə k<sup>w</sup>ənəts tsəwnił s?éləx<sup>w</sup> ?ə k<sup>w</sup> i?k<sup>w</sup>ənəts tə səlís ?i? ?éməq.

?əməqsítən ?ə tsə səlís.

háy k<sup>w</sup>əče tsé?e ?i? tx<sup>w</sup>i?q<sup>w</sup>əlé?əlq<sup>w</sup>əl tsəwníł célpəltx<sup>w</sup>.

"?ən?étx" k"ənetəs ?ə k"sé?ə ti?élə?."

And so it was c'élpəltxw.

When they robbed that other person, they went and told that c'élpəltx<sup>w</sup>,

"I was robbed of some of my belongings."
The elder said, "Oh, okay."

He went and told everybody that he had been robbed.

So c'élpəltx<sup>w</sup> acted.

And he came and used his power to pull back his spirit that had been stolen.

It was in the kind of very early morning.

He went down to the river to wade.

He was wading.

It was his humanity that was being stolen.

He was being made cold.

He was being made cold.

So the one that was being robbed here acted.

So he was held and taken to c'álpəltx<sup>w</sup>.

He was told, "I delivered this."

He came bringing back what he took from that old person whose soul he took and was delivering.

His soul was returned to him.

So that was done and colpoltx started talking about it.

"Come bring that here."

He came here bringing back to the man

?éləti? ?ən?é ?é?məqtəs k<sup>w</sup>sé?ə swáyqe? tsə yé? yəx<sup>w</sup> le? sqənítəns.

?ən?és əw téčəl tsé?e.

kwanétas tsé?e ?éwkws.

?i? ?ówə k<sup>w</sup> sq<sup>w</sup>ólq<sup>w</sup>əls tsəwníł cólpəltx<sup>w</sup> k<sup>w</sup>ə sénəs k<sup>w</sup>sə qéqən.

?ówə. ?ówə.

?aw?é?maqtan ?al tsé?e sqéns.

?i? sk²wéy kw sqwəlqwəls ?ə kw sén níł kwə? kwsé?ə qéqən.

?áa, níł š\*xwəníŋs le? kwsé?e cólpəltxws?ən?ánəs le? ?əw \*xé?\*xe?.

mək<sup>w</sup> stén ?əwxe?xə? le? tsə sceys. níł ?əw sxwənins ?al.

That's all.

whatever it must have been that was stolen from him.

He came and got there.

He held his belongings.

But c'élpəltx<sup>w</sup> did not say who the thief was.

No. No.

They just brought back what was stolen. But he could not say who it was that was the thief.

Oh, that's how he was, that c'ál pəltxw, when it was really sacred.

It was everything of his work that was sacred.

That's just how it was.

That's all.

### The Stonehead People (third version)

Sophie Misheal

October 23, 1970 — Stonehead-dsc11a.mp3

This is Sophie's third telling of the story of the Stonehead people. Other versions of this story were collected by Boas in the 1890's [4] and by Jenness in the 1930's [13].

qwəlqwəl sən ?ə kwsə šxwənins le? tsə ?i?łčélə? ?əłtélnəxw.

ná?cə? słéni? sə t<br/>>s ?ə tsə si?i?ém² ?əłtélnəx $^{\rm w}$ .

níł čnə?étən ?ə k<sup>w</sup> mənmáantə?q<sup>w</sup> tsə čsəlé?əs səwníł słéni?.

səwyé?s kwítəw ?áxw ?ə tsə %é? əw ncé?əwməxw.

xwənin ?ə tsé?ə.

?i ?əwkwlhís kwəntál ?ə tsə šxwkwlsqwá?. ?i? səwcŋənə?s səwníl.

?i? ?ən̂?án̂ yəx<sup>w</sup> le? əŵ qəlé?əs ?əx<sup>w</sup>ílŋəx<sup>w</sup> tsé?ə čnə?étən̂ ?ə k<sup>w</sup> mənmánta?q<sup>w</sup> ?əx<sup>w</sup>ílŋəx<sup>w</sup>.

níł  $k^w$ əče  $k^w$  čsəlé?əs səwníł słéni?. yé?  $k^w$ íłəw ?á $x^w$  ?ə tsə ncewmə $x^w$ .

su?čŋśnə?s səwníł.

?éłə  $k^w$ əče  $k^w$ łní? tsə ŋánə?s.

səwq<sup>w</sup>əq<sup>w</sup>əls tsə s?éləx<sup>w</sup> slé?ləłs səwníł, "?íy, ?íy.

stéŋ tsé?ə qéq? stéŋ?"

səwqwels sə słeni?, "słeni? słeni? tsə qeq." səwxənəns tsəwnił swəyqe?, "?əwə. sceni? səw swəyqe?qən tsə qeq.

qwáčət. qwáčət."

x័ənən tə s?éləx<sup>w</sup>, "sčén' ?əw' swáyqe?. ?i? ?ówə s ?əsléni?." I'll tell how it was with the earlier people.

One woman got connected to some rich people.

They were called the Stonehead people where that woman was from.

So she went to live with her in-laws who were also a different people.

It was like that.

She was with her husband a long time.

And so they had a child.

And those called Stonehead people must have been very mean.

That's where that woman was from.

She went to live with her in-laws at that foreign tribe.

So she had a child.

Here was where the child was born.

So an old man who was her father-in-law said,

"Whoa, whoa.

What is that baby? What is it?"

So the woman said, "It's female. The baby is female."

So the man said, "No. The baby really has a male voice.

Kill it. Kill it."

The old man said, "It really is a male. And

?u??éxəŋ, "?u??ówə. słéni? tsə n?íŋəs."

"?ən?áx" kwəče," xənən cə tsəwnił s?éləx".
"?ən?áx"."

səwyé?s lé?təs səwníł słéni? tsə qéq səwyé?s ?u??áxwtəs ?ə tsə stáləs.

səw... Xəpetəs.

 $k^w$ ənetəs tse?ə sq $^w$ á?s tsə s $\chi$ í $\chi$ ə $^{\dagger}$ qə $^{\dagger}$ .

?i? ?ən?é tu?xwkwótəs ?əw-....

səwxwənəŋkwéns tsəwníł s?éləxw $\mathbf{k}^{\mathbf{w}}$ 

səwsə?its ?ačə kwəče słéni? tsə qéq.

səwkweyəxsəts səwníł słéni? səwníł ?élə? čnána?.

syé?s ?aw štáŋ.

štáŋ.

ławistas tsa nána?s.

səwyé?s.

səwtəss ?ə tsə šxwle?es tsə qwa?.

səwsákwəts tsə nənə?s le?ə ?ə tse?ə tu?qwa?.

səwskwátəs tsə kw4-... qéqs.

səwxwə?áns tsəwnił qéq.

səwnéts tsé?ə šx<sup>w</sup>lé?es k<sup>w</sup> ssák<sup>w</sup>əts tsə qéq ?ə k<sup>w</sup> šxəxevélə.

šžožeyélo kw snéts ?o tsé?o qwá?.

šxwlé?es kw ssákwəts tsə nənə?s.

yé?, səwyé?s %é? ?əw qəlét.

gəlét štán.

?i? yé? ?əw tás səwníł ?ə tsə

š?i?əwtx<sup>w</sup>i?éxəŋs k<sup>w</sup> syé?s k<sup>w</sup>él.

k<sup>w</sup>él.

səwtəss ?ə tsə šx<sup>w</sup>lé?es.

səwlé?<br/>ts tə  $\S{x}^w$ ?əs...  $\S{x}^w$ ?əsnáw<br/>əłs tsə ....

?i? ....

?i? lé?ə tsə  $\ensuremath{\vec{k}}^w$ ínəs č<br/>tə sčəlénəŋs  $\ensuremath{k}^w$  slé?əs.

?awhahá?i? ?al sawníł.

it is not a female."

She said, "No. Your grandchild is a female."

"So then bring it," that old man said.

"Bring it here."

So the woman went and prepared the baby to bring to her husband.

So he felt it.

Her husband held the child.

And he came and kind of pulled it.

So the elder thought that it was true that the baby was a female.

The woman, the one that had the baby, acted.

She left walking.

She walked.

She fled with her child.

So they went.

Then they got to a place where there was water.

She bathed her child there where there was kind of water.

So she bathed her baby.

The baby was crying.

So she named that place where she was, where she bathed the baby 'šxəxeyelə'.

šžəžeyélə is what she named that water.

It was where she bathed her child.

She went, she went again.

She walked some more.

And she went and got to where she proceeded to go hide.

She hid.

So she got to where it was.

səw... ?i? ?ən?é ?əw  $\check{\mathbf{x}}^w$ ə́ŋ  $\mathbf{k}^w$  syə?čí?səŋ̈́s tsə qéqs.

təwə?éxən k<sup>w</sup> sk<sup>w</sup>łk<sup>w</sup>ánk<sup>w</sup>ənis tsəwnił k<sup>w</sup> sk<sup>w</sup>əninəts sətən.

səw $q^w$ éləŋəts səwníł tsə ŋə́nə?s, "?ə́wə s $x^w$ s u??ən?en ?əw ləlíləŋ.

 $k^w$ ánnən s $x^w$ ?i?  $q^w$ čátən s $x^w$ ," xən?étəs tsə nánə?s.

?i? ?əwxwənin kwəce tsə sxixəlqəl ?á? yé?. ?i? kwləwlé?ə tsə xcnins tsəwnil sxixəxqəl. skwcesəts.

kwčésət.

sá?kwəŋ.

sá?kwən ?ə tsə ?əwməkw skwecəl.

?i? əwyə?čí?sən tsəwníł.

təwə?éxəŋ ?i? k<sup>w</sup>łxtəsítəŋ ?ə sə téns ?ə tsə címeen.

kwłčgóča? tsawníł ?a tsa máwač.

ťk<sup>w</sup>ístəs.

səw?áŋəsts tsə téns.

?śy xčnins sə si?sət.

 $\check{x}^w$ ənı́n ?ə tsé?ə ?i? əw²... ?i? ?əw² $\check{x}^w$ ən  $k^w$  səwvə? $k^w$ am $k^w$ əmsəts tsəwnı́ł.

?i? kwóloqon kwoče tso yé? šxw?á?oxws tsowníł.

η<br/>śn' tsə čnə?<br/>étəŋ' ?ə  $k^w$  pəlpéelc'.

ní<br/>ł %<br/>é? əw néč má?<br/>əq $^{\rm w}$ .

səwsəséwts tsəwní1 lé?ə ?ə tsə  $k^w$  fləqən. ?ən?é fləp1 helən.

s?ən?és əw həmək<sup>w</sup>təŋ ?ə tsé?ə pəlpéelc. níl ?ə k<sup>w</sup> s?ən?és k<sup>w</sup>ən... ?ən?és ?áx̄<sup>w</sup>nəsəŋ. səwk<sup>w</sup>ənəts i? əw q<sup>w</sup>cátəs.

 $\vec{k}^{w}$ ínəs čtə tsə sqə́čəls lə tsélə.

mók<sup>w</sup> sk<sup>w</sup>éčəl ?éxəŋ ?ə tsé?ə.

So she fixed up where she went into ...

And ....

And they were there for some years.

They were all alone.

So ... And the baby came growing up fast. Soon he was strong running and walking. So she spoke to her son, "Do not go very

far.

They'll see you and they'll kill you," she said to her son.

The child did what she said when he went.

And there was what the child knew.

He trained.

He trained.

He was bathing.

He was bathing every day.

And he was growing.

Soon his mother made him arrows.

He caught a deer.

He brought it home.

He gave it to his mother.

The parent had good knowledge.

It was like that and he was quickly

becoming strong.

There was a small hill where he was going to.

There were many what are called pəlpéelc.

They are also a different kind of bird.

So he lay down on a small bare hill.

He came holding his breath.

The pəlpélc came swarming around.

Then he came ... he went for them.

So he took them and killed them.

He caught them for quite a while.

kwínəs čtə kwəče ?ə tsé?ə pəlpéelc sqáčə?s tsəwníł kw s?éxəns ?ə tsé?ə.

səw-... ?<br/>
śwa  $k^w$  syé?s łk̄wistəs ?ə sə tén. ?əw̄cáləqwtəs.

səwxtits tx<sup>w</sup>əlqits.

tx<sup>w</sup>əłqíts tsé?ə s¾pélqəns tsə pəlpéelc.

səw... tx<sup>w</sup>əsk<sup>w</sup>úl tsəwníł k<sup>w</sup> sk<sup>w</sup>ələŋs...

kwólons kwłyé? txwoscowet.

 $\check{x}^w$ ənı́n  $k^w$ əče ?ə tsé?ə.

tx<sup>w</sup>ə?əsá?i? tsə łqíts.

 $k^w$ lyé? ?əs $\lambda$ á $\lambda$ əm  $k^w$  s $k^w$ óləns.

səwxtíts tsé?ə čnə?<br/>étəŋ ?ə  $k^{\mathrm{w}}$   $q^{\mathrm{w}}$ áqwəstən.

k<sup>w</sup>əntis.

?áy ca kwače skwéčal.

səw-... kwłyé? kwólen tsewnił kwłyé?

?áxwnəss kwsə šxwcsəle?əs sə tens.

?i? səwyé?s kwálan.

kwálan lé?a.

kwłdwáłnen.

s<br/>čén ?əw néč má?əq $^{\rm w}$ tsə ?éłə? k $^{\rm w}$ <br/>óləŋ.

 $m\acute{\circ}k^w$ sén ?əwsqílən  $k^w\acute{\circ}$ nətən.

k<sup>w</sup>łi?əw<sup>2</sup>-... k<sup>w</sup>łəw<sup>3</sup>xəčtís ?élə ?i? k<sup>w</sup>łmók<sup>3</sup>w sóq tsə ?əltélnəx<sup>3</sup>w.

níł səw?áx<sup>w</sup>nəss.

?əwxwcetəs ?ə tse?ə qwaqwəstəns.

xwčétəs tsə ?əxwílnəxw tsə mənmánta?qw.

х<sup>w</sup>čétəs.

səwxwéys.

səwtx<sup>w</sup>ə?áwənəs k<sup>w</sup>əče ?ə tsé?ə

nce? wmax manmanta? qw.

čłníł tsawníł s<br/>%íλλαλαρł  $\mathbf{k}^{\mathbf{w}}$ sx̄w̄cétass tsa

s?əl?éləx<sup>w</sup>s sə téns.

?əwxwənin kwəce ?ə tsé?ə.

səwták<sup>w</sup>s.

He did that every day.

It must have been some time that the

pəlpélc were caught and did that to.

He never brought them home to his mother.

He left them up in the bush.

So he made clothes out of them.

He made clothing out of the feathers of the pəlpéelc.

He learned how to fly, which he was getting good at.

It was like that.

His clothing became ready.

It had become enough for him to fly.

So he made what is called a war club.

He held it.

So it was apparently a good day.

He went flying to go to where his mother was from.

He went flying.

He flew there.

They spotted him.

It was a really strange duck that was flying there.

Everybody went out to look at it.

He knew that all the people would be there outside.

Then he went at them.

He killed them with that club of his.

He wiped out the Stonehead people.

He killed them all.

So they perished.

So there became no more of that Stonehead tribe.

They were got by that child who killed all

səwyəsástəs sə téns.

?óo, səw?áys.

?əwtəwəxwənin kwəce ?i? tsé?ə ?i? yé? ?əwslatəs səwnil.

?i? əw?áxw ?ə tsə šxwlé?es tsə səlsəlé?lə4s.
?i? xwənəŋkwéntəŋ səwní4 kw sxwíls kw4ə?
kw s?ən?áns ?əw kw4hís, hís čáləqw.
?əwha?i?nókwəl ?ə tsé?ə ŋónə?s.
səwxwéčəts tsəwní4 tsé?ə mənmánta?qw.
štxwə?ówənəs kwəče ?ə tsé?ə ncé?əwməxw
kw sxən?áxws ?ə tsé?ə tsəwní4.
ní4 ?al kwəče ?əw šxwəníŋs tsé?ə.
háy kwə?.

his mother's elders.

It was like that.

So he went home.

So he told his mother.

Oh, it was good.

It was still like that and they went and he took her down to the beach.

And they went to where her in-laws were.

She was led to think that he was lost because he was a very long time up in the bush.

She was alone together with her son.

He wiped out those Stoneheads.

There became none of that tribe from what he did to them.

That's the way it was.

It's finished.

### A Young Woman Who Went from Sooke to Duncan (version 2)

Sophie Misheal

October 23, 1970 — Envy-2.mp3

This is the second version of the story of the woman who walked from Sooke to Duncan to marry a rich man. See the first version above for a summary of the story.

yəsq<sup>w</sup>əlq<sup>w</sup>əl sən ?ə k<sup>w</sup>sə šx<sup>w</sup>ənı́ns le? k<sup>w</sup>sə si?ém yəx<sup>w</sup> le? lé?ə ?ə tsə s?ámənə?.

háy ?al si?ém ?əttélnəxw.

səwmək<sup>w</sup>s ?əxin ?əw xcəna?əx<sup>w</sup> k<sup>w</sup>əwnił k<sup>w</sup> scens ?əw si?em.

səwxənəns sə le?ə tsə s?eləx $^{\rm w}$  le?ə ?ə  $\chi$  sá?ə $k^{\rm w}$ .

q<sup>w</sup>əlŋítəs sə ŋə́nə?s.

"təwənək"ə yəx" ?u?é yé? tx"ləqéł ?ə k"sə si?ém yəx" swəyqe? lé?ə ?ə % s?ámənə," xən?étəs sə ŋə́nə?s.

səw-... xət xcnins səwnit qe?ni?.

səwxwənəŋkwens, "?áy."

sawk<sup>w</sup>áyaxsats sawníł.

səwk<sup>w</sup>ən... k<sup>w</sup>ənétəs tsə spčá?s.

səwnəwéss tsə sqílə?, sxéc sqílə?.

k<sup>w</sup>ítšən ?i? tə q<sup>w</sup>łá?əl.

səwláləts səwníł sə skwóyəss.

səwyé?s štán tsəwnəní?ləyə.

ŋəlel ?ə tsə sŋenət kw sye?s csəle?ə sa?əkw ye?.

ŋəlél ?ə tsə sŋénət.

k<sup>w</sup>łyé? ?<br/>ə tsə sí?səł ?i? k<sup>w</sup>łk<sup>w</sup>ənnəs tsə lé?ə %<br/>číqən pəlá%əŋ.

"?óo, níł yəx"."

sawyé?s ?aw %ačqénaŋ tsawnaní?łaya?.

syé?s əwtəsnəsəs te?ə ?e?ləns tsəwnit si?em

I'm telling the story of how the people who must have been high-class there at Duncan.

They were the most well-to-do people.

People from everywhere were figuring out that they were very well-to-do.

So there was an old person there at Sooke.

She lectured her daughter.

"It should be you that goes after the rich young man to get with him there at

Duncan," she said to her daughter.

The girl felt bad.

But she thought, "Okay."

So she made her move.

So she had her basket.

She put her supplies into it, dried provisions.

Spring salmon and camas.

So she invited her slave along.

So they went walking.

They went to the other side of the mountain from Sooke.

They went to the other side of the mountain.

She went way up high and could see down

below there was smoke.

"Oh, that must be it."

So they went down the hill.

They went and arrived at the house of a rich man.

swáyqe?.

?i? ?ówənə ?á?mət.

səw-... čəčítqəss səwníł.

kwóntos tso ?osnáwoł.

səwkwənnəxws tse?ə sə?aytən sleni?.

səwk<sup>w</sup>əyəxsəts səwnil ?i? nəwiləŋ.

səwk<sup>w</sup>ənəts tse?ə.

səwcq<sup>w</sup>óts.

čq<sup>w</sup>átəs.

səwxən?<br/>áx $^{\rm w}$ s tsə sk $^{\rm w}$ áyəss, "?əw?<br/>əséqəł sx $^{\rm w}$ 

?al.

?i? ?əwxwənin se?.

?i? ?əwxwənin ?i? kwł?əlénəs tsəwnił swayqe? ?i? tsé?ə ?éła le?.

xətítəs k<sup>w</sup>lxən?étən k<sup>w</sup>l?ən?é həlísət səw<sup>2</sup>... tsəwníl ?élə? sxálk<sup>w</sup>.

kwł?aléńas.

cíytəη.

?úu.

səwx̆čnáxws, "ní? yəxw kwə? ?əstáŋət lé?ə kw nə?é?lən."

s?ən?és əw  $k^w$ ánəŋət słá.

tás ?a tsa ?é?laŋs.

?i?  $k^w$ ł?əsnáwəł sə słéni?.

kwłníł čé?i? ?> ts> sčéy

qé?ələč ?ə tsə ?élə le? k<sup>w</sup>əntís tsə sǎətkw.

səwk<sup>w</sup>ə́nətəŋs ?ə tsəwníł swə́yqe?.

?i? səwxən?áx<br/>w, "xwənin ?ənxw?<br/>áwə s

?əwłéləs ?al?

?á? q le? sxw ?əwłéləs ?al ?i? ?óy.

 $k^\mathrm{w}$ ł?<br/>ən?é yəx $^\mathrm{w}$ le? ?i? həlísət tsə ?é<br/>łə nəsčéy.

nəšx<sup>w</sup>?əlénnəx<sup>w</sup> k<sup>w</sup> sci?itəŋs."

səwk<sup>w</sup>óyəxsəts səwníł ?i? sétəs tsə sk<sup>w</sup>óyəss,

"yé? k<sup>w</sup>ónət k<sup>w</sup>sə ?élə ?i? k<sup>w</sup>əntíltə."

But nobody was home.

So she peeked.

She was looking inside.

She saw a woman that was man-made.

She acted and went inside.

She took it.

She burned it.

She burned it.

She told her slave, "Just wait outside.

And be like that.

And they were like that and the man heard

them that they were there.

He was preparing something that would

make a carving come to life.

She heard it.

She was greeted.

Oh.

He figured, "Something is happening at my

house."

He came running down to the beach.

He got to his house.

And there was a woman inside.

She was just then working with wool.

The one that was here who had held the

carving was spinning.

So the man took it.

And he said, "Why don't you take it out of

the heat?

It would be better if you would take it out.

My work must have been coming to life.

I heard it being greeted."

So she acted and sent her slave, "Go get it

here and we'll hold it."

She went and prepared it.

yé? səwxtíts.

kwésən ?ə tsə sqilə?.

səwxtasts te?ə kwts-....

yé? ?áxwnəs txwəstáləss se?.

žłástəs ?ə tsé?ə ?i? tsé?ə qwłá?əl.

háčsən kwəče tsəwnił swóyqe?.

k<sup>w</sup> stx<sup>w</sup>iníłs ?ən?é nəwés tsə sk<sup>w</sup>é?s skúks

šx<sup>w</sup>xtítəs xłástəs sə ?élə təs sleni?.

səwtx<sup>w</sup>əsa?inók<sup>w</sup>əls tsəwnəní?ləyə.

tx<sup>w</sup>ə?əsá?i.

?i? ?ówo kw sqwólqwols tsowníł ?o so sqwá?s.

?á? čtétəŋ ?ə tsəwníł səw?éxəŋs kw skws

səčális ?ə sé?ə ?i? ?ówə s skwéyəs.

x̄<sup>w</sup>əníη ?ə tsé?ə.

?éłə ?əw kwəntál ?al tsəwnəní?<br/>łəyə ?i? kwł...

kwłčnána?.

?i? słéni? sə ŋə́nə?s.

?i? kwł?ən?é ?i? tós ?ə tsə ná?cə?.

?i? ½é? ?əw słéni?.

tx<sup>w</sup>əčé?sə? tsə słənłéni? ŋə́nŋənə?s.

níł kwače łé?a ná?ca? ?i? swayqe? ta qéqs.

kwłłxwela tsa nannana?s sawnił.

?i? tóx<sup>w</sup> ?əw xwənin ?ə tsə təncéenəx<sup>w</sup>.

sawkwiwacs tsawnił.

 $\vec{k}^w$ íwəc ?i? ?əw?á?mət səwní $\!\!$  lá $\!\!$   $\!\!$   $\!\!$  nónə?s

kwóntos tso so?éyčons.

?i? kwłxwóxos sownił láx nóno?s.

k<sup>w</sup>łx˙wóλ'əs.

səw-... yé? sásən səwnił.

sə?étən ?ə sə téns, "yé? sxw sán

?ənsəwsákwən."

syé?s ?aw makwatín ?a sé?a sa?éyčans.

 $\mathring{c}$ éŋ ʔənʔé ʔiʔ  $tx^w$ iní $^{\dagger}$  tsə səʔéẙčəns  $\mathring{k}^w$ ən̂təs.

níł ?<br/>ə $k^{\mathrm{w}}$ sx̄ wáŋs tsə ŋ<br/>śnə? tsə sə?éÿčəns.

She warmed up provisions.

Then she served them.

She went over to her husband to be.

She served him that and the camas.

The man finished eating.

Next, he brought in his own cooking to

prepare and serve to the woman that had

arrived there.

So they began to get along with each other.

They began to get along.

And she never talked about her companion.

When she was asked about her, she said she

was a younger sister and not a slave.

It was like that.

They were together there and they had a

child.

And their child was a female.

And another one arrived.

And it was also a girl.

They now had two girl children.

Then there was another there, and their baby

was a male.

She now had three children.

It was in the middle of salmon time.

So she was cleaning (the fish).

She was cleaning the fish and her oldest

child was sitting and watching her younger

siblings.

And the oldest child was already going

through her change of life.

It was already her first menstruation.

So she went up.

She was sent by her mother, "Go up and

bathe."

?i? ?éłə yəx<sup>w</sup> ?ə sə?áytəs tsə scén ?əw ?əyá?s.

níł ?ə k<sup>w</sup> stčáts tsə sə?éýčəns.

?i? címetes.

sésčən tsə tčtáčts sə sə?éycəns.

?óo, ?i? əwdwáynəs ?al tsə sə?éycəns kw sxəna?əxws ?ə tsé?ə təctəs.

?i? níł le? šx<sup>w</sup>?əsá?is k<sup>w</sup>sə ?iłčé**l**ə le?

?əłtélŋəx<sup>w</sup> ?ə k<sup>w</sup> sx̄<sup>w</sup>ə́x̄əss tsə sɨənəčálɨ.

?i? ní? tsə k²wánt.

ní? tsə sák<sup>w</sup>ət.

xəlastən səwnił.

xəlastən ? tsə ččé?i?.

?i? ?ówə s ?óy tsə xčníns tsə ?élə yəx<sup>w</sup> k<sup>w</sup>ənétəs tsəwnəní?ləyə ?ə k<sup>w</sup> stx<sup>w</sup>ək<sup>w</sup>əntən sə nánə?s k<sup>w</sup> s?éləs k<sup>w</sup>lx<sup>w</sup>əxəs.

txwəccetən ?al txwəsecəns ?əltelnəxw.

?á? yé? sásən səwnít kw syé?s kwtsétən kwə yé?əs sákwən, ?i? yé? ?əwyé? səwé? sə hé?ič. təwə?éxən ?i? kwtxsíləsət cə səwnít.

yé? ?áxwnəsəs tsə ?əwstéŋ ?al

sqələqəlélŋəx<sup>w</sup>.

?i? ?ən?é q<sup>w</sup>ə́ŋətəs.

?əwqwəŋətəs.

mm,  $\check{x}^w$ ənı́n ?ə tsé?ə.

?i?  $k^w$  s $\chi$ í?s  $k^w$  sq\*áčəts sə sə?é $\gamma$ čəns.

?i? s?ən?és ?əw słá %é?.

kwéčal ?i? Xé? kwłqalét yé?.

səwqwəlqwəl səwnil.

yəsástəs sə téns sə hé?ič, "?ən?an ?əw

k<sup>w</sup>łxsíləsət sə nŋə́nə?."

 $k^w$ łyé?  $q^w$ áŋtəs čə tsə ?əwtu?čáýq

sqələqəlélŋəx<sup>w</sup>.

?áa, níł k<sup>w</sup>əče stéŋ k<sup>w</sup> s?ówəs k<sup>w</sup>ə ?ən?éəs

She went and her younger sister waited for her.

She came home and then it was the younger sister that watched after her.

The child ... her sister cried.

She was getting ready something that was very sharp.

Then she stabbed her sister.

And she licked it.

It was blood from stabbing her sister.

Oh, she wanted to kill her younger sister by means of stabbing her.

And that is how the former people in the past prepared when a girl first entered puberty.

There would be someone watching her.

There was someone to bathe her.

They made a picture of her.

They made a picture of what she was doing. And the ones that must have been there taking her to watch over her while she was there for her change of life did not have good intentions.

They worked on people to hurt them.

When she went up and was told to go bathe,

the younger sibling went along.

She apparently got fierce suddenly.

They went to those, any kind of, little trees.

And they plucked them.

They plucked them (out of the ground).

Oh, it was like that.

And she wanted to kill her younger sister.

And they came again down to the beach.

The next day they went again.

q<sup>w</sup>áŋnəs.

"kwánt sxw."

səwqwəlqwəls səwnit, "?əwni? kwsə ?əwə kwtqwənnəs."

səwxən?áx<sup>w</sup>s sə hé?ič ŋə́nə?s, "?á? sx<sup>w</sup> k<sup>w</sup>əce yé? ?i? yé? sx<sup>w</sup> ?i? k<sup>w</sup>ənsiŋ̂ ?ə tsə tə́ŋəx<sup>w</sup>s tsə cəleŷ.

yé? sxw ?i? kwanét tsé?a ?ansyé?.

?əw?á? k<sup>w</sup>əče k<sup>w</sup>łs%í?s k<sup>w</sup> ənsk<sup>w</sup>ənetən ?i? łew sx<sup>w</sup>.

šólon ? ste? sqolélnox w.

če

səwxwənins səwnil.

səwkw1?é1əs ?i? kw1%əlqéməsət tsəwní1. səwléws səwní1 hé?ič.

syé?s ?əw sələn ?áx ?ə tsé?ə sqəlelnəx ?i? k antis tsé?ə.

səw-... tə... té?tə?sət tsəwnít kwántəs tsə yé? šxw?əscé?cə?t tsə sə?éycəns ?i? skwéy. səwxən?áxws səwnít sə šéyəts, "skwésət."

saw?ánałs sawnił.

sk<sup>w</sup>ésət.

"?ən̂?án̂ sx<sup>w</sup> ?əŵ ?əstí?təx̃tx<sup>w</sup> tsə n̂sx́ənə?.
nəsyé? se? əŵ?ax̄<sup>w</sup>nəsáŋə," xənʔétəs tsə
šə́yəl̄s.

səw?əsk<sup>w</sup>ésəts.

səwk<sup>w</sup>əntəs ?i? stí?təx.

səwk<sup>w</sup>éyəxsəts səwnil hé?ič ?i? yé? tsátəs sə šéyəls ?ə tsé?ə táŋəx<sup>w</sup>s tsə čáli?.

?áa, ?əw?éxəŋ tsé?ə ?i? əwqwáy səwníł. s?ən?és ?əw xwíləŋ səwníł. kwłqwáynəs sə šéyəłs.

səw?ən?és xwíləŋ.

She spoke.

They youngest told his mother, "Your daughter has become really mean.

She went and was plucking up the kind of bigger trees."

"Oh, then what is it that she didn't manage to pluck?"

"Look at it."

So he said, "There are some that she did not pluck up."

She said to her youngest child, "When you go, go and carry the soil of the bark.

Go and take it (with you), then you go.

If they want to grab you, then run away.

Climb that tree."

So that's how it was.

So she was there and got fierce.

So they youngest fled.

She went and climbed that tree and she held onto it.

He was trying to see how his sister got up, but he couldn't.

He said to his older sister, "Lie down. Lie down."

So she obeyed.

She lay down.

"Really stick your feet out.

I'll go toward you," he said to his older sister.

So she lay down.

He looked and she was sticking out.

So the youngest acted and he went and broke the earth bark.

Oh, he did that and she died.

syé?s ?əw słá.

səwyəsásts sə téns, " $\vec{q}^w$ áynəx" sən  $k^w$ łə?  $k^w$ sə nəšéyəł.

txwáy kwłowcaloqw."

syé?s ?əw yék tsəwníł ?ə tsə ?ən?é słátx sə nánə?s.

səwháys k<sup>w</sup>ə?.

tx<sup>w</sup>ə?əsá?əy.

səwxwənins ?ə tsé?ə.

səw-... yé? sántən səwníł.

?ən?án² ?əw² šx<sup>w</sup>?í?tčəs tsəwníł k<sup>w</sup> s?ən²?án³s ?əw² tx<sup>w</sup>əsi?ém² k<sup>w</sup> sən²-... sá?ək<sup>w</sup>s sə słéni?.

níł kwoče šxw?í?tčos tso ?olłtélnoxw.

sawčé?i?s tsé?a čé?i?tan.

txwəskéləqəm ?al səwnii qé?ni?.

níł kwače ....

?á? səwqwáynəns səwnił, ?óo, kwłnił ?ən?é səwxwółs tsə háy ?al kwámkwəm sčán.

This is south wind that come.

k<sup>w</sup> sk<sup>w</sup>łq<sup>w</sup>áynəŋs səwníł.

čí<br/>q $k^{\rm w}$ sčíqs $k^{\rm w}$ əwmə́k $^{\rm w}$ stén sqəlél<br/>nəx $^{\rm w}.$ 

?<br/>áa, níł  $k^{\mathrm{w}}$ s $\vec{q}^{\mathrm{w}}$ áys səwníł.

níł ?al k<sup>w</sup>əče ?əw šx<sup>w</sup>ənins tsé?ə ?ə k<sup>w</sup> sk<sup>w</sup>łdwáynəns.

syé?s ?əw ?ə $^{\dagger}$  ?ə $^{\dagger}$  ?ə $^{\dagger}$  ?ə $^{\dagger}$  ?əw ?əw !e?  $^{\dagger}$  k $^{\dagger}$  sčənətəns.

?əwsék $^{w}$ əŋ ?al ?ə tsə  $x^{w}$ lé?es  $k^{w}$  ssəséwts. ?i? xtítəŋ sə ?é?ləŋ.

níł kwače ?aw šxwanins ?al ?a tsé?a.

Finished.

He came down (from the tree). He killed his older sister.

So he came down.

Then he went down toward the water.

Then he told his mother, "I managed to kill my older sister.

She is left up in the bush."

So she hired someone to come bring her daughter down.

So it was finished.

They got ready.

So it was like that.

She was brought up.

They were very envious that the woman

from Sooke had become high class.

That's why the people were envious.

So the ones being worked on were working.

That young woman had become a monster.

That's why ....

When she was killed, oh, as soon as she started puberty, a strong wind came down.

This is south wind that come when she was killed.

They fell, all kinds of trees fell.

Oh, she died.

That's how she was killed.

She went and took care of her own daughter that went.

They didn't bury her.

They just laid her where she was lying.

And they prepared the house (for a funeral).

That's how that is.

Finished.

Lək <sup>w</sup> əŋín'əŋ Narratives	
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### **Glossary**

# ? a c č e ə h i k k<sup>w</sup> k<sup>w</sup> l ł X m m n n n o p p q q q q w q w s š t t u w w x w x x x x y y ?á? 'if/when' [/√ha?/ √if/when] $?á?ax^w$ 'going to' $[/?á + \sqrt{?ax^w}/ actl + \sqrt{go} to]$ ?á?mət 'sitting' [/\?ə<?>mat/ \sit\actl>] $?\acute{a}?\check{x}^w$ nəsə $\acute{y}$ 'being gone at' $[/\sqrt{2}a\langle?\rangle\check{x}^w$ -nəs-ə $\eta\langle^2\rangle/\sqrt{g}$ o to $\langle actl\rangle$ -intent-psv $\langle actl\rangle$ ] ?áa 'oh' [/?aa/ oh] ?ač 'request' [/?ačə/ request] sqéləl 'in water' [/s-\qel-al/ stat-\on water-dur] ?ačə 'request' [/?ačə/ request] ?álə¹ 'go aboard' [/√?alə¹/ √go aboard] ?áləłtən 'be put aboard' [/ $\sqrt$ ?aləł-tx $^{w}$ -ən/ $\sqrt{go}$ aboard-caus-psv] ?al 'limit' [/?al/ limit] ?áləxət 'harvesting' [/\?>xa-t/\vharvest\actl>-trns] ?ánəł 'agree' [/√?an-ał/ √comply-dur] ?án' 'very' [/√?en'/ √very] ?ánəwəł 'being half way' $[/\sqrt{2}an(^2) = 3w$ əł/ $\sqrt{2}half way(actl) = side]$ ?áŋəst 'give someone' [/√?aŋ-as-t/ √give-rcpnt-trns] ?áŋəstəŋ 'be given' [/√?aŋ-as-t-əŋ/ √give-rcpnt-trns-psv] ?ápən 'ten' [/√?apən/ √ten] ?áwkw 'all gone' [/√?əwkw/ √depleted] ?áẍ<sup>w</sup> 'go to' [/√?ax̄<sup>w</sup>/ √go to] ?áx<sup>w</sup>nəs 'go at' [/√?ax<sup>w</sup>-nəs/ √go to-intent] ?axwnəsánə 'go to you' [/√?axw-nəs-anə/ √go to-intent-2obj] $?áx^w$ nəsən 'be gone at' $[/\sqrt{?ax^w}$ -nəs-ən/ $\sqrt{go}$ to-intent-psv] $?áx^wt$ 'take over to' $[/\sqrt{?ax^w}-tx^w/\sqrt{go} \text{ to-caus}]$ ?áxwtən 'taken to' [/√?axw-txw-ən/ √go to-caus-psv] ?áx<sup>w</sup>tx<sup>w</sup> 'take over to' [/√?ax̄<sup>w</sup>-tx<sup>w</sup>/ √go to-caus] ?e 'quest' [/ə/ question] ?e? 'obl' [/?ə/ obl] ?é?čəx 'crab' [/√?e?čəx/ √crab] ?é?i 'continue' [/√?e?v/ √continue]

?é?i? 'continue' [/√?e?y/ √continue]

```
?é?ləŋ 'home' [/√?e?ləŋ/ √house]
?é?məqsə 'deliver you' [/\?e?məq-t-sə/\deliver-trns-2obj]
?é?məqt 'deliver it' [/√?e?məq-t/ √deliver-trns]
?é?məqtən 'be delivered' [/\?e?məq-t-ən/\deliver-trns-psv]
?é?sk<sup>w</sup>əł 'far out' [/√?e?sk<sup>w</sup>-əł/ √far out-dur]
?ée 'ugh' [/?ee/ ugh]
?élət 'put it away' [/√?el-ət/ √store-trns]
?éłe 'here' [/√?ełə/ √here]
?éle? 'here' [/√?elə/ √here]
?éłə 'here' [/√?ełə/ √here]
k^{w}álən 'fly' [/\sqrt{k^{w}}əl-ən/ \sqrt{fly}-mdl]
?étə? 'here' [/\?etə/ \sqrt{here}]
?élati 'right here' [/√?ela?√ti?e/ √here√this]
?éləti? 'right here' [/\?elə?\ti?e/ \/here\/this]
?éməq 'be delivering' [/\?ə<é\m<\?\eq/\deliver<actl\]
?én' 'very' [/√?en'/ √very]
?ésx<sup>w</sup> 'seal' [/√?esx<sup>w</sup>/ √seal]
?éwkw 'belongings' [/\/?ewkw/\/\/\/belongings]
?éxən 'say,'do' [/\?ex-ən/ \do/say-mdl]
?éy 'go ahead' [/√hey/ √go ahead]
?éyət 'lingcod' [/√?eyət/ √lingcod]
kwsə 'inv fem' [/kwsə/ fem inv]
?ə 'obl' [/?ə/ obl]
tsə 'article' [/tsə/ det]
?5k^{w} \Rightarrow y \Rightarrow ?q^{w}  'g-g-grandparent' [/\sqrt{?ak^{w}} \Rightarrow y = i?q^{w}/\sqrt{greatgreatgrandparent/child} = head]
?ánəx<sup>w</sup> 'stop' [/√?ənəx<sup>w</sup>/ √stop]
?ásə 'I' [/√?əsə/ √1focus]
?áwa 'not' [/√?awa/ √no]
?ówene 'not exist' [/√?ewe√ni?/ √not√exist]
?śwənə 'not exist' [/√?əwə√ni?/ √not√exist]
?áx 'yuck' [/√?ax/ √yuck]
?áy 'good' [/√?ay/ √good]
?áýtx<sup>w</sup> 'do good' [/√?aý-tx<sup>w</sup>/ √good-caus]
?áyəs 'nice' [/√?iyəs/ √nice]
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?əcənistən 'be dressed' [/\?ic-ni-stx\w-ən/\vdress-rel-caus-psv]
?əcín 'dress' [/v?ic-ən/ vdress-mdl]
?əčtə 'probably' [/čtə/ probably]
 ?ək<sup>w</sup>ástən 'be taught' [/√?ək<sup>w</sup>-as-ət-ən/ √teach-rcpnt-trns-psv]
?əláłt 'put aboard' [/√?aləł-tx<sup>w</sup>/ √go aboard-caus]
?əláttən 'be put aboard' [/\sqrt{2}alət-tx^{w}-ən/\sqrt{2}go aboard-caus-psv]
?əlé?əxən 'saying (pl)' [/\?\əl\e<?ə\x-ən/\say\pl\\actl\-mdl]
 ?əlén- 'hear it' [/\?əlen-naxw/ \/\hear-nctrns]
?əlénən 'hear' [/v?əlen-ən/ vhear-mdl]
?əlénnəx<sup>w</sup> 'hear it' [/√?əlen-nax<sup>w</sup>/ √hear-nctrns]
 ?əléxən 'say (pl)' [/√?⟨əl⟩ex-ən/ √say⟨pl⟩-mdl]
? of the lang | \sqrt{2} | \sqrt{2
?əl\télnəx\text{w 'people' [/\forall?a\oldownless elimins]} \text{vperson(pl)-ext} = \text{being}
2 = x^w i \ln x^w 'Indians' \frac{1}{\sqrt{2}} = x^w i - i \ln x^w / \sqrt{descend} = being
?əlxát 'harvest' [/√?əlxa-t/ √harvest-trns]
?əlxátən 'be harvested' [/√?ələxa-ət-ən/ √harvest-trns-psv]
?əl?áləł 'going aboard' [/?əl + \sqrt{?}al < ^{?} >ət/ actl + \sqrt{g}o aboard(actl)]
?ə¹ 'kind, while' [/?ə¹/ while]
?ə\fat 'care for' [/√?a\f-ət/ √care for-trns]
?əłčél 'ahead' [/?i?-ł-√čelə?/ proc-part-√first]
?əłčélə 'ahead' [/?i?-ł-√čelə?/ proc-part-√first]
 ?əłčáx 'half' [/?əł-√čx/ part-√rip]
?ələnístən 'be fed' [/√?ilən-istx<sup>w</sup>-ən/ √eat-caus-psv]
?əłk<sup>w</sup>ənsát 'begin' [/?əł-√k<sup>w</sup>ən-sat/ part-√take-rflxv]
?ə\télənəx "' 'person' [/\sqrt{?}ə\tel=nix "/ \sqrt{person} = being]
?əttél\etaəx^w 'person' [/\sqrt{?}əttel=\etaix^w/\sqrt{person}=being]
?am?= 'hunter' [/?am= = '= hunt= 'hunt= 'hunt= 'hunt= 'hunt= 'hunt= 'hunt= hunt= 'hunt= 'hunt= hunt= 'hunt= hunt= hunt
?əmáttən 'be sat' [/\?əmat-tx\"-ən/\/sit-caus-psv]
 ?əməqsítən 'be delivered for' [/√?əmeq-si-t-ən/ √deliver-ben-trns-psv]
?ən?áx<sup>w</sup> 'bring' [/√?ən?e-ax<sup>w</sup>/ √come-caus]
?ən?é 'come' [/√?ən?e/ √come]
?ən?é?e 'coming' [/√?ən?e<?ə>/ √come<actl>]
 2 \sin 2 \cot x^w 'hold it' [\sqrt{k^w} + \cot^2 x - \cot x]
?ən- 'your' [/?ən-/ 2pos-]
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?ən²?án² 'very' [/?ən² + \sqrt{?}en²/ pl + \sqrt{v}ery]
?ən??én' 'very' [/?ən' + \sqrt{?}en'/ pl + \sqrt{v}ery]
?əníttxw 'saying it' [/\?in<\}et-txw/\say what<actl>-caus]
 ?ənístx<sup>w</sup> 'press down on' [/√?in-istx<sup>w</sup>/ √step on-caus]
?əs?éləx<sup>w</sup> 'elder' [/?əs-√?eləx<sup>w</sup>/ stat-√elder]
?əsá?əy 'ready' [/?əs-√ha⟨?ə>Y⟨²>/ stat-√finish⟨actl>]
?əsá?əyt 'prepare it' [/?əs-√ha⟨?ə>Y⟨²>-t/ stat-√finish⟨actl>-trns]
?əsá?əytən 'be prepared' [/?əs-\ha<?ə>Y<?>-t-ən/ stat-\finish<actl>-trns-psv]
?əsá?i 'ready' [/?əs-√ha⟨?ə>Y⟨²>/ stat-√finish⟨actl>]
?əsá?i? 'ready' [/?əs-\ha<?ə\Y<\)/ stat-\finish<actl>]
?əsá?i?t 'get it ready' [/s-\/ha<?ə\Y<\^>-tx\/w/ stat-\/finish<actl>-caus]
?əsáq<sup>w</sup>əŋ 'sweet' [/?əs-√saq<sup>w</sup>-əŋ/ stat-√sweet-mdl]
\frac{1}{2} \cos \frac{1}{2} \cos \frac{1}{2} \sin \frac{1}
?əscé?cə?⁴ 'be up top' [/?əs-ce? + √cə?-ə⁴/ stat-char + √upon-dur]
?əséqət 'outside' [/?əs-\s<e>q-at/ stat-\outside<rslt>-dur]
?əsháps 'pick hops' [/?əs-√haps/ stat-√hops]
?əsk<sup>w</sup>é?səŋ' 'proposing' [/?əs-√k<sup>w</sup>es-əŋ/ stat-√ask for marriage-mdl]
?əskweqət 'open' [/?əs-xw-vkwee>əq-at/ stat-loc-vopenerslt>-dur]
 ?əsk<sup>w</sup>ésən 'ask for marriage' [/?əs-√k<sup>w</sup>es-ən/ stat-√ask for marriage-mdl]
?>sk<sup>w</sup>ésət 'lying down' [/?>s-√seW-sat/ stat-√lie down-rflxv]
?əsléni? 'female' [/?əs-√lenY?/ stat-√female]
?əs¼áxəm 'correct' [/s-¼a? + √xam/ stat-actl + √enough]
?əs\\dix\om' \correct' [/s-\\dix\an' \stat-actl + \venough]
?əsnáwət 'inside' [/s-\n<a>w-at/ stat-\in<rslt>-dur]
?əsqésəł 'submerged' [/?əs-\q<é>s-ał/ stat-\immerse<rslt>-dur]
?əsqí?qəqtən 'be restrained' [/?əs-qí? + \qiq-ət-ən\?\/ stat-rslt + \sqrt{bind-trns-psv\actl\}]
?əsqépəł 'gathering' [/?əs-\q'\q'\e>\?\p-a\f\ stat-\gather\rslt\\actl\-dur]
2 sq^w \acute{a} ?q^w q^w = ? 'drunk' [/?es-q^w \acute{a} + q^w a + \sqrt{q^w} a?/ stat-actl + char + \sqrt{water}]
2 \sin^2 \alpha \hat{q}^{w} = 2 \cos^2 \alpha \hat{q
?əsqwálət 'cooked' [/s-\qwanale'>-at/ stat-\cooked/ripe\rslt\actl\-dur]
? \Rightarrow q^w a q^w i ? 'dead' [/s-q^w a + \sqrt{q^w} a Y < ? / stat-actl + \sqrt{die} < actl ]
? \Rightarrow q^w i q^w \Rightarrow q^w i q^w \Rightarrow q^w i q^w i q^v \Rightarrow q^w i q^v \Rightarrow q^w i q^w i q^v \Rightarrow q^w i q^w i q^w \Rightarrow q^w i q^w
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?\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rightarrows\rig
 ?əss\{a} 'on beach' [/?əs-√s\{a}/ stat-√go down]
 ?əstáŋət 'what do' [/?əs-√taŋət/ stat-√do what]
  ?əstánət 'doing' [/?əs-\tan<?>ət/ stat-\do what<actl>]
 ?əstésəł 'close to' [/?əs-\tce>s-ał/ stat-\arrive there\crslt>-dur]
 ?əstí?təxtx<sup>w</sup> 'stick something out' [/?>+\sqrt{ti}x-tx<sup>w</sup>/ stat-rslt(actl) +\sqrt{mess-caus}]
  ?əstáyəm 'be on' [/?əs-√təy⟨²>əm⟨²>/ stat-√put on⟨actl>]
 ?əsxéləttən 'be marked' [/?əs-√x(é)l-at-tx<sup>w</sup>-ən/ stat-√mark(rslt)-dur-caus-psv]
 ?əsxéfəf 'sick' [/?əs-\xi<e>f-af/ stat-\hurt<rslt>-dur]
 ?əsxəti 'fixed' [/?əs-√xəti/ stat-√prepare]
  2 \sin^2 \theta 'how' \frac{1}{3} \sin^2 \theta 'how' \frac{1}{3} \sin^2 \theta '>-i<2>-\text{\text{op}} -\text{\text{op}} \end{\text{op}} \text{stat-\sqrt{way}(actl)-pers(actl)-mdl(actl)}
 2 \Rightarrow x^w \Rightarrow n(2) + n(2) \Rightarrow n(2) \Rightarrow n(2) + n(2) \Rightarrow n(2)
 2 \sin^2 \theta 'how' [/s - \sqrt{x}^{-1} \cos^2 \theta] + \sin^2 \theta 'stat-\way\actl>-pers\actl>-mdl\actl>]
 ?əsxwiwəl 'lost' [/?əs-vxwi (wə)l/ stat-vlose(actl)]
 ?əsyé?tən 'widow' [/?əs-\sqrt{ye}? = tən/ stat-\sqrt{go} = instr]
 šx<sup>w</sup>- 'thing for, reason for' [/šx<sup>w</sup>-/ for-]
 ?aw- 'contrast' [/?aw-/ contr-]
 tu?- 'sort of' [/tu?-/ sort of-]
 ?aw' 'u-connector' [/?aw'/ u conn]
 2 \Rightarrow x^w \text{ ilanax}^w \text{ 'indigenous' } [/\sqrt{2} \Rightarrow x^w \text{i-il} = \eta \text{i} x^w / \sqrt{\text{descend-dev}} = \text{being}]
 2 \Rightarrow x^{w} \text{iln} \Rightarrow x^{w} \text{ 'indigenous' } [/\sqrt{2} \Rightarrow x^{w} \text{i-il} = \eta \text{i} x^{w} / \sqrt{\text{descend-dev}} = \text{being}]
 ?əxin 'where' [/√?əxin/ √where]
? \frac{1}{\sqrt{2}} = \frac
 ?ayé?q 'changing' [/\?aye<?>q/ \change<actl>]
?əyéq 'change' [/√?yeq/ √change]
?ayaqálkwattan 'be changed clothes' [/\sqrt{2}]yeq = alkwat-t-an/\sqrt{2}change = clothes-trns-psv]
 ?i 'and' [/?i?/ and]
 ?i- 'process-' [/y?-/ proc-]
 ?i? 'and' [/?i?/ and]
 ?i? 'i-connector' [/?i?/ i conn]
?í?cən 'getting dressed' [/\?i<?>c-ən<²>/ \dress<actl>-mdl<actl>]
 ?i?əłčélə 'ahead' [/?i?-ł-včelə?/ proc-part-vfirst]
 ?i?łčélə 'ahead' [/?i?-ł-√čelə?/ proc-part-√first]
 ?i?łčélə? 'ahead' [/?i?-ł-včelə?/ proc-part-vfirst]
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?i?łən' 'eating' [/\/?i\?\łən\'\>/ \/ veat\actl\]
?í?łxw̃ə? 'Elwha' [/√?i?łxw̃ə?/ √Elwha]
?i?st 'paddling' [/\?i<?>st/\paddle canoe<actl>]
?icən 'dress' [/\?ic-ən/ \dress-mdl]
?iłčélə 'ahead' [/?i?-ł-√čelə?/ proc-part-√first]
?ílan 'eat' [/√?ilan/ √eat]
?inəs 'grandchild' [/√?inəs/ √grandchild]
?íst 'paddle' [/√?ist/ √paddle canoe]
?ítət 'go to bed' [/√?itat/ √sleep]
?íy 'whoa' [/√?iy/ √whoa]
?íyəs 'nice' [/√?iyəs/ √nice]
?óo 'oh' [/?aa/ oh]
?u?- 'contrast' [/?əw-/ contr-]
?u? 'u-conn' [/?əw/ u conn]
?u?é 'should' [/√?w?e/ should]
?úu 'oh' [/?aa/ oh]
cá?k<sup>w</sup>əs 'seven' [/√ca?k<sup>w</sup>əs/ √seven]
\dot{c}\dot{e}\dot{c}\dot{e}\dot{c}\dot{e}\dot{c} 'on top' [\dot{c}\dot{e}\dot{c}\dot{e}\dot{c} + \dot{d}\dot{e}\dot{c} char + \dot{d}\dot{e}
cé?k<sup>w</sup>ət 'clean it' [/√ceW<sup>2</sup>-ət/ √clean-trns]
célə 'heart' [/√celə?/ √heart]
c^2 = alW 
cánał 'chest' [/vcanał/ vchest]
comšiyén 'Tsimshian' [/√comšiyen/ √Tsimshian]
c'əw'écəntən 'be seated' [/\sqrt{ce}? = 3wec-ən-tx^w-ən/\sqrt{upon} = bottom-mdl-caus-psv]
cowxéloč 'witch' [/√cw-xeloč/ √disappear-]
cí?əsə 'put you atop' [/√ce?-ət-sə/ √upon-trns-2obi]
cíîitən 'being thanked' [/vci<?>Y-ət-ən/ \thank<actl>-trns-psv]
cí?lən 'ascend' [/√ci?-il-ən/ √upon-dev-mdl]
címeen 'arrow' [/√cimeen/ √arrow]
címot 'lick' [/√cim-ot/ √lick-trns]
citən 'be thanked' [/√ciY-t-ən/ √thank-trns-psv]
ciytən 'be thanked' [/√ciY-t-ən/ √thank-trns-psv]
cłánəstən 'be made cold' [/xw-√cał-ən-əstxw-ən/ loc-√cold-mdl-caus-psv]
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csát 'punch it' [/√cs-ət/ √pound-trns]
č- 'have' [/č-/ have-]
čák<sup>w</sup>ən 'be used' [/√YaW-es-ən/ √use-ptcaus-psv]
čák<sup>w</sup>əs 'use it' [/√YaW-es/ √use-ptcaus]
čáləq<sup>w</sup> 'the one' [/tsə əw-√nił/ spec contr-√3 focus]
čálog<sup>w</sup> 'backwoods' [/√čalog<sup>w</sup>/ √backwoods]
čáləq<sup>w</sup>t 'take inland' [/√čaləq<sup>w</sup>-ət/ √backwoods-trns]
čáləqwtən 'be taken inland' [/včaləqw-ət-ən/ vbackwoods-trns-psv]
ččé?i? 'working|little worker' [/\sqrt{Ye}?\Ye?\Ye?\Ye?\Ye?\Ye?\\ \work<actl\|dim + \work<actl\|
ččé?i?tən 'start being worked' [/\check{c} + \sqrt{Y}e\langle?\rangle Y\langle?\rangle - t - \mathfrak{g}_{\circ}] incep + \sqrt{W}e\langle 2\rangle Y\langle?\rangle - t - \mathfrak{g}_{\circ}]
ččét 'work on it' [/√YeY-ət/ √work-trns]
ččétan 'be worked on' [/\forall YeY-at-an/\text{\work-trns-psv}]
čé?i 'working' [/√Ye⟨?⟩Y⟨?⟩/ √work⟨actl⟩]
čé?i? 'working' [/\forall Ye\?\/ \forall \work\actl\]
čé?i?təŋ 'being worked' [/\/Ye\?\Y\?\-t-ən\'\/ \/ work\actl\-trns-psv\actl\]
čé?se? 'two people' [/√čə⟨e?⟩sə?/ √two⟨person⟩]
čé?sə? 'two people' [/√čə⟨e?⟩sə?/ √two⟨person⟩]
čéčət 'work on it' [/√YeY-ət/ √work-trns]
čéče w tx w en 'build house' [\sqrt{YeY} = \text{ewtx}^w - \text{en}/\sqrt{\text{work}} = \text{house-mdl}]
čélčowot 'turn it over' [/vč(é)l(')ow-ot/ vturn over(actl)-trns]
čéł 'immed|more' [/čeł|√čeł/ immed|√more]
čéy 'work' [/√YeY/ √work]
čéyči 'diligent' [/čéy + \sqrt{Y}eY/ char + \sqrt{W}ork]
čéymən 'Chinese' [/√čeymən/ √Chinese]
čéyq 'big (pl)' [/\sqrt{c} < 9\dot{y} > q/\sqrt{big}]
čéytən 'being given work' [/√Y⟨é⟩Y-ət-ən/ √work⟨actl⟩-trns-psv]
čə- 'before' [/čə-/ before-]
čə?áwəs 'using it' [\sqrt{Y} < 3} aW<^{3}}-es/ \sqrt{use} < actl}-ptcaus]
čáməx 'pine pitch' [/√čəməx/ √pitch]
čánətən 'be buried' [/√čən-ət-ən/ √bury-trns-psv]
čáq 'big' [/√čq/ √big]
\check{c} \circ g \circ \hat{v} t x^w 'bigbuilding' [/\sqrt{\check{c}} g = \hat{v} v t x^w / \sqrt{\check{b}} i g = house]
čáq<sup>w</sup> 'burn' [/√Yəq<sup>w</sup>/ √burn]
čág<sup>w</sup>awsa 'build a fire' [/\forall Yag<sup>w</sup> = iwsa/\forall burn = fire]
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čásə? 'two' [/√čəsə?/ √two]
čáva 'big (pl)' [/\sqrt{c} < 3v^2 > q/\sqrt{big}]
čəčé?i? 'little worker' [/\check{c}_{\partial} + \sqrt{Y}e\langle?\rangle Y\langle?\rangle/\dim + \sqrt{W}ork\langle actl\rangle]
čəčé?i?tə\eta' start being worked' [/čə + \sqrt{Y}e<?>\sqrt{Y}<?>-t-ə\etac'>/ incep + \sqrt{Y}work<actl>-trns-psv<actl>]
čəčésən 'be followed' [/včeY-es-ən/ vchase-ptcaus-mdl]
čəčítqəs 'peek' [/čə + \sqrt{citq} = as/dim + \sqrt{peer} = face]
čəlé?ə 'comes from' [/čsə-√le?ə/ from-√there]
čəlé?sət 'advance' [/√čəle-sat/ √advance-rflxv]
čəlél 'almost' [/√čəle-il/ √advance-dev]
čəlél 'already' [/√čəle-il/ √advance-dev]
čəléŋən 'tradition' [/\sqrt{\text{cale}} = \eta \text{in}/\sqrt{\text{advance}} = \text{piece}]
čənínəł 'plant' [/√čən-inəł/ √bury-cstm]
či?átə¹ 'hunt duck' [/√či?at-a¹/ √hunt duck-dur]
číq 'fall over' [/√Yiq/ √fall over]
\check{c}is\check{e}lqa\eta 'following' [/\check{c}eY-es=el<^?>aq-an<^?/ \checkmarkchase-ptcaus<actl>=]
čiwin 'using spirit power' [/\check{c}-\forall y \ni w(^{2})-i=\ni n(^{2})/\text{ have-}\forall power(actl)-pers=instr(actl)]
čk<sup>w</sup>é? 'own' [/č-√k<sup>w</sup>e?/ have-√own]
člé?ə 'comes from' [/čsə-√le?ə/ from-√there]
čł- 'impact' [/čł-/ impact-]
čłéni?sət 'get wife' [/č-√łenY?-sat/ have-√female-rflxv]
čłsk<sup>w</sup>éčəl 'get caught by the weather' [/čł-s-√k<sup>w</sup>eYil/ impact-stat-√day]
čné 'get name' [/č-√ne/ have-√name]
čnét 'name it' [/č-√ne-ət/ have-√name-trns]
čnétən 'been named' [/č-√ne-ət-ən/ have-√name-trns-psv]
čnə?ét 'naming it' [/č-√n⟨ə?⟩e-t/ have-√name⟨actl⟩-trns]
čnə?étən 'been named' [/\check{c}-\sqrt{n}]e-ət-ən < '>/ have-\sqrt{name}actl>-trns-psv(actl>)
čηόnə? 'have child' [/č-√ηənə?/ have-√offspring]
čnánnana? 'have children' [/č-nan + \sqrt{nana}/ have-pl + \sqrt{nana}/ have-pl + \sqrt{nana}/
čqéq 'have baby' [/č-√qeq/ have-√baby]
čqáča? 'catch' [/č-√qaYa?/ have-√catch]
čganínas 'place name' [/\sqrt{c}q = \eta in = \sigma s/\sqrt{big} = piece = face]
čďanátan 'be made to fall' [/\Vid-an-at-an/\vertfall over-mdl-trns-psv]
čq<sup>w</sup> ot 'burn it' [/√Yq<sup>w</sup>-ot/ √burn-trns]
čq<sup>w</sup>átan 'be burned' [/√Yaq<sup>w</sup>-at-an/ √burn-trns-psv]
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čq<sup>w</sup>á? 'single' [/č-√q<sup>w</sup>a?/ immed-√accompany]
čsá?mət 'two blankets' [/√čəsə? = amət/ √two = blanket]
čséləqən 'follow' [/\sqrt{ceY}-es = eleq-ən/\sqrt{chase-ptcaus} = wave-mdl]
čsə?éłə? 'from here' [/čsə-√?ełe?/ from-√here]
čsə?əxín 'where from' [/čsə-√?əxin/ from-√where]
čsəlé?e 'from there' [/čsə-√le?e/ from-√there]
čsəlé?ə 'from there' [/čsə-√le?e/ from-√there]
čtáləs 'marry' [/č-√taləs/ have-√spouse]
čtén 'ask' [/√čte-ən/ √ask-mdl]
čtét 'ask someone' [/√čte-t/ √ask-trns]
čtétəŋ 'be asked' [/√čte-t-əŋ/ √ask-trns-psv]
čtə 'probably' [/čtə/ probably]
čžát 'rip' [/√čž-ət/ √rip-trns]
čžátan 'be ripped' [/√čž-at-an/ √rip-trns-psv]
čyéwən 'using power song' [/\check{c}-\sqrt{y}>=\hat{c}>w<^?>=\hat{o}n/\text{ have-}\sqrt{power}<\text{actl}=\text{instr}]
čyéwən' 'using power song' [/\check{c}-\sqrt{y}>=\hat{c}>w<^?>=\hat{o}n/\text{ have-}\sqrt{power}<\text{actl}=\text{instr}]
čyśwan 'use power song' [/\check{c}-\sqrt{y}aw = \frac{1}{2}n/ have-\frac{1}{2}power = instr]
c 'apparently' [/cə/ apparent]
čécon 'needle' [/\sqrt{\text{čec}} = \text{on}/\sqrt{\text{sew}} = \text{instr}]
čécət 'sew it' [/√čec-ət/ √sew-trns]
čén 'very' [/√čen/ √straight]
čén 'get home' [/√čen/ √arrive home]
čéηt 'bring home' [/včeη-txw/ vget home-caus]
ce 'apparently' [/ce/ apparent]
čáli? 'any bark' [/√cal = ey/√bark = wood]
čocét 'sew it' [/√čec-ot/ √sew-trns]
čəléy 'any bark' [/√čəl=ey/ √bark=wood]
čí?sən 'growing' [/vči<?>s-ən</>>)/ vgrow(actl>-mdl(actl)]
čísən 'grow' [/√čis-ən/ √grow-mdl]
číytən 'be thanked' [/√ciY-t-ən/ √thank-trns-psv]
e 'quest' [/ə/ question]
elə 'you (pl)' [/helə/ 2pl]
a 'quest' [/a/ question]
-ən '1s sbd sbj' [/-ən/ -1sg subord subj]
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ən- 'your' [/ʔən-/ 2pos-]
-əs '3sbd sbj, 3 sbj' [/-əs/ -3subsubj, -3subj]
ew- 'contr' [/?ew-/ contr-]
əw 'u-conn' [/ʔəw/ u conn]
-əx<sup>w</sup> '2sbrd sbj' [/-əx<sup>w</sup>/ -2subord subj]
fĭ?šin' 'fishing' [/\fi<?>šən<'>/ \fish<actl>]
há?i? 'finished' [/\sqrtan\?\\\'\'\\/\finish\\actl\]
ha?i?nék<sup>w</sup>əl 'being alone together' [/\sqrt{ha\?}>\y\cdot\}-n\text{\text{Wal}} \sqrt{\text{alone}\actl}\-n\text{crcprcl}]
háčsən 'finish eating' [/\sqrt{haY} = a\sin/\sqrt{finish} = mouth]
hahá?i? 'being alone' [/ha + \sqrt{ha\langle?\rangle}y/ rslt + \sqrt{only\langle actl\rangle}]
háps 'hops' [/√haps/ √hops]
háy 'done|thank|only' [/\sqrt{hay}|\sqrt{hay}|\sqrt{hay}| \sqrt{finish}|\sqrt{thank}|\sqrt{alone}|
hé?əč 'younger sibling' [/vhe?əč/ vyounger]
hé?ič 'younger sibling' [/\/he?əč/\/younger]
héə? 'yes' [/√hee?ə/ √yes]
helə 'you (pl)' [/helə/ 2pl]
héy 'go ahead' [/√hey/ √go ahead]
hámək<sup>w</sup>tən 'be piled on' [/\/həmək<sup>w</sup>-t-ən/\/pile on-trns-psv]
həlí 'alive' [/√həli/ √live]
həlínx<sup>w</sup> 'save life' [/\/həli-nax<sup>w</sup>/ \/live-nctrns]
həlísət 'revive' [/√həli-sat/ √live-rflxv]
hənəcətən 'child discussed' [/\/henic = at-t-ən/ \/discuss = child-trns-psv]
həq<sup>w</sup>étən 'be smelled' [/\sqw-i-ət-ən/\smell-pers-trns-psv]
həwetən 'be taken away' [/\/hewə-tx\w-ən/\/away-caus-psv]
hís 'long time' [/√his/ √long time]
i? 'and' [/?i?/ and]
i?- 'proc-' [/y?-/ proc-]
képtən 'captain' [/√keptən/ √captain]
kúk 'cook' [/√kwukw/ √cook]
kw 'subordinate clause introducer' [/kw/ sub]
kw 'inform' [/kwə/ inform]
k^{w}á?k^{w}ə?məčən' 'name of a woman' [/k^{w}a?+ \sqrt{k^{w}}a?məčən/ char + \sqrt{p}lace name]
k<sup>w</sup>á?məčən 'Quamichan' [/√k<sup>w</sup>a?məčən/ √place name]
k<sup>w</sup>ánənət 'run' [/√k<sup>w</sup>aninat/ √run]
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k^wčénət 'holler to someone' [/\sqrt{k^w}eč-\etai-ət/ \sqrt{y}ell-rel-trns]
k<sup>w</sup>é?ət 'release it' [/√k<sup>w</sup>e?-ət/ √release-trns]
k^{w}é?\eta \Rightarrow n 'clam shell' [/\sqrt{k^{w}}e? = \eta in/\sqrt{release} = piece]
kwéčəl 'next day' [/√kweYil/ √day]
kwéčal 'early morning' [/vkweYil<'>/ vday<actl>]
kwéčən 'yell' [/√kweč-ən/ √yell-mdl]
k<sup>w</sup>él 'hide' [/√k<sup>w</sup>el/ √hide]
kwénat 'reaching for it, touching it' [\sqrt{k^w} \langle e \rangle n \langle ^2 \rangle - at] \sqrt{k^w} \langle e \rangle n \langle ^2 \rangle - at/\sqrt{take} \langle rslt \rangle - trns]
k^{w}énnəx^{w} 'getting it' [\sqrt{k^{w}}\langle e\rangle n\langle \rangle - nax^{w}/\sqrt{take\langle actl\rangle - nctrns}]
k^{w}ént 'touching it' [\sqrt{k^{w}} \langle e \rangle n \langle e^{2} \rangle - \partial t / \sqrt{take} \langle rslt \rangle \langle actl \rangle - trns]
k<sup>w</sup>éyðxsət 'move' [/√k<sup>w</sup>eyðx-sat/ √move-rflxv]
k^{w}éyəxt 'stir it' [/\sqrt{k^{w}}əyəx-t/ \sqrt{m}ove-trns]
k^w \acute{e} \acute{v}  'stirring it' [/\sqrt{k^w} \acute{e}  '\acute{v} '\acute{v
k<sup>w</sup>éyəxsət 'move' [/√k<sup>w</sup>eyəx-sat/ √move-rflxv]
kwə 'if/when, inform' [/kwə/ if/when, inform]
kwə? 'inform' [/kwə/ inform]
k^{w}álən 'fly' [/\sqrt{k^{w}}əl-ən/\sqrt{fly}-mdl]
k^{w} = \delta \ln^{2} (flying') / \sqrt{fly-mdl(actl)}
k<sup>w</sup>álatan 'be capsized' [/\/k<sup>w</sup>l-at-an/\/spill-trns-psv]
k^{w}ánan 'be caught' [/\sqrt{k^{w}}an-nax^{w}-an/\sqrt{take}-nctrns-psv]
k<sup>w</sup>ónət 'take it' [/√k<sup>w</sup>ən-ət/ √take-trns]
k^wánətən 'be taken' [/\sqrt{k^w}ən-ət-ən/ \sqrt{take-trns-psv}]
k<sup>w</sup>ónn 'manage to get it (stem)' [/√k<sup>w</sup>ən-nax<sup>w</sup>/ √take-nctrns]
k^{w}ánnan 'be caught' [/\sqrt{k^{w}}an-nax^{w}-an/\sqrt{take}-nctrns-psv]
k<sup>w</sup>ənnəx<sup>w</sup> 'manage to get it' [/√k<sup>w</sup>ən-nax<sup>w</sup>/ √take-nctrns]
k^{w} on 'taking it' [\sqrt{k^{w}} \text{ and '} - \text{at/ } \sqrt{\text{take}} \text{ (actl)-trns}]
k^{w} \dot{\beta} \dot{q}^{w} əl 'go seaward' [/\sqrt{k^{w}} \dot{\beta} \dot{q}^{w}-il/ \sqrt{downstream-dev}]
k<sup>w</sup>áyaxsat 'move' [/√k<sup>w</sup>eyax-sat/ √move-rflxv]
k<sup>w</sup>əyəxt 'move it' [/√k<sup>w</sup>əyəx-tx<sup>w</sup>/ √move-caus]
kwayaxsat 'move' [/\/kweyax-sat/\/move-rflxv]
kwače 'therefore' [/kwače/ therefore]
kwača 'therefore' [/kwače/ therefore]
k^{w} \Rightarrow \tilde{c}(1) \text{ 'morning' } [/\sqrt{k^{w}} = Yi | c^{2})/\sqrt{day(actl)}]
k^{w} \ni k^{w} \in \{i\} \} 'hiding' [/k^{w} \ni + \sqrt{k^{w}} \in \{i\} \}]' actl + \sqrt{hide} \in \{i\}
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k^{w} \ni k^{w} \ni l \ni \eta' 'flying (dim)' \lceil /k^{w} \ni l \ni \eta' \mid dim + \sqrt{fly - mdl \cdot (actl)} \rceil
k^{w}əlálə?əp 'alder tree' [\sqrt{k^{w}}əlalə?=ppppppppalder=plant
k<sup>w</sup>əlín 'fly' [/√k<sup>w</sup>əl-i-ən/ √fly-persis-mdl]
k^{w}əliməltx^{w} 'healing power' [\sqrt{k^{w}}əl=iməltx^{w}/\sqrt{spill}=power]
k<sup>w</sup>ən?éŋətəŋ 'be helped' [/√k<sup>w</sup>əneŋi-ət-əŋ/ √help-trns-psv]
k<sup>w</sup>ənéŋət 'help someone' [/√k<sup>w</sup>əneŋi-ət/ √help-trns]
k<sup>w</sup>ənét 'hold' [/√k<sup>w</sup>ən-e-t/ √take-pers-trns]
k^wənétən 'be held' [/\sqrt{k^w}ən-i-ət-ən/ \sqrt{take-pers-trns-psv}]
k<sup>w</sup>ənsát 'get going' [/√k<sup>w</sup>ən-sat/ √take-rflxv]
k<sup>w</sup>əntál 'together' [/√k<sup>w</sup>ən-tal/ √take-rcprcl]
k<sup>w</sup>əntí 'hold' [/√k<sup>w</sup>ən-e-t/ √take-pers-trns]
k^{w} and e^{-k} of the real parameters 
k^{w}ənét 'hold it' [/\sqrt{k^{w}}ən\langle \rangle-e-t/ \sqrt{take}\langle actl\rangle-pers-trns]
k^{w} and i being held i [\sqrt{k^{w}} and i -i-t-an/\sqrt{take} (actl)-pers-trns-psv]
k^{w}əninət 'running' [/\sqrt{k^{w}}anin\langle \rangle>ət/ \sqrt{run}\langle actl \rangle]
k^{w}ənít 'hold it' [/\sqrt{k^{w}}ən\sqrt{-e}-e-t/ \sqrt{take}(actl)-pers-trns]
k^wənsin 'holding' [/\sqrt{k^w}ən<?>-si-ən<?>/ \take<actl>-ben-mdl<actl>]
k<sup>w</sup>əntál 'together' [/√k<sup>w</sup>ən-tal/ √take-rcprcl]
k<sup>w</sup>əntál 'together' [/√k<sup>w</sup>ən-tal/ √take-rcprcl]
k^{w} anti 'hold it' [/\sqrt{k^{w}} and '>-e-t/ \sqrt{take} (actly-pers-trns)
k<sup>w</sup>əwníł 'inv def' [/k<sup>w</sup>sə əw-√nił/ invspec contr-√3focus]
kwi 'article' [/kwi/ the inv nsp]
kwí?e 'article, invisible, near' [/kwsi?e/ this inv]
k^{w}i?k^{w}\acute{e}\acute{y}ə\check{x}sət 'move (pl)' [/k^{w}\acute{y}+\sqrt{k^{w}}\acute{e}\acute{y}ə\check{x}-sat/ pl+\sqrt{m}ove-rflxv]
k<sup>w</sup>íl 'come into view' [/√Wil/ √come into view]
k<sup>w</sup>intəl 'fight' [/√Win-tal/ √fight-reprel]
k<sup>w</sup>ítšən 'spring salmon' [/√k<sup>w</sup>itšən/ √spring salmon]
k^{w}iwəntəltx^{w} 'picking fight' [/k^{w}i + \sqrt{W}]in\langle \rangle-ta|\langle \rangle-
kwł- 'already' [/kwł-/ alrdy-]
kwłé?a 'here' [/kw-√łe?a/ rm-√here]
kwła? 'inform feminine' [/kwła?/ inform fem]
kwłań- 'now' [/kwłań-/ now-]
k^{w}łhís 'long ago' [/k^{w}ł-\sqrt{his}/ alrdy-\sqrt{long time}]
k^{w}łníł 'now' [/k^{w}ł-\sqrt{ni}/ alrdy-\sqrt{3}focus]
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k^{w}gát 'open it' [/x^{w}-\sqrt{k^{w}}əg-ət/ loc-\sqrt{o}pen-trns]
kws 'article, nonspecific' [/kws/ nonsp]
kws 'article, invisible, feminine' [/kwsə/ inv fem]
kwsé?e 'inv near' [/kwse?ə/ inv]
kwsé?ə 'inv near' [/kwse?ə/ inv]
k^wséčəčt 'lean back' [/\sqrt{k^w}seč = əč-t/ \sqrt{back} against = back-trns]
kwsə 'inv fem' [/kwsə/ fem inv]
kwsəwnii 'inv def|def fem' [/kwsə əw-√nii/ invspec contr-√3 focus|invspec fem contr-
√3focus]
kwúkw 'coo' [/√kwukw/ √coo]
kwukw 'cook' [/√kwukw/ √cook]
k^w \dot{a} m \dot{k}^w \dot{a} m \dot{k
k^wánk^wəmsət 'getting strong' [/k^wam<^2> + \sqrt{k^w}əm<^2>-sat/ char<actl> + \sqrt{s}trong<actl>-rflxv]
k²wčésət 'get power' [/√k²wče-sat/ √spiritually strong-rflxv]
k^w \acute{e} k^w i? 'being hungry' [/k^w \acute{e} + \sqrt{k^w e^y}/ actl + \sqrt{hungry}]
k^wésən 'warm up' [/\sqrt{k^w}es-ən/ \sqrt{s}corch-mdl]
k^wésət 'singeing it' [/\sqrt{k^w}<é>s-ət/ \sqrt{s}corch<actl>-trns]
kwéy 'hungry' [/√kwey/ √hungry]
k^{w}áləgən 'small bare hill' [\sqrt{k^{w}}əl = igən/\sqrt{bare} = belly]
k^{w}álaw 'skin' [/\sqrt{k^{w}}alaW/ \sqrt{skin}]
k^{w} = m^{2} + \sqrt{k^{w}} = m^{2} + m^{2} + \sqrt{k^{w}} = m^{2} + m^{2} + \sqrt{k^{w}} = m^{2} + 
k^wánan 'be seen' [/\sqrt{k^w}an-nax^w-an/ \sqrt{see}-nctrns-psv]
kwánat 'look at it' [/√kwan-at/ √see-trns]
k^wánətən 'looked at' [\sqrt{k^w}an-ət-ən/ \sqrt{see-trns-psv}]
k^wánn 'see it (stem)' [/\sqrt{k^w}an-nax^w/ \sqrt{see}-nctrns]
k^{w}ánnan 'be seen' [\sqrt{k^{w}}an-nax^{w}-an/ \sqrt{see}-nctrns-psv]
k^wánnax^w 'see it' [/\sqrt{k^w}an-nax^w/ \sqrt{see}-nctrns]
kwónsat 'the one' [/tsa aw-√nit/ spec contr-√3 focus]
\mathring{k}^w ont 'looking at it' [/\sqrt{\mathring{k}^w} on ')-ot/\sqrt{see} (actl)-trns]
k^{w} onton' 'being seen' [\sqrt{k^{w}} \text{enc'} - \text{et-enc'}] / \sqrt{\text{see}(\text{actl}) - \text{trns-psv}(\text{actl})}]
k²wəčésət 'get power' [/√k²wče-sat/ √spiritually strong-rflxv]
k^w = 1/2 \times w (co-native) (k^w = 1/2 \times w) = 1/2 \times w (with-\sqrt{descend-dev} = 1/2 \times w)
k^w = 1/2 \times w if k^w = 1/2 \times
k^{w} and 'strengthen' [/k^{w} and '>+\sqrt{k^{w}} and '>+\sqrt{k^
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k^w and 'looking' [\sqrt{k^w} and '>-at/\see\actl>-dur]
k^w = n'(2+n) watch over (\sqrt{k^w} = n^2) = e^2 + n (we call) pers = mass-mdl
k^w = n'(2+n)' watch over (\sqrt{k^w} = n^2) = e^2 + n / \sqrt{see(act) - pers} = mass-mdl
k^{2} watch it' \left[ \sqrt{k^{2}} \text{enc}^{2} - i - \text{et} / \text{see} \cdot \text{actl} \right]
k^w anti 'seeing (stem)' [\sqrt{k^w} and '>-t<i>xw/ \see<actl>-caus<pers>]
k^w əntin 'being watched' [\sqrt{k^w} ən '> -i -ət -ən '> / \see \(\art \text{actl}\) - pers-trns-psv \(\art \text{actl}\)
k^wəyé?tən 'being prevented' [/\sqrt{k^w}ey-ə<?>t-ən/ \sqrt{u}nable-trns<actl>-psv]
k^w eyétən 'be refused' [/\sqrt{k^w} ey-ət-ən/\sqrt{u} nable-trns-psv]
k^{w}i?it 'refuse someone' [/\sqrt{k^{w}}ey < ^{?} > -i-t/ \sqrt{u}nable (actl) - pers-trns]
kwi?łow 'living with in-laws' [/vkwi</br>
k^wi?x^w 'pine pitch' [/\sqrt{k^w}i?x^w/ \sqrt{p}itch]
k^w i k^w o n' 'several' [/k^w i + \sqrt{k^w} i n'] act l + \sqrt{how many}
k^{w}íłow 'live with in-laws' \lceil \sqrt{k^{w}}iłow \sqrt{stay} with inlaw
kwin 'how many' [/√kwin/ √how many]
k^winəs 'how many days' [\sqrt{k^w}in=əs/\sqrt{how} many=day]
k^wíwəć 'butchering' [/k^wi + \sqrt{W}'əc/ actl + \sqrt{b}utcher]
k^wíwəct 'butchering it' [/k^wi + \sqrt{W}'əc-t/ actl + \sqrt{b}utcher-trns]
kwł- 'with' [/kwəł-/ with-]
k^{w}łót 'dump it' [/\sqrt{k^{w}}ł-ət/ \sqrt{dump}-trns]
k^w q^w om't 'chopping it' [\sqrt{k^w q^w} om's -ət/ \sqrt{chop} (actl)-trns]
lá? 'indeed' [/√la?ə/ √indeed]
lá?ə 'indeed' [/√la?ə/ √indeed]
lálət 'invite to go' [/√lal-ət/ √ask along-trns]
lálətən 'be invited to go' [/\lal-ət-ən/\land vask along-trns-psv]
lá¾ 'eldest' [/√la¾/ √eldest]
lé? 'at a place' [/√le?ə/ √there]
le? 'past' [/lə?/ past]
lé?e 'at a place' [/√le?ə/ √there]
lé?e?e 'at a place' [/vle<?ə>?ə/ vthere<actl>]
lé?ex2? 'also there' [/vle?evxe?/ vtherevalso]
lé?ə 'at a place' [/√le?ə/ √there]
lé?əsət 'be there' [/vle?ə-sat/ vbe there-rflxv]
lé?ətən 'be put there|be fixed' [/√le?ə-ət-əŋ|√le?-t-əŋ/ √be there-trns-psv|√prepare-trns-psv]
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lé?əti 'right there' [/√le?ə ti?ə/ √there this]
lé?sət 'get ready' [/√le?-sat/ √prepare-rflxv]
lé?t 'prepare it' [/√le?-t/ √prepare-trns]
lé?tən 'be fixed' [/√le?-t-ən/ √prepare-trns-psv]
lə? 'past' [/lə?/ past]
lác 'full' [/√lc/ √fill]
ləcə́sət 'get filled' [/√lc-ət-sat/ √fill-trns-rflxv]
ləcotən 'be filled' [/√lc-ət-ən/ √fill-trns-psv]
lakwanan 'Songhees' [/vlakwanan/ vSonghees]
ləlílən 'go far|going far' [/l + \sqrt{lil} - \eta/l + \sqrt
mdl(actl)
ləlílən 'offspring' [/vnənə?/ voffspring]
lamewtx^w 'liquor store' [/\sqrt{lam} = ewtx^w/\sqrt{liquor} = house]
ləmətúwəlgən 'sheep wool' [/√ləmətu = elgən/ √sheep = hair]
lənsát 'obey' [/√lən-sat/ √obey-rflxv]
lənstín 'be agreed with' [/vlən-stxw-i-ən/ vobey-caus-pers-psv]
ləpəlít 'priest' [/√ləpəlit/ √priest]
ləqéł 'aligned' [/\sqrt{lq} = e?4/\sqrt{even} = mass]
ləsčənánət 'pitiful' [/vləsčən-nanət/ vpoor-ncmdl]
lí?əl 'far' [/√li?əl/ √far]
líləwt 'train' [/√liləwt/ √train]
lilsék 'sacks' [/√li⟨l>sék/ √sack⟨pl⟩]
líl 'far' [/√li?əl/ √far]
lisék 'sack' [/√lisék/ √sack]
líyməs 'crane' [/√liyməs/ √crane]
łáləs 'anchovy, leave it' [/√ła?ləs, √łal-es/ √anchovy, √abandon-ptcaus]
łé?e 'here' [/√łe?ə/ √here]
łé?ə 'here' [/√łe?ə/ √here]
łéel 'go ashore' [/√łe-il/ √go ashore-dev]
łél 'remove heat' [/√łel/ √remove heat]
léləs 'remove heat' [/√lel-es/ √remove heat-ptcaus]
łeləstánəs 'remove me from heat' [/√łel-es-tx<sup>w</sup>-anəs/ √remove heat-ptcaus-caus-1sgobj]
łéni? 'girl baby' [/√łenY?/ √female]
téw 'flee, heal' [/√tew, √teW'/ √flee, √heal]
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tə?étən 'be put here' [/√te?ə-txw-ən/ √here-caus-psv]
\frac{1}{2} 'exciting' \frac{1}{2} + \frac{1}{2} actl \frac{1}{2} who ther
tágas 'seaweed' [/vłagas/ vseaweed]
łəltást 'sprinkle' [/√łələt-as-t/ √splash-rcpnt-trns]
tətéel 'going ashore' [/tə + \sqrt{t}e-il/ actl + \sqrt{t}go ashore-dev]
4 \Rightarrow \eta \hat{a} ? q^{w} t \Rightarrow \eta 'be decapitated' [/\sqrt{4} \Rightarrow \eta = a ? q^{w} - t - \Rightarrow \eta / \sqrt{detach} = head-trns-psv]
tənén 'be taken off' [/vtən-es-ən/ vdetach-ptcaus-psv]
łəŋés 'detach it' [/√ləŋ-es/ √detach-ptcaus]
tané?as 'detaching' [/vtan<'>-e<?>s/ vdetach<actl>-ptcaus<actl>]
təwist 'run off with someone' [/√tew-istxw/ √flee-caus]
¼xw 'three' [/√¼xw/ √three]
łgélč 'moon' [/vłgelč/ vmoon]
łqít 'clothing' [/√łqit/ √clothing]
łąćčas 'five' [/vłącčas/ vfive]
łgót 'the one' [/tsə əw-√nił/ spec contr-√3 focus]
łqočsłšé? 'fifty' [/√lqečos = lše?/ √five = tens]
łtə '1plsubj' [/łtə/ 1plsubj]
-łtə '1p sbd sbj, our' [/-əłtə, -łtə/ -1pl subord subj, -1plpos]
4x^{w}élə 'three people' [/\sqrt{4}ix^{w} = elə/\sqrt{three} = person]
\chi 'article, specific' [/\chi/ spec]
Xá? 'stop crying' [/√Xa?/ √comfort]
Xám 'enough' [/√Xam/ √enough]
Xám' 'enough' [/√Xam'/ √enough]
%čés 'island' [/√%čes/ √island]
\chi \tilde{c}ígən 'below' [/\sqrt{\chi}\tilde{c} = igən/\sqrt{under} = belly]
xé? 'also, again' [/√xe?/ √also, √again]
%έčəł 'bottom' [/√κ(e)č-ał/ √under(rslt)-dur]
χeləm 'Klallam' [/s-√χeləm/ for-√Klallam]
Xéloč 'blind' [/√Xeloč/ √blind]
χ̃éłən 'salt' [/√χ̃eł-ən/ √salt-mdl]
xépət 'feel it' [/√xep-ət/ √feel-trns]
\chi'éšənt 'invite' [/\sqrt{\chi'}e? = son-t/\sqrt{feast} = foot-trns]
%∂?ástəŋ 'be fetched' [/√%a?əs-t-əŋ/ √fetch-trns-psv]
%álnəč 'initiated' [/√%əlnəč/ √initiated]
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\chi \acute{o} x^w 'cover, beat in a contest' [/\sqrt{\chi} x^w, \sqrt{\chi} o x^w/ \sqrt{cover}, \sqrt{beat}]
\chi \dot{\partial} \dot{x}^{w} \chi \dot{\partial} \dot{x}^{w} 'ovster' [/\chi \dot{\partial} \dot{x}^{w} + \sqrt{\chi} \dot{\partial} \dot{x}^{w}] char + \sqrt{\chi} \dot{\partial} \dot{x}^{w}
χόγοἀτοη 'be pressed on' [/√λοΥοά-t-οη/ √press-trns-psv]
\chi^2əčqénən 'go down' [/\sqrt{\chi} \check{c} = \text{qen-ən}/\sqrt{\text{under}} = \text{hill-mdl}]
Xəlé?ən 'look for' [/√Xle?-ən/ √seek-mdl]
%əlé?t 'seek it' [/√%le?-ət/ √seek-trns]
%əlé?tən 'be looked for' [/√%le?-t-ən/ √seek-trns-psv]
XəlXéləm' 'Klallam (pl)' [/s-Xəl+√Xeləm/ s-pl+√Klallam]
%əlé?t 'seeking it' [/√%l⟨²⟩e?-t/ √seek⟨actl⟩-trns]
% lgéməsət 'fierce' [/√% eləqem-sat/ √monster-rflxv]
\chi^2 opłnélon 'hold breath' [/\chi^2 op = łnel-on/ \sqrt{\text{under}} = throat-mdl]
χρήet 'feel it (stem)' [/√χep-ət/ √feel-trns]
χιν 'escape' [/\λiw/ \escape]
xlé?ən 'look for' [/√xle?-ən/ √seek-mdl]
xlé?ətən 'be looked for' [/√xle?-t-ən/ √seek-trns-psv]
xlé?t 'seek it' [/√xle?-ət/ √seek-trns]
%lé?tən 'be looked for' [/√%le?-t-ən/ √seek-trns-psv]
\chi x^{w} sin \Rightarrow x^{w} sin 
má?əq<sup>w</sup> 'duck' [/√ma?əq<sup>w</sup>/ √duck]
mek^w = 2e^w tx^w 'funeral home' [\sqrt{mek^w} = e^w tx^w / \sqrt{grave} = house]
mén 'father' [/√men/ √father]
mák<sup>w</sup> 'all' [/√mək<sup>w</sup>/ √all]
mákwsan 'everyone' [/\/makw\/sen/\/all\/who]
ménewa 'navy' [/√ménewa/ √navy]
mówoč 'deer' [/√mowoč/ √deer]
məháy 'basket' [/√məhay/ √basket]
m \ni k^w \ni tin \text{ `be taken} \text{ be expected' } [/ \sqrt{m} \ni k^w - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni t - i - \ni n] / \sqrt{m} \ni k^w \ni 2 - \ni n
psv|√expect-trns-pers-psv]
m = k^w = tin' 'being expected' [\sqrt{m} = k^w = 2 - t - i - 2n] < 2 > \sqrt{expect-trns-pers-psv(actl)}
məliyítəl 'marry' [/√məliyi-tal/ √marry-rcprcl]
məliyítəltən 'be married' [/√məliyi-tal-tx<sup>w</sup>-ən/ √marry-rcprcl-caus-psv]
məmimən 'small' \lceil /m \rangle + mi + \sqrt{m}ən dim + aff + \sqrt{small}
mənmáanta?q^w 'Stonehead' [/mən + \sqrt{mant} = a?q^w/ pl + \sqrt{stone} = head]
mənmáantəq^w 'Stonehead' [/mən + \sqrt{mant} = a q^w / pl + \sqrt{stone} = head]
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mənmánta?q^w 'Stonehead' [/mən + \sqrt{mant} = a?q^w/ pl + \sqrt{stone} = head]
mənmántaq<sup>w</sup> 'Stonehead' [/mən + \sqrt{mant} = a?q^w/pl + \sqrt{stone} = head]
məqə́yə 'coffin' [/√məqəyə/ √burial]
mətáq<sup>w</sup>ən 'bubble up' [/\/mətaq<sup>w</sup>-ən/ \/spring-mdl]
mít 'dime' [/√mit/ √dime]
mm 'oh' [/?aa/ oh]
múlə 'mill' [/√mulə/ √mill]
n?é 'come' [/√?ən?e/ √come]
ná?cə? 'one person' [/\nə<a?\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\color\c
náw 'spouse' [/√naw/ √spouse]
náw 'in' [/√nəw/ √in]
ncámat 'one blanket' [/\sqrt{naca}] = amat/\sqrt{one} = blanket]
ncawməx 'different people' [/\sqrt{\text{noce}}?-\Rightarroww = \etaix '\ \sqrt{\text{one-ext}} = being]
ncé? \Rightarrow wm\Rightarrow w 'different people' [\forall n\Rightarrow ce? \Rightarrow w = \pi ix w/ \forall one-ext = being]
n\dot{c}\dot{e}x^{w} 'once' [/\sqrt{n}\dot{e}\dot{c}\partial ? = ex^{w}/\sqrt{one} = times]
n\dot{c}\dot{e}x^{w}\partial f 'one conveyance' [/\sqrt{n}\partial f\partial f] = ex^{w}\partial f/\sqrt{n}e = conveyance]
tánəx<sup>w</sup> 'land' [/√tənəx<sup>w</sup>/ √land]
ncś? 'one' [/\noco?/ \text{\square} one]
né? 'come' [/√?ən?e/ √come]
ti?e 'this' [/ti?e/ this]
néč 'different' [/√neč/ √different]
néčałtx<sup>w</sup> 'neighbor' [/s-\/neč-al-tx<sup>w</sup>/ s-\/different-dur-caus]
néčowoč 'hundred' [/\nece=owece/ \different = bottom]
nésət 'name self' [/√ne-sat/ √name-rflxv]
nét 'night' [/√net/ √night]
nét 'name it' [/√ne-t/ √name-trns]
nétəŋ 'named' [/√ne-t-əŋ/ √name-trns-psv]
sq<sup>w</sup>á? 'companion' [/s-√q<sup>w</sup>a?/ s-√accompany]
nə- 'my' [/nə-/ 1pos-]
mén 'father' [/√men/ √father]
nə?ét 'naming someone' [/√n⟨ə?⟩e-t/ √name⟨actl⟩-trns]
snét 'night' [/stat-√net/ s-√night]
náca? 'one' [/\naca?/ \lone]
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yəx<sup>w</sup> 'presume' [/yəx<sup>w</sup>/ presume]
  nák<sup>w</sup>a 'you' [/√nak<sup>w</sup>a/ √2focus]
  nágan 'dive' [/√nag-an/ √dive-mdl]
  náw 'in' [/√naw/ √in]
n \rightarrow c + m \rightarrow 
nəce?əwnəx<sup>w</sup> 'different people' [/\nəce?-əw= \etaix<sup>w</sup>/ \none-ext = being]
na\dot{c}\acute{e}x^w 'once' [/\sqrt{na\dot{c}a}? = ex^w/\sqrt{one} = times]
  n \Rightarrow c \neq x^w \Rightarrow t 'one conveyance' [\sqrt{n} \Rightarrow c \Rightarrow t \neq x^w \Rightarrow x^w \Rightarrow t \neq x^w \Rightarrow t \Rightarrow x^w \Rightarrow
n \rightarrow c \rightarrow w \rightarrow w 'different people' [/\noce?\now = \nix^w / \now one\next = \text{being}]
  nəmé?tən 'being obeyed' [/\nəme<?>-ət-ən<?>/ \taboo<actl>-trns-psv<actl>]
  nəmétən 'be obeyed' [/√nəme-ət-ən/ √taboo-trns-psv]
  nadíx 'black' [/na-\dix/ color-\black]
  nəq<sup>w</sup>náŋət 'finally go to sleep' [/√nəq<sup>w</sup>-naŋət/ √sleep-ncmdl]
  nəwés 'put in' [/√nəw-es/ √in-ptcaus]
nəwilən 'go in' [/√nəw-il-ən/ √in-dev-mdl]
  n = w'(1) = u'(1) = 
  ní? 'exist' [/√ni?/ √exist]
  ní?ən\frac{1}{2} '3focus pl' \left[\frac{ni}{2} + \frac{1}{2} + \frac{1}
  níł '3focus' [/√nił/ √3focus]
yəx<sup>w</sup> 'presume' [/yəx<sup>w</sup>/ presume]
níłtx<sup>w</sup> 'therefore' [/k<sup>w</sup>əče/ therefore]
nu?ílən 'go in' [/√nəw-il-ən/ √in-dev-mdl]
  sné 'name' [/s-√ne/ s-√name]
  tsə 'det' [/tsə/ det]
  n'- 'your' [/ʔən'-/ 2pos-]
n'céwməx<sup>w</sup> 'different people' [\sqrt{\text{noce}}?-əw = \eta ix^{\text{w}}/ \sqrt{\text{one-ext}} = being]
  ηás 'four' [/√ηas/ √four]
  nát 'eat it' [/√ηa-ət/ √eat-trns]
  ηέηρο? 'offspring' [/√ηεηρο?/ √offspring]
    ηέηη η ο offspring (pl)' [/η ο n + \sqrt{\eta} ο n ο 2/ pl + \sqrt{\eta} offspring]
  η϶n 'many' [/√η϶n/ √many]
  \eta \dot{\alpha} \dot{\alpha}^{w} \partial \dot{
  ηək<sup>w</sup>ét 'chew' [/√ηek<sup>w</sup>-ət/ √chew-trns]
  nəlél 'go over to other side' [/\nəle-il/\vother side-dev]
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nənsát 'become many' [/√ηən-sat/ √much-rflxv]
páwən 'pound (weight)' [/√pawən/ √pound]
pákwan 'smoking' [/\pkw-an
pág 'white' [/√pag/ √white]
páx<sup>w</sup> 'blow' [/√pəx<sup>w</sup>/ √blow]
pəlpéelċ 'vulture' [/pəl + √péelċ/ pl + √bird (sp)]
pəlpéelc' 'vulture' [/pəl + √péelc/ pl + √bird (sp)]
pix^{w} \ni \eta 'fall' [/\sqrt{pix^{w}} \ni \eta / \sqrt{fall} \text{ out-mdl}]
pix^{w}nan 'sawdust' [/\sqrt{pix^{w}} = nin/\sqrt{fall} \text{ out} = piece]
puy?éləp 'Puyallup' [/√puy?éləp/ √Puyallup]
púyək<sup>w</sup> 'gun' [/√puyək<sup>w</sup>/ √gun]
pxwatən 'be blown on' [/\pəxw-ət-ən/\dot\blow-trns-psv]
px^{w}ánan 'sail' [/\sqrt{pax^{w}} = an-an/\sqrt{blow} = instr-mdl]
poq 'white' [/vpoq/ vwhite]
poláλon 'smoke' [/\p'\ol>aλ-on/ \smoke\pl>-mdl]
q 'hyp' [/q/ hyp]
qé?ələč 'spinning wool' [/\qe<?ə>l<\begin{array}{c} \spin\actl>]
qé?is 'recent' [/√qeys/ √recent]
qéləčət 'spin it' [/√qeləč-ət/ √spin-trns]
qén' 'steal' [/\qen'/ \rob]
qéq 'baby' [/√qeq/ √baby]
qéqən 'house post' [/\sqrt{qeq} = \frac{2n}{\sqrt{pole}} = \frac{1}{2}
qéqən 'stealing' [/qé + \sqrt{qen}] fem inv
qál 'spoil' [/√qəl/ √bad]
qálən 'eye' [/√qələn/ √eye]
gás 'immerse' [/√qs/ √immerse]
qśwocen 'Cowichan' [/√qowocen/ √Cowichan]
qale?as 'mean' [/\sqrt{qal-e?} = as/\sqrt{bad-ext} = face]
qəlas 'looking away' [\sqrt{q} + 3] = as/\sqrt{turn\langle actl \rangle} = face
qəlét 'more' [/\qəl\'\>et/ \/more\actl\]
gənítən 'robbed' [/vgen-ət-ən/ vrob-trns-psv]
qəwə́čən 'Cowichan' [/√qəwəčən/ √Cowichan]
qi?é?t 'take out' [/\qye?-t/ \take out-trns]
gxám 'loose' [/\qəx\əm/ \come loose]
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gxám 'loose' [/\qaxam/ \come loose]
gpas 'face down' [\sqrt{gp} = as/\sqrt{invert} = face]
qpastən 'be faced down' [\sqrt{qp} = as-t-ən/\sqrt{invert} = face-trns-psv]
qpílən 'alight' [/vqəp-il-ən/ valight-dev-mdl]
qsásət 'enter water' [/√qs-sat/ √immerse-rflxv]
qsik^w as 'drown' [/\sqrt{qs} = iWas/ \sqrt{immerse} = body]
dé?ni? 'girl' [/√de?ny/ √girl]
qécolte 'oceanspray' [/√qec = ilte/ √oceanspray = plant]
qéləni? 'maidens' [/vqe(lə)?ny/ vgirl(pl)]
dél 'believe' [/√del/ √believe]
que 'emphatic' [/que emphatic]
dáčags 'coho salmon' [/√dáčags/ √coho]
ἀsk<sup>w</sup>ə 'cane, crutch' [/√ασWə?/ √crutch]
ợálən 'camp' [/√ợal-ən/ √camp-mdl]
qálən 'camping' [/\qalc\-an\c\-\tance\-mdl\actl\]
dóp 'gather' [/√dp/ √gather]
q³ópt 'gather it' [/√q'⟨ó⟩p-ət/ √gather⟨actl⟩-trns]
gelasten 'pay helpers' [/vgel-as-t-en/ vpay-recip-trns-psv]
qʻəlséləł 'paid' [/√qʻəlsel-əł/ √pay-dur]
qəlin 'camping' [/\qəl\\'>-i-ən\\') / \camp\actl>-pers-mdl\actl>]
qəmásən 'The Gorge' [/√qəm²= as-ən/ √break off = face-mdl]
qəməníitě 'vine maple' [/√qəmən = itě/ √vine maple = plant]
qəpé?tən 'being tied up' [/\qe\?\p-ət-ən\?\/\varphibind\actl\-trns-psv\actl\]
q³əpét 'bind' [/√q°ep³-ət/ √bind-trns]
gawatittan 'drum with stick' [/√gawat-i-txw-t-an/√drum-pers-caus-trns-psv]
\dot{q}əyé?mən 'shell' [/\sqrt{\dot{q}}əye?m=ən/ \sqrt{shell}=instr]
qı́lət 'string up' [/√qı́l-ət/ √drape-trns]
ἀρόη 'gather' [/√ἀρ-əη/ √gather-mdl]
qpósət 'gather together' [/√qp-sat/ √gather-rflxv]
dpót 'gather it' [/√dp-ət/ √gather-trns]
qpóton 'be gathered' [/√qp-ət-ən/ √gather-trns-psv]
qpist 'cover it over' [/√qpis-t/ √cover over-trns]
ἀsóη 'tired of waiting' [/√ἀs-əη/ √tired waiting-mdl]
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qtásən 'go along beach' [/√qt=asin/ √around=mouth]
\dot{q}t\dot{a}y = asin/nonpart
qwá? 'water' [/\qwa?/ \varywater]
qwá?połč 'devil's club' [/\qwa?p=iłč/\devil's club]
q^{w}á?q^{w}ə? 'drink' [/q^{w}á?+\sqrt{q^{w}}a?/ char+\sqrt{w}ater]
q^w \dot{a} q^w \dot{a} q^w \dot{a} \gamma^w \dot{a} \gamma
q<sup>w</sup>él 'talk' [/√q<sup>w</sup>el/ √talk]
q^wélənət 'give talking to' [/\sqrt{q^w} \langle \acute{e} \rangle l < ^? > -\eta < ^? > i-t/\sqrt{talk} \langle actl \rangle - rel \langle actl \rangle - trns]
q^wélnət 'give talking to' [\sqrt{q^w}(é)1 < ^2 > -\eta < ^2 > i-t/\sqrt{talk}(actl)-rel(actl)-trns]
qwénəsən 'be called' [/\/qwen-es-ən/ \/call-ptcaus-psv]
q^w \acute{e} n \acute{e} s 'calling to' [\sqrt{q^w e} n < ^? > -es/\sqrt{call \cdot (actl)} - ptcaus]
q^{w} \Rightarrow 1 'talking' [/q^{w} \Rightarrow + \sqrt{q^{w}} \Rightarrow 1] 'talking' [/q^{w} \Rightarrow + \sqrt{q^{w}} \Rightarrow 1] 'talking' |
q<sup>w</sup>álast 'cook it' [/√q<sup>w</sup>alas-t/ √boil cook-trns]
qwələstxw 'cook it' [/\qwələs-txw/ \/ boil cook-caus]
q^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}əlq^{w}
q^{w} \Rightarrow q^{w} \Rightarrow l 'talking' [/q^{w} \Rightarrow + \sqrt{q^{w}} \Rightarrow l < l > / actl + \sqrt{talk < actl >}]
q^{w}əlé?əlq^{w}əl 'talking (pl)' [/q^{w}<əl>e<?ə>l<²> + \sqrt{q^{w}}el<²>/ actl<pl><actl> + \sqrt{talk}<actl>]
qwəlnit 'speak to' [/√qwel-ni-t/ √talk-rel-trns]
qwəlnitən 'be scolded' [/\/qwel-ni-txw-ən/\/\/talk-rel-caus-psv]
q^{w}əlq^{w}éləyə 'talking (pl)' [/q^{w}əl+\sqrt{q^{w}}el-əyə/ char + \sqrt{talk}-pl]
q^w \Rightarrow \lambda \hat{a} = a \hat{
q^wəmčáls 'bog cranberry' [/\sqrt{q^w}əmč = al < '>əs/ \sqrt{cranberry} = round]
q^w \Rightarrow q^w \Rightarrow n' i?t 'drink (dim)' [/q^w \Rightarrow + \sqrt{q^w \Rightarrow n'} i?-t/ dim + \sqrt{drink (dim)}-trns]
qwłá?al 'camas' [/\qwla?əl/ \camas]
qwłá?əl 'camas' [/\qwla?əl/ \camas]
qwłá?əl 'camas' [/\qwla?əl/ \camas]
qwá?ət 'join it' [/\qwa?-ət/\daccompany-trns]
\vec{q}^w \acute{a} ? \vec{q}^w \acute{a} ? \vec{q}^w \acute{a} ? + \sqrt{\vec{q}^w} \acute{a} ? + \sqrt{\vec{q}^w} \acute{a} ? + \sqrt{\vec{q}^w} \acute{a} ?
qwáčət 'kill it' [/√qwaY-ət/ √die-trns]
\vec{q}^w \vec{a} \vec{l} \Rightarrow ? / \sqrt{\vec{q}^w \vec{a} \cdot \vec{l}}  'join (pl)' [/\sqrt{\vec{q}^w \vec{a} \cdot \vec{l}} \Rightarrow ? / \sqrt{\vec{a} \cdot \vec{c}}  (pl)' [/\sqrt{\vec{q}^w \vec{a} \cdot \vec{l}} \Rightarrow ? / \sqrt{\vec{a} \cdot \vec{c}} 
qwatnen 'be noticed' [/\qwat-naxw-ən/ \wait-nctrns-psv]
\hat{q}^w \hat{a} q^w = tan/\sqrt{club-reput} = instr
qway 'die' [/√qwaY/ √die]
qwáyn 'manage to kill (stem)' [/\qwaY-naxw/\die-nctrns]
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qwáynən 'be killed' [/√qwaY-naxw-ən/ √die-nctrns-psv]
qwaynəxw 'manage to kill' [/\qwaY-naxw/ \die-nctrns]
\vec{q}^{w}čát 'kill it' [/\sqrt{\vec{q}^{w}}aY-ət/ \sqrt{\text{die-trns}}]
q<sup>w</sup>čátən 'be killed' [/√q<sup>w</sup>aY-ət-ən/ √die-trns-psv]
qwsl 'cooked/ripe' [/\qwsl/ \cooked/ripe]
qwələn 'ear' [/vqwələn/ vear]
\vec{q}^wálət 'cook it' [/\sqrt{\vec{q}^w}əl-ət/ \sqrt{cooked/ripe-trns}]
qwáł 'being cooked/ripe' [/\qwale'>/ \cooked/ripe(actl)]
qwon 'manage to pluck' [/√qwon-naxw/ √pluck-nctrns]
\vec{q}^w \rightarrow \vec{\eta} \rightarrow \vec{q}^w \rightarrow \vec{q
\vec{q}^w \hat{\eta}t 'pulling it' [\sqrt{\vec{q}^w} \hat{\eta} \hat{\eta}' \hat{\tau}' \hat{\tau}'] \pluck \(\art \text{actl} \tag{trns}\)
\vec{q}^wəłnáŋət 'wait and watch' [/\sqrt{\vec{q}^w}ał-naŋət/ \sqrt{wait-ncmdl}]
q<sup>w</sup>əłsát 'waiting' [/√q<sup>w</sup>ał-sat/ √wait-rflxv]
dwəmi?íqən 'Qwum'yiqun' [/√dwəmi?íqən/ √Qwum'yiqun']
qwəmiyəqən 'Qwum'yiqun' [/\qwami?iqən/ \Qwum'yiqun']
\vec{q}^w \Rightarrow \vec{q}^w \Rightarrow ?n \Rightarrow k^w \Rightarrow l 'meet' [/\vec{q}^w \Rightarrow + \sqrt{\vec{q}^w} a ?-n \Rightarrow Wel/dim + \sqrt{accompany-ncreprol}]
\vec{q}^wəšənət 'accompany' [/\sqrt{\vec{q}^w}a? = šən-ət/ \sqrt{accompany} = foot-trns]
\vec{q}^wəyeləš-txw-əg/ \sqrt{dance-caus-psv}
qwəyeləš 'dance' [/\qwayeləš/ \dance]
\vec{q}^wíŋ 'get off' [/\sqrt{\vec{q}^w}iŋ/ \sqrt{disembark}]
\vec{q}^wíŋətən 'be unloaded' [/\sqrt{\vec{q}^w}iŋ-ət-əŋ/ \sqrt{d}isembark-trns-psv]
qwqwáčət 'kill (dim)' [/√qwaY-ət/√die-trns]
-s '3pos' [/-s/ -3pos]
-s '3 subordintate subject' [/-əs/ -3subsubj]
-s '3 main clause subject' [/-əs/ -3subj]
s 'negative s, irrealis' [/s/ negs]
s- 's-nominalizer' [/s-/ s-]
s?ámənə 'place name' [/\s?ámənə/\vplace name]
x̃ən?áx<sup>w</sup> 'say to someone' [/√x̃ən-?ax<sup>w</sup>/ √say-caus]
s?ámənə? 'place name' [/\s?ámənə/ \place name]
sxəlá?əm' 'cockle' [/s-vxəla?əm/ s-vcockle]
s?áxwə? 'butter clam' [/s-√?axwə?/ s-√clam]
s?éləx<sup>w</sup> 'elder' [/?əs-√?eləx<sup>w</sup>/ stat-√elder]
s?éləx<sup>w</sup>sət 'get old' [/s-\?eləx<sup>w</sup>-sat/ s-\elder-rflxv]
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s?əl?éləx^{w} 'elders' [/s-?əl + \sqrt{?}eləx^{w}/ s-pl + \sqrt{?}elder]
s?ílan 'food' [/s-\?ilan/ s-\eat]
sá?akw 'Sooke' [/\sa?akw/ \Sooke]
sá?əy 'ready' [/?əs-\ha<?ə>Y<'>/ stat-\finish<actl>]
sá? y 'get it ready' [/s-\sqrt{h} x '? y 'stat-\sqrt{f} inish (actl)-caus]
sa?inók<sup>w</sup>əl 'getting along' [/?əs-\/ha<?ə\Y<²\/ stat-\/finish<actl\]
sá?it 'get it ready' [/s-\sqrt{ha}?\RightarrowY^?-tx^w/ stat-\sqrt{finish}{actl}-caus]
s\acute{a}?k^{\prime\prime} = \eta \acute{b} thing (\sqrt{sa}?)k^{\prime\prime} = \eta \acute{b} \sqrt{b} the \langle actl \rangle = mdl \langle actl \rangle
sáčk<sup>w</sup>əs 'dancer's regalia' [/s-\hač=iWəs/ s-\regalia=body]
sák<sup>w</sup>ən 'bathe' [/\sak<sup>w</sup>-ən/\shathe-mdl]
sák<sup>w</sup>ət 'bathe it' [/\sak<sup>w</sup>-ət/ \bathe-trns]
sáł 'door' [/\sał/\vdoor/road]
sán 'go inland' [/√san/ √go inland]
sántən 'be taken inland' [/√san-t-ən/ √go inland-trns-psv]
sántx<sup>w</sup> 'take it up' [/√san-tx<sup>w</sup>/ √go inland-caus]
sásən' 'going inland' [/sá + \sqrt{san}] actl + \sqrt{go} inland(actl)
scá?cłə? 'leaves' [/s-ca? + \sqrt{ca}+ə?/ s-pl + \sqrt{leaf}]
scé?cə? 'upon' [/?əs-ce? + \sqrt{c}ə?/ stat-char + \sqrt{u}pon]
sčáł 'wood' [/s-√Yał/ s-√wood]
sčán 'wind' [/s-√čan/ s-√wind]
sčé?čə? 'friend' [/s-vče?čə?/ s-vfriend]
sčé?i? 'working' [/s-\Ve\?\Y\?\/ s-\/work\actl\]
sčéenəx<sup>w</sup> 'salmon' [/s-včeenəx<sup>w</sup>/ s-vsalmon]
sčélə?čə? 'friends' [/s-\če(lə\?čə?/ s-\friend(pl\)]
sčéy 'work' [/s-√YeY/ s-√work]
čág<sup>w</sup>awsa 'build a fire' [/\sqrt{Yag}<sup>w</sup> = iwsa/ \sqrt{burn} = fire]
sčág<sup>w</sup>awsa 'fire' [/s-\sqrt{Y}ag<sup>w</sup> = iwsa/ s-\sqrt{b}urn = fire]
sčəlénən 'year' [/s-√čəl=eyn-ən/ s-√turn=ear-mdl]
sčawét 'clever' [/s-\/čwet/ stat-\/clever]
sču?ét 'clever' [/s-√čwet/ stat-√clever]
sxw '2 subject' [/sxw/ 2subj]
sčén 'verv' [/s-√čen/ stat-√straight]
sčáýa 'stick' [/s-včaýa/ s-vstick]
sčáýa? 'stick' [/s-včaýa/ s-vstick]
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sčələčəyə? 'small sticks' [/s-č⟨əl⟩ə + √cəyə/ s-dim⟨pl⟩ + √stick]
se? 'future' [/se?/ future]
sé?e 'feminine specific far' [/se?ə/ fem sp far]
sé?ə 'feminine specific far' [/se?ə/ fem sp far]
se?əwnii 'that one (fem)' [/se?ə əw-\nii/ fem sp far contr-\3focus]
séčən 'painful' [/√seč-ən/ √pain-mdl]
séčs 'aunt/uncle' [/√sečs/ √aunt/uncle]
sék<sup>w</sup>əŋ 'put down' [/√seW-es-əŋ/ √lay-ptcaus-psv]
sék<sup>w</sup>əs 'put it' [/√seW-es/ √lay-ptcaus]
sén 'someone, who' [/√sen/ √who]
sé\eta \Rightarrow x^w \Rightarrow t 'two canoes' [/\sqrt{se}\eta = \Rightarrow x^w \Rightarrow t/\sqrt{two} = conveyance]
sésčən 'blood' [/\sesčən/ \blood]
sét 'order someone' [/\se-\text/\sqrt{order-trns}]
sétən 'be told to' [/\se-t-ən/\vorder-trns-psv]
séwt 'lay it down' [/√seW⟨²⟩-t/ √lay⟨actl⟩-trns]
séyəq^{w}tən 'being dug' [/\sqrt{s}ə< é? > yəq^{w}-t-ən/ \sqrt{dig} (actl>-trns-psv]
séysi? 'scared' [/séy+√sey/ char+√scare]
sə 'article, specific, fem' [/sə/ det fem spec]
sə?áyt 'get it ready' [/s-\sqrt{ha\langle ?} \Rightarrow Y\langle ^2 \rangle -tx^w/ stat-\sqrt{finish\langle actl \rangle} -caus]
sə?áytən 'be prepared' [/s-\sqrt{h}?ə>aY<^2>-tx^w-ən/ stat-\sqrt{finish} (actl>-caus-psv]
sə?étən 'be lifted' [/√se?-ət-ən/ √lift-trns-psv]
sə?éycən 'younger sibling' [/\sə?eycən/\ \younger sibling]
sə?éycən 'younger sibling' [/\sə?eycən/\ \younger sibling]
sə?éyčən 'younger sibling' [/\sə?e\vec{v}\vec{c}\)on' \/younger sibling]
sə?áy 'ready' [/?əs-√ha⟨?ə>Y⟨²>/ stat-√finish⟨actl>]
sə?ít 'true' [/√sə?it/ √true]
sáčan 'bleed' [/\saY-an/\square\bleed-mdl]
sómi? 'blanket' [/√səməy/ √blanket]
sə́nti 'Sunday' [/√sənti/ √Sunday]
ság 'outside' [/√sg/ √outside]
sóx<sup>w</sup> 'disappear' [/√sox<sup>w</sup>/ √out of sight]
sóxt 'shoving it' [/\s<ó>x-ət/\push<actl>-trns]
səyəqwt 'digging it' [/\səy<\^>əqw-t/\dig\actl>-trns]
sáyagwtan 'being dug' [/\say<\aagvalaagw-t/\dig<actl>-trns]
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səčálł 'younger sibling' [/vsə?čalł/ nonpart|fem inv]
sək<sup>w</sup>át 'bathe it' [/√sak<sup>w</sup>-ət/ √bathe-trns]
səkwátən 'be bathed' [/\sakw-ət-ən/\bathe-trns-psv]
səlí 'soul' [/s-√həli/ s-√live]
səls\acute{a}x^{w} 'be lost' [/səl + \sqrt{s}əx^{w}/ pl + \sqrt{s}out of sight]
səlsəlé?lə\frac{1}{1} 'in-laws' [/səl + \sqrt{s}əle?lə\frac{1}{1}/ pl + \sqrt{s}in law]
səlsəlé?ləł 'in-laws' [/səl + \sqrt{\text{səle?lə}}/ pl + \sqrt{\text{in law}}]
səlé?elł 'in-law (actl)' [/\sl<'\e?l<'\of-\vin law<actl\]
səlé?əlt 'in law' [/\sle?lət/\vin law]
sən '1 main clause subj' [/sən/ 1subj]
səséw' 'on the beach' [/se + \sqrt{\text{sew}}/ rslt + \sqrt{\text{beach}}]
?əssłá 'on beach' [/?əs-√sła/ 1subj]
sอกให้อัพit 'man's name' [/ปรอกให้อพ่องt/ ปman's name]
sənxəwəyl 'man's name' [/vsənxəwəyl/ vman's name]
səŋé?t 'pack it' [/√səŋe?-ət/ √pack-trns]
səséwt 'lying down' [/?əs-sə + \sqrt{\text{seW}} '>-t/ stat-rslt + \sqrt{\text{lie down}} (actl>-stat]
səséwittən 'be laid down' [/s \rightarrow + \sqrt{seW}]^2 - t - tx^w - \partial \eta / rslt + \sqrt{lie down(actl)-stat-caus-psv}
səsifən 'standing' [/sə + \sqrt{sif}-ən</br/>'>/ actl + \sqrt{high-mdl}(actl>]
səw- 'so' [/s-w-/ s-contrast-]
səwe? 'go with' [/\səwe?/\vaccompany]
səwnii 'definite fem' [/sə əw-\nii/ fem def contr-\3focus]
shaymát 'outfit' [/s-\sqrt{\text{hay}} = \text{mat/ s-}\sqrt{\text{finish}} = \text{blanket}]
si?ém' 'high class' [/s-√yem'/ s-√high class]
si?i?ém' 'high class' [/s-\dot{y}+\sqrt{\dot{y}}] s-pl+\sqrt{\dot{y}}high class]
sí?sə 'caretaker' [/\si?sə/ \caretaker]
si?s\acute{\text{s}}w' 'proc-' [/se + \sqrt{\text{sew}}/ rslt + \sqrt{\text{beach}}]
sí?sə\frac{1}{\sin^2 + \sin^2 - \cot + \sin^2 - \cot^2 - 
sí?sət 'parent' [/√si?sət/ √parent]
si?xáləqən 'teased wool' [/\səyx = əlqən/ \stir = hair]
síl 'cloth' [/√sil/ √cloth]
síle? 'grandparent' [/√silə?/ √grandparent]
sílə? 'grandparent' [/\silə?/ \grandparent]
síłən 'stand' [/√sił-ən/ √high-mdl]
sísə\check{x}^w 'in water' [/si + \sqrt{si}\check{x}^w/ actl + \sqrt{wade}]
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siwin 'spell power' [/s-\sqrt{y}] (i) = \frac{1}{2} = \frac{
síx<sup>w</sup>ən 'wade' [/√six<sup>w</sup>-ən/ √wade-mdl]
siyáləčə? 'man's name' [/√siyáləčə?/ √man's name]
siyásən 'toy' [/s-yə + \sqrt{yas}-ən '\'/ s-actl + \sqrt{play}-mdl (actl)]
sk<sup>w</sup>ášən 'monster name' [/s-√k<sup>w</sup>ašən/ s-√k<sup>w</sup>ašən]
sk^w \acute{e}? 'own' [/s-\sqrt{k^w}e?/ s-\sqrt{own}]
skwéčal 'day' [/s-\/kweYil/ stat-\/day]
sk^{w}élə? 'own (pl)' [/s-\sqrt{k^{w}}e<lə>?/ s-\sqrt{own}<pl>]
skwésət 'lie down' [/\seW-sat/\vlie down-rflxv]
skwinánat 'spiritual power' [/s-vkwy-nanat/ s-vpower-ncmdl]
sk<sup>w</sup>úk<sup>w</sup> 'cooking' [/s-√kuk/ s-√cook]
sk^w \acute{u}k^w \acute{e}l 'going to school' [/s-k^w \acute{u} + \sqrt{k^w u}l stat-actl + \sqrt{school}]
sk<sup>w</sup>úl 'school' [/s-√k<sup>w</sup>ul/ s-√school]
sk^wul\acute{e}wtx^w 'schoolhouse' [/\sqrt{skul} = ewtx^w/\sqrt{school} = house]
skwát 'bathe it' [/\sakw-\text{-\text{ot}}/\sakw-\text{-\text{ot}}/\square*
skwatən 'be bathed' [/\sakw-ət-ən/\substantanterins-psv]
skwéy 'unable' [/s-\/kwey/ stat-\/unable]
sk'wéyəs 'slave' [/s-\k'wəyəs/ s-\slave]
skwávas 'slave' [/s-vkwavas/ s-vslave]
skwići? 'green urchin' [/s-\kwićy/ s-\green urchin]
skwin 'several' [/s-vkwin/ s-vhow many]
skwqwóm 'axe' [/s-vkwqwəm/ s-vchop]
slé?əl¹ 'in law' [/√sle?lə¹/ √in law]
slé?lə¹ 'in law' [/√sle?lə¹/ √in law]
slécoł 'full' [/?əs-vl<e>c-ał/ stat-vfill<rslt>-dur]
slówi? 'cedar bark' [/s-\sqrt{low} = e^{v}/s-\sqrt{cedar bark} = wood]
sləhél 'bone game' [/s-vləhel/ s-vbone game]
sləhél 'bone game' [/s-vləhel/ s-vbone game]
słá 'go to beach' [/\sta/\square down]
słánat 'herring' [/s-\langle tanat/ s-\langle herring]
słánot 'herring' [/s-vłanot/ s-vherring]
słát 'take to beach' [/\sła-tx\w/\square down-caus]
słátən 'taken to' [/√?aẍw-txw-ən/ √go to-caus-psv]
słátx<sup>w</sup> 'take to beach' [/\sła-tx<sup>w</sup>/ \square down-caus]
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słé?łəni? 'being female' [/s-łe? + \sqrt{\text{ten}} \cdot\ Y?/ s-actl + \sqrt{\text{female}} \(\text{actl}\)]
słékwən 'contrary|det' [/s-vłekw-ən/ s-vbreath-mdl]
 słéni? 'woman' [/s-vłenY?/ s-vfemale]
słéwon 'wall-mat' [/s-\sqrt{\text{lew}} = \text{on/ s-}\sqrt{\text{mat}} = \text{instr}]
słóloxw 'hail' [/s-√łoloxw/ s-√hail]
słóq<sup>w</sup>tən 'be passed through' [/√słəq<sup>w</sup>-t-ən/ √pass through-trns-psv]
słoč\check{x}^wélos 'hubbub' [/s-\sqrt{4}eč-\check{x}^w = elos/ stat-\sqrt{4}dark-ext = eye]
słałánat 'small herring' [/s-ła + \langle tanat/ 2pos-]
słənəčálł 'little girl' [/s-vłenY? = aləł/ s-vfemale = child]
słanłéni? 'women' [/s-\frac{1}{2}n + \frac{1}{2}len Y?/ s-pl + \frac{1}{2}len Y?/ s
słinoston 'stood' [/\sił-ni-stx\w-on/\shigh-rel-caus-psv]
s\lambda a\lambda m 'correct' [/s-\lambda a? + \sqrt{\lambda}am/ stat-actl + \sqrt{\epsilon}nough]
sxéləqəm 'monster' [/s-√xeləqəm/ s-√monster]
s\lambda'ówən' 'earring' [/s-\sqrt{\lambda}aw = ən'/ s-\sqrt{\lambda}earring = instr]
sXəliXqə\frac{1}{3} 'children' \frac{1}{3}-X\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3}-Xəl\frac{1}{3
skolkélom 'Klallam (pl)' [/s-kol+vkelom/ s-pl+vklallam]
s^{2}oldéyn 'long feathers' [/s-\sqrt{^{2}}cl^{2}oey = ^{2}on/ s-^{2}feather^{2}op = instr]
s¼i? 'want, like' [/s√¼i?/ s-√want]
s \chi i \chi \partial f \partial f \partial f 'child' [/s-\chi i \gamma + \chi \chi \partial f \partial f \partial f \partial f s-aff + \chi \partial f \partial f \partial f \partial f
sxlá?əm 'cockle' [/s-√xəla?əm/ s-√cockle]
s%pélgən 'feather' [/s-\sqrt{k}p = elgən/ s-\sqrt{k}extending layer = hair]
smá¾ 'stricken' [/s-√ma¾/ stat-√revenge]
smé?k<sup>w</sup>əł 'injury' [/s-\/me?k<sup>w</sup>-ał/ s-\/injure-dur]
smálag 'forgotten' [/s-\malag/ stat-\forget]
smáyas 'deer' [/s-√mayas/ s-√deer]
sməliyí 'married' [/s-√məlyi/ stat-√marry]
smaq^w \acute{e} ?a \acute{e} 'piled up' [/s-\sqrt{maq^w} ey = i? \acute{e} / stat-\sqrt{pile} = hump]
smətaqsən 'snot' [/s-\sqrt{m}ət=əqsən/ s-\sqrt{m}ucus=nose]
smətəqsən 'snot' [/s-\sqrt{mat} = \frac{1}{2} = \frac{1}{2} smotos = \frac{1}{
smíło 'spirit dance' [/s-√miło/ s-√dance]
snás 'fat' [/s-√nas/ s-√fat]
sné 'name' [/s-√ne/ s-√name]
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snét 'night' [/stat-√net/ s-√night]
snáca? 'one of them' [/s-\naca?/ s-\vone]
snáx<sup>w</sup>ał 'canoe' [/s-\/nax<sup>w</sup>ał/ s-\/canoe]
snəmé 'rules' [/s-√nəme/ s-√taboo]
snan(x^wal) + \sqrt{n(i)}x^wal + \sqrt{n(i
snénat 'stone' [/s-√nenat/ s-√stone]
spčá? 'water-tight basket' [/s-√pča?/ s-√basket]
spénəš 'Spanish' [/√spenəš/ √Spanish]
spxwəlá? 'wind' [/s-vpəxw-əla?/ s-vblow-actv]
spolážon 'smoke' [/s-\p'ol>až-on/ s-\smoke(pl)-mdl]
sqéləx 'digger' [/s-√qeləx/ s-√digger]
sqéləl 'in water' [/s-\qel-al/ stat-\on water-dur]
sqén 'stolen' [/s-√qen/ s-√rob]
sgéws 'potato' [/s-\gewis/ s-\potato]
sqóčə 'catch' [/s-\qəYə?/ s-\catch]
sqóčə? 'catch' [/s-\qəYə?/ s-\catch]
sqəlélənəx<sup>w</sup> 'tree' [/s-\sqrt{q}əlel=\etaix<sup>w</sup>/ s-\sqrt{tree}=being]
sqəlél\eta \Rightarrow x^w 'tree' [/s-\sqrt{q}əlel = \eta i x^w/ s-\sqrt{tree} = being]
sqələqəlelnəx 'little trees' [/s-q\langleələ\rangleə + \sqrt{q}əlel\langle '\rangle = \etaix ''/ s-dim\langlepl\rangle + \sqrt{t}ree\langledim\rangle = being]
sqələqəlelnəx 'little trees' [/s-q<əl>ə + \sqrt{q}əlel<br/><br/>'> = \eta i x^w/ s-dim<pl> + \sqrt{t}ree<dim> = being]
sqílən 'go outside' [/\sq-il-ən/\voutside-dev-mdl]
sqíqəl 'not know how' [/s-qi + \sqrt{qi}]/ stat-rslt + \sqrt{not know}]
sqépəł 'gathering' [/?əs-\q'\q'\e>\?\p-a\f\ stat-\gather\rslt\\actl\-dur]
sqʻəməl 'paddle' [/s-vqʻəməl/ s-vpaddle]
sqʻəməl 'paddle' [/s-vqʻəməl/ s-vpaddle]
sqəlin 'camping' [/s-\qəlc'>-i-ənc'>/ stat-\camp\actl>-pers-mdl\actl>]
sqílə? 'provisions' [/s-\qila?/ s-\preserve]
sq<sup>w</sup>él 'word' [/s-√q<sup>w</sup>el/ s-√talk]
sq^{w} \hat{o} l q^{w} \hat{o} l 'story' [/s-qw\hat{o} l + \sqrt{q^{w}} \hat{o} l/ s-char + \sqrt{talk}]
sqwa? 'companion' [/s-\qwa?/ s-\accompany]
s\dot{q}^{w}\dot{a}? son 'companion' [/s-\sqrt{\dot{q}^{w}}a? = son/ s-\sqrt{a}ccompany = foot]
sqwáni? 'head' [/s-\qwani?/ s-\head]
sq^w \check{c} i \eta \ni l 'be killed' [/s-\sqrt{q^w} a Y-i\eta \ni l/ stat-\sqrt{die}-cstm]
s\dot{q}^wálə?\check{s}ən' 'companions' [/s-\sqrt{\dot{q}^w}(əl>a? = \check{s}ən/ s-\sqrt{a}ccompany(pl> = foot]
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sq<sup>w</sup>əléš 'bird' [/s-\q<sup>w</sup>əleš/ s-\bird]
stá?ləw 'river' [/s-√taləw/ s-√river]
stáləs 'spouse' [/s-√talas/ s-√spouse]
stáməš 'warrior' [/s-√taməš/ s-√warrior]
stánət 'what do' [/?əs-\tanət/ stat-\do what]
státələw 'creek' [/s-ta+\taləw/ sort of-]
stén 'what' [/s-√ten/ s-√what]
sténnə 'thing' [/s-√ten√ni?/ s-√thing√exist]
stácan 'man's name' [/\stácan/ \sqrt{man's name}]
stí?tə\check{x} 'protrude' [/s-tí\langle ? \rangle + \sqrt{ti}\check{x} | stat-rslt\langle actl \rangle + \sqrt{mess}]
stík<sup>w</sup>ən 'nephew/niece' [/s-\tik<sup>w</sup>ən/ s-\niece/nephew]
stečen 'tide' [/s-vteč-en/ s-vtide-mdl]
stelənəx "medicine" [/s-\sqrt{tel} = \eta i x^w / s - \sqrt{medicine} = being]
stelnex 'medicine' [/s-\sqrt{tel} = \eta i x^w / s - \sqrt{medicine} = being]
stəltíləm 'songs' [/s-təl + \sqrt{til}əm/ s-pl + \sqrt{sing}]
stíləm 'song' [/s-√tiləm/ s-√sing]
su?- 'so' [/s-w-/ s-contrast-]
su?áwləs 'young men' [/s-\w\a?ə\wlas/ s-\boy\pl\]
su?níł 'definite fem' [/sə əw-\nił/ fem def contr-\/3focus]
su?wóyge? 'men' [/s-w + \sqrt{\text{woygo}}?/ s-pl + \sqrt{\text{male}}]
su?w\acute{\text{y}}q\acute{\text{y}}? 'men' [/s-w+\sqrt{\text{w}}yq\acute{\text{y}}?/ s-pl+\sqrt{\text{male}}]
swá?awlas 'young men' [/s-\w(a?a)wlas/ s-\boy(pl)]
swá?u?ləs 'young men' [/s-\/w(a?\rightarrow\vert)]
swétə 'sweater' [/s-√wetə/ s-√sweater]
sw\acute{a}?\dot{q}^wa?\dot{q}^wa?\dot{q}^w=e?\dot{q}/s-\sqrt{wool}=mass
swóyge? 'male' [/s-\/woyge?/ s-\/male]
swóyge?gən 'male's voice' [/s-\/woyge? = qin/ s-\/male = voice]
swəyqé?qən 'male's voice' [/s-√wəyqe? = qin/ s-√male = voice]
swiwles 'young man' [/s-\wiwles/ s-\boy]
swiwlasálał 'young man' [/s-\/wiwlas = alał/ s-\/boy = child]
sx<sup>w</sup> '2 main clause subject' [/sx<sup>w</sup>/ 2subj]
?ačə 'request' [/?ačə/ request]
sx<sup>w</sup>áyəm 'sold' [/s-√x<sup>w</sup>ayem/ s-√sell]
sx<sup>w</sup>əx<sup>w</sup>á?əs 'thunder' [/s-\/x<sup>w</sup>əx<sup>w</sup>a?əs/ s-\/thunder]
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sxé?əs 'bad' [/s-√xe?əs/ stat-√bad]
sxéč 'dried' [/s-√xeč/ stat-√dry]
sxéčet 'be known' [/s-\xxé>c-at/ stat-\know(rslt)-dur]
sxéčəł 'dry' [/s-√xeč-ał/ stat-√dry-dur]
sxéləl 'sick' [/?əs-vx(e)l-al/ stat-vhurt(rslt)-dur]
s\check{x}ə?\check{x}ə?\check{x}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}ə?\check{y}
sxána? 'foot' [/s-vxana?/ s-vleg]
sxə́psən 'fish tail' [/s-\sqrt{x}əp = sən/ s-\sqrt{fish} = foot]
sžát 'push' [/√sž-at/ √push-trns]
sxátkw 'carving' [/s-\xi\6\tikw/ s-\carve\actl\]
sxəlé?əs 'bad (pl)' [/s-vx<əl>e?əs/ stat-vbad<pl>]
s\dot{x}ə\dot{n}i?ə\dot{n} 'situation' [/\dot{x}-\dot{x}"ə\dot{x}"-i-ə\dot{n}-i-ə\dot{n}-j/ for-\dot{x}-way(actl)-pers-mdl(actl)]
s\check{x}^w \acute{y} \check{x}^w i 'masked dance' [/s-\check{x}^w \acute{y} + \bigvee \check{x}^w \acute{y} y/ s-char + \bigvee masked]
s\check{x}^w = n'(2) + n'
s\check{x}^wíwəl 'lost' [/?əs-\sqrt{\check{x}^w}íwə>l/ stat-\sqrt{lose}(actl)]
s\check{x}^wí\check{x}^wəyəs 'Boat Passage' [/\check{x}^wi + \sqrt{\check{x}^w}iy = as/ actl + \sqrt{narrow} = face]
syé?tən 'widow' [??əs-\sqrt{y}e? = tən/ stat-\sqrt{g}o = instr]
syáss 'history' [/s-√yəs-as/ s-√tell-rcpnt]
syáwan 'power song' [/s-\sqrt{yawa} = an/s-\sqrt{power} = instr]
syáwanan 'sing power song' [/s-\sqrt{y}awa = an-an/ s-\sqrt{p}ower = instr-mdl]
 syśwa 'seer' [/s-\/yaw\/\a>/ s-\/power\actl\]
š- 'thing for, reason for' [/šxw-/ for-]
ščutéyləł 'son-/daughter-in-law' [/s-√čwteyləł/ s-√child inlaw]
šét 'shot' [/√šet/ nonpart|fem inv]
šéyəł 'older sibling' [/√šəyəł/ √older sibling]
šálač 'circle' [/√šalač/ √circle]
šálən 'climb' [/√šəl-ən/ √climb-mdl]
šálməx<sup>w</sup>tsəs 'horn rattle' [/š-√yəlməx<sup>w</sup> = čəs/ for-√rattle = hand]
šáp 'ship' [/√šəp/ √ship]
šátan 'walking' [\sqrt{s}(4)t-3\eta(3)/\sqrt{walk(actl)-mdl(actl)}]
šáyał 'older sibling' [/√šayał/ √older sibling]
šəmén 'enemy' [/√šəmen/ √enemy]
šəméntəl 'opponent' [/√səm⟨'>en⟨'>-tal⟨'>/ √enemy⟨actl>-rcprcl⟨actl>]
šənšén 'separated' [/šən+\sqrt{s}en/ pl + \sqrt{s}eparate]
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šəšé?\dot{q}ə\dot{q} 'place name' [/\dot{s}ə + \sqrt{\dot{s}}e<?>\dot{q}-ə\dot{q}<?>/ dim + \sqrt{\dot{s}}open clam<actl>-mdl<actl>]
šəšéyəł 'older sibling (dim)' [/\check{s}ə + \sqrt{\check{s}}əyəł/ dim + \sqrt{\check{s}}older sibling]
šəšəyəł 'older sibling (dim)' [/\check{s}ə + \sqrt{\check{s}}əyəł/ dim + \sqrt{\check{o}}lder sibling]
ší?šə\dot{c} 'bushes' [/\dot{s}i? + \sqrt{\dot{s}}i\dot{c}/ rslt + \sqrt{g}o into bush]
šípən 'knife' [/\sqrt{sip} = \frac{sn}{\sqrt{whittle}} = \frac{str}{\sqrt{whittle}}]
\dot{s}\dot{k}^{w}əl\dot{k}^{w}əlwəs 'child' [/s-\dot{k}^{w}əl + \sqrt{\dot{k}^{w}}əlwəs/ s-pl + \sqrt{\dot{k}^{w}}
šlogét 'in line' [/\check{s}-\sqrt{l}\dot{q}=e?t/for-\sqrt{even}=mass]
štíxəs 'paint on face' [/\check{s}-v\check{t}i\check{x}=as/for-vpaint=face]
š¾éləm' 'Klallam' [/š-√¾eləm'/ for-√Klallam]
šmətəqsən 'snot' [/s-√mət=əqsən/ s-√mucus=nose]
šné?əm 'Indian doctor' [/š-√ne?əm/ for-√shaman]
šní¹ 'occurrence' [/š-√ni¹/ for-√3focus]
špəp\timeséyəq 'aware' [/\tilde{s}-pə + \sqrt{p}\times-e\hat{y} = əq/ for-dim + \sqrt{o}pen wide-ext = nose]
špít 'whittle it' [/√šip-ət/ √whittle-trns]
štán 'walk' [/√št-ən/ √walk-mdl]
štás 'destination' [/šx<sup>w</sup>-√təs/ for-√arrive there]
štənístən 'be walked' [/√št-ni-stx<sup>w</sup>-ən/ √walk-rel-caus-psv]
štə\dot{x}áləs 'wide eyed' [/\dot{s}-\sqrt{t}ə\dot{x} = al\dot{x}>əs/ for-\sqrt{s}pread = eye\langle actl \rangle]
štx<sup>w</sup>əné?k<sup>w</sup>əł 'opposite side' [/š-\sqrt{tx^w}ən-e? = k<sup>w</sup>əł/ for-\sqrt{tx^w}ənevence]
šx<sup>w</sup>- 'thing for, reason for' [/šx<sup>w</sup>-/ for-]
\dot{x}^w?\dot{a}l = \dot{q}^w = ? \text{ 'siblings' } [/\dot{x}^w - \sqrt{?} = aq^w = ?/ \text{ for } -\sqrt{sibling} = |\dot{x}^w| = |\dot{x
\check{s}x^{w}?\mathring{a}\mathring{q}^{w}ə? 'sibling' [/\check{s}x^{w}-\sqrt{?}a\mathring{q}^{w}e?/ for-\sqrt{r}elated]
šx<sup>w</sup>?áq<sup>w</sup>ə?t 'put together with' [/šx<sup>w</sup>-√?aq<sup>w</sup>e?-t/ for-√related-trns]
šx<sup>w</sup>?éłə 'where it is' [/šx<sup>w</sup>-√?ełə/ for-√here]
šx<sup>w</sup>?éŧə? 'where it is' [/šx<sup>w</sup>-√?eŧə/ for-√here]
\check{s}x^{w}?iyl \ni i \text{ 'groin' } [/s-x^{w}-\sqrt{?iyl}\ni i/s-loc-\sqrt{thigh}]
\dot{s}x^{w}ətin' 'be disliked' [/\dot{s}-\sqrt{x}^{w}ətin' for-\sqrt{dislike}]
šx<sup>w</sup>əx<sup>w</sup>á?əs 'thunder' [/s-√x<sup>w</sup>əx<sup>w</sup>a?əs/ s-√thunder]
šx<sup>w</sup>hé?ək<sup>w</sup> 'remembering' [/šx<sup>w</sup>-√he⟨?ə⟩k<sup>w</sup>/ for-√remember⟨actl⟩]
\check{s}x^{w}imélə 'store' [/s-\sqrt{x}^{w}ayem = elə/ s-\sqrt{s}ell = container]
šx<sup>w</sup>lé?e 'where it is' [/šx<sup>w</sup>-√le?ə/ for-√there]
šxwlé?ətən 'be where put' [/šxw-√le?ə-txw-ən/ for-√there-caus-psv]
\check{s}x^{w}s\acute{e}n\grave{o}\check{c} 'Saanich' [/x^{w}-\sqrt{se}]=ne\check{c}/\log-\sqrt{lift}=tail]
šx<sup>w</sup>tésəł 'arrival' [/šx<sup>w</sup>-√t⟨é⟩s-ał/ nonpart|fem inv]
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šžoževélo 'place name' [/š-žo + \sqrt{x}ev' = elo/ for-dim + \sqrt{?} = container]
\check{s}\check{x}^{w}\acute{e}n^{\flat} 'talk about' [/\sqrt{\check{s}}\check{x}^{w} = en^{\flat}?/\sqrt{discuss} = ear]
\check{s}\check{x}^w \check{s}in 'situation' [/\check{s}-/\check{x}^w\check{s}n<^2>-i-\check{s}n<^2>/ for-\sqrt{w}ay<actl>-pers-mdl<actl>]
\check{s}\check{x}^w \ni \mathring{n} \mathring{n} 'situation' [/\check{s} - \bigvee \check{x}^w \ni n <^2 \rangle - i - \ni n <^2 \rangle / \text{ for } -\bigvee \text{way} < \text{actl} \rightarrow \text{pers-mdl} < \text{actl} > ]
šyálməx<sup>w</sup>tsəs 'horn rattle' [/š-√yəlməx<sup>w</sup> = čəs/ for-√rattle = hand]
t 'article, specific' [/X/ spec]
t\acute{a}? \dot{q}^w = \dot{q}^v - \dot{q}^w - \dot{q}^v - \dot{q
tálə 'money' [/√telə/ √money]
tálsət 'realize' [/\tal-sat/\discover-rflxv]
táwən 'town' [/√tawən/ √town]
tčát 'poke' [/√tč-at/ √poke-trns]
tčátan 'poked' [/\tč-at-an/\poke-trns-psv]
tčtáčť 'stabbing repeatedly' [/tč + \sqrt{t}(á)č-ət/ rep + \sqrt{poke}(actl)-trns]
te 'contrary' [/te/ contrary]
téčəl 'arrive here' [/√teč-il/ √arrive here-dev]
ték<sup>w</sup>ən 'be bought' [/√tek<sup>w</sup>-es-ən/ √buy-ptcaus-psv]
ték<sup>w</sup>əs 'buy it' [/√teW-es/ √buy-ptcaus]
télə 'money' [/√telə/ √money]
tén 'mother' [/√ten/ √mother]
téŋən 'evening' [/√teŋən/ √evening]
tésəl 'arrived' [/\t<\epsilon\s-al/\darrive there\rslt>-dur]
téwəqən 'mourner' [\sqrt{t} \langle e \rangle W \langle e \rangle = qin/\sqrt{break long \langle rslt \rangle \langle actl \rangle} = voice]
téyəl 'go upstream' [/\təy-il/\upstream-dev]
tə 'contrary speech situation particle' [/te/ contrary]
tə 'article, particular' [/tsə/ det]
tə?éwəs 'buying it' [/\t\o\rangle eW\c'\rangle-es/\tag{buy\cath-ptcaus}]
táčt 'poking' [/\t<á>č-at/\poke<actl>-trns]
tálašsat 'dance' [/√tal-sat/ √dance-rflxv]
támał 'red ocher' [/\tamał/ \locher]
támał 'being ocher' [/\tam<\)at/\docher(actl)]
tánəx<sup>w</sup> 'land' [/√tənəx<sup>w</sup>/ √land]
táŋəxwtən 'apportioned land' [/vtəŋəxw-txw-əŋ/ vland-caus-psv]
tás 'arrive there' [/\sts/\sqrrive there]
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tásnas 'arrive for it' [/√ts-nas/ √arrive there-intent]
tástan' 'being put near' [\sqrt{t(a)}s-at-an<^2>/\sqrt{arrive there(actl)-trns-psv}]
táwagan 'mourner' [\sqrt{t}\langle \epsilon \rangle W \langle \rangle = qin/\sqrt{break long\langle rslt \rangle \langle actl \rangle} = voice]
táx<sup>w</sup> 'exactly' [/√təx<sup>w</sup>/ √exactly]
táx<sup>w</sup> 'later' [/√təx<sup>w</sup>/ √later]
təléčəl 'arrive here (pl)' [/\t<əl>eč-il/ \darrive here \( \text{pl} \)-dev]
təméhəw 'a monster' [/\təmehəw/ \sqrt{monster}]
təncáləq w 'west wind' [/\təncaləq w/ \southwest wind]
tənceenəx salmon time [/tən-vceenəx time-vsalmon]
tənwəxtəs 'camping' [/tən-\wətxəs/ time-\peeper]
tənanət 'craving for food' [/\ten-nan\?\>t/\crave-ncmdl\actl\]
təsnə́s 'arrive for it' [/√ts-nəs/ √arrive there-intent]
təsnə́sən 'be arrived at' [/√ts-nəs-ən/ √arrive there-intent-psv]
təstán 'be taken there' [/\sts-tax\w-ən/\sqrt{arrive there-caus-psv}]
tawa- 'still' [/tawa-/ still-]
təwə?á 'go first' [/\təwa?/ \logo first]
təwə?éxən 'suddenly' [/tuwə-√?ex-ən/ still-√do/say-mdl]
təwa? 'go first' [/vtəwa?/ vgo first]
təwəxənən 'as soon as' [/təwə-√xən-ən/ still-√say/do-mdl]
təwnəni?\frac{1}{2} 'them' [/tsə əw-nə + \frac{1}{2} spec contr-pl + \frac{1}{2} focus(pl)-pl]
tawnił 'the one' [/tsa aw-\nił/ spec contr-\3focus]
ti 'this' [/ti?e/ this]
tí?e 'this' [/ti?e/ this]
ti?éla? 'this here' [/ti?e \?ela?/ this \/here]
tía 'this' [/ti?e/ this]
tíntən 'bell' [/√tintən/ √bell]
tiyəqáamət 'man' [/√tiyəqáamət/ √man]
tłék<sup>w</sup>ət 'Clayoquot' [/\/tłek<sup>w</sup>ət/ \/Clayoquot]
tqót 'shut it' [/√tq-ət/ √shut-trns]
tqét 'raid them' [/√tq-ət/ √raid-trns]
tsás 'poor' [/√tsas/ √poor]
tsástən 'be treated mean' [/√tsas-t-ən/ √poor-trns-psv]
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tsé?e 'sp near' [/tse?ə/ det]
tsé?ə 'sp near' [/tse?ə/ det]
tse?əwníł 'that one' [/tse?ə əw-\nił/ spec contr-\3focus]
tsə 'article, particular' [/tsə/ det]
tsát 'get close to' [/√ts-at/ √arrive there-trns]
tsátan 'be put near' [/√ts-ət-ən/ √arrive there-trns-psv]
tsəwnəni?\frac{1}{2} or 'them' [/tsə əw-nə + \sqrt{ni} or 'pl-yə?/ spec contr-pl + \sqrt{3} focus or 'pl-pl]
tsəwnəni?\frac{1}{2} 'them' [/tsə əw-nə + \sqrt{ni}?\frac{1}{2} spec contr-pl + \sqrt{3} focus(pl)-pl]
tsəwnii 'the, the one' [/tsə əw-\nii/ spec contr-\/3focus]
tsu?nəní?\frac{1}{2} 'them' [/tsə əw'-nə + \sqrt{ni}?\frac{1}{2}-yə?/ spec contr-pl + \sqrt{3} focus\frac{1}{2}-pl]
tsu?nəní?\frac{1}{2} 'them' [/tsə əw'-nə + \sqrt{ni}?\frac{1}{2}-yə?/ spec contr-pl + \sqrt{3} focus(pl)-pl]
tsu?níł 'the, the one' [/tsə əw-\nił/ spec contr-\3focus]
tsunəníləyə 'them' [/tsə əw-nə + \sqrt{ni}</br/>? spec contr-pl + \sqrt{3} focus<br/>(pl)-pl]
tšálgan 'card wool' [/\sqrt{ta}] = algan/\sqrt{upright} = hair = instr
tší?q^wtən 'be combed' [/\sqrt{t}əš = i?q^w-tx^w-ən/ \sqrt{upright} = head-caus-psv]
tténon 'getting evening' [/t + \sqrt{ten}] 'on/ incep + \sqrt{evening} (actl)
tu?- 'sort of' [/tu?-/ sort of-]
tu?nəní?\frac{1}{2} 'them' [/tsə əw-nə + \sqrt{ni}?\frac{1}{2}-yə?/ spec contr-pl + \sqrt{3} focus(pl)-pl]
tuwá 'go first' [/\təwa?/ \dog first]
tuwá? 'go first' [/\tawa?/ \dog first]
tuwa?á 'go first' [/\təwa?/ \dog first]
tuwə- 'still' [/təwə-/ still-]
tuwə?á 'go first' [/\təwa?/ \logo first]
tuwə?éxən 'suddenly' [/tuwə-√?ex-ən/ still-√do/say-mdl]
tuwá? 'go first' [/√təwa?/ √go first]
tx<sup>w</sup>- 'become, first. buy, belong to' [/tx<sup>w</sup>ə-/ becm-, first-, buy-, belong to-]
tx<sup>w</sup>?áx<sup>w</sup> 'go toward' [/tx<sup>w</sup>-√?ax<sup>w</sup>/ becm-√go to]
tx<sup>w</sup>?ən?áx<sup>w</sup> 'bring out, recite' [/tx<sup>w</sup>-√?ən?e-ax<sup>w</sup>/ becm-√come-caus]
tx^{w}?ən?é?et 'bringing out, reciting (stem)' [/tx^{w}-\sqrt{?}ən?e<?ə>-ax^{w}/ becm-\sqrt{come}(actl>-caus]
tx<sup>w</sup>?ən?ét 'bring out (stem)' [/tx<sup>w</sup>-√?ən?e-ax<sup>w</sup>/ becm-√come-caus]
tx<sup>w</sup>áy 'become alone' [/tx<sup>w</sup>-\/hay/ becm-\/alone]
tx<sup>w</sup>ə- 'bececome, first, buy' [/tx<sup>w</sup>ə-/ becm-, first-, buy-]
tx^w and a^2 opposite side' [/\sqrt{tx^w} and a^2 opposite = edge]
tx<sup>w</sup>i?éxən 'going toward' [/tx<sup>w</sup>-?i?-\?ex-ən/ becm-proc-\do/say-mdl]
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tx<sup>w</sup>i?níł 'next' [/tx<sup>w</sup>-?i?-\nił/ becm-proc-\3focus]
txwinii 'next' [/txw-?i?-\nii/ becm-proc-\3focus]
txěnen 'go along' [/t-√xen-en/ dir-√say/do-mdl]
tx័ənən 'go along' [/t-√xən-ən/ dir-√say/do-mdl]
txwəni?ən 'toward' [/\txwənə<i><?>-ən/\dogo that way<pers><actl>-mdl]
txwin 'go where' [/t-√xwin/ dir-√go where]
tá?əməla? 'guesser' [/vtm-əla?/ vguess(actl)-actv]
tákw 'go home' [/\takw/\square home]
tálakw 'go home (pl)' [/\ta\?la\kw/\go home\pl\]
tatak^w 'going home' [/ta + \sqrt{tak^w}/ actl + \sqrt{go} home]
té?esət 'try' [/√te?-sat/ √try-rflxv]
té?etən 'be tried' [/√te?-ət-ən/ √try-trns-psv]
té?tə?sət 'trying' [/te? + \sqrt{te}?-sat/ actl + \sqrt{try}-rflxv]
téčoď 'get mad' [/vteYad/ vangry]
tékwəl 'cross over' [/vtekw-il/ vgo across-dev]
téləqən 'soaked' [/vt‹é›ləq-ən/ vsplash‹rslt›-mdl]
témətən 'being guessed' [/vt/e>m-ət-ən/ vguess(actl>-trns-psv]
témet 'guess' [/vtem-et/ vguess-trns]
tétəsət 'train self' [/té + \sqrt{t}e?-sat/ actl + \sqrt{t}ry-rflxv]
tálamatp 'cherry tree' [/vtalam'=atp/ vcherry=plant]
táyamt 'putting it on' [/vtay < ">> am-t/ vput on (actl)-trns]
táyamt 'put it on' [/√tayam²-t/ √put on-trns]
táyamt 'put it on' [/√tayam²-t/ √put on-trns]
táyamítan 'be put on' [/vtáyam-t-an/ vput on-trns-psv]
táyad 'being angry' [/t+√teYad/ actl+√angry]
təkwist 'bring it home' [/\takw-istxw/\square do home-caus]
takwistan 'be taken home' [/\takw-istxw-an/\sqrt{go home-caus-psv}]
tələqít 'soak it' [/√tələq-i-t/ √splash-pers-trns]
təməlá? 'guess' [/√tem-əla?/ √guess-actv]
təmətál 'guess each other' [/√tem-tal/ √guess-rcprcl]
təmarlə 'make a guess' [/vtem-əlar/ vguess-actv]
təmátəl 'guessing each other' [/vtem</>-tal/ vguess<actl>-rcprcl]
təméls 'guessing|throwing' [/vtem-els|vtm-els/ vguess-actv(actl)|vhit-actv(actl)]
təmétən 'be guessed' [/vtem-ət-ən/ vguess-trns-psv]
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təmitemətən 'be guessed (pl)' [/təmi+vtemi-ət-ən/pl+vguess-trns-psv]
təná?ən 'swim' [/vtəna?-ən/ vswim-mdl]
təna?ən 'swimming' [/vtən</a>, a?-ən</a>, / vswim<actl>-mdl<actl>]
tətiləm 'singing' [/tə+\til\'>əm/ actl+\sing\actl>]
tətíwi?ət 'praying' [/tə+√ti?wyət/ incep+√pray]
təyəmit 'wearing it' [/√təy < '> əmi-i-t/ √put on⟨actl>-pers-trns]
təyəmti 'wearing it' [/vtəy < '>əm-i-t/ \put on \actl>-pers-trns]
tı́ləm 'sing' [/√tiləm/ √sing]
tíləmtən 'be sung to' [/vtiləm-t-ən/ vsing-trns-psv]
tíltələm' 'singing (pl)' [/til + \sqrt{til} < \gamma > m' / actlpl + \sqrt{sing} < actl>]
tíwi?ət 'pray' [/vti?wyot/ vpray]
tkwist 'bring it home' [/vtakw-istxw/ vgo home-caus]
tkwistən 'be taken home' [/vtakw-istxw-ən/ vgo home-caus-psv]
ttáyaď 'being *angry' [/t+√teYaď/ actl+√angry]
u?- 'contr' [/?əw-/ contr-]
u? 'u-connector' [/?əw/ uconn]
wač 'guess' [/\wə?ačə/\vconjecture]
wík 'week' [/√wik/ √week]
x<sup>w</sup>?í?tčəs 'envious/jealous' [/x<sup>w</sup>-√?i?tčəs/ loc-√jealous]
x<sup>w</sup>?i?tčístəl 'jealous of each other' [/x<sup>w</sup>-\?i?tčəs-tal/ loc-\jealous-rcprcl]
x^{w}cłánoston 'be made cold' [/x^{w}-\sqrt{cat}-on-ostx^{w}-on/ loc-\sqrt{cold}-mdl-caus-psv]
x^{w}áčat 'wake' [/\sqrt{x^{w}}aY-at/ \sqrt{wake-trns}]
x^{w}ół 'fall' [/\sqrt{x^{w}}əł/ \sqrt{fall}]
x^w \dot{\Rightarrow} \dot{y} 'waking up' [/\sqrt{x^w} \dot{\Rightarrow} Y^{\prime}] / \sqrt{wake \langle actl \rangle}
x<sup>w</sup>áyəm 'sell' [/√x<sup>w</sup>ayem/ √sell]
x^{w} \ni k^{w} ná 'manage to pull it' [/\sqrt{x^{w}}k^{w}-nax^{w}/ \sqrt{drag}-nctrns]
x^{w}anitam 'white person' [/\sqrt{x^{w}}anitam/ \sqrt{w}hite person]
xwənca?əsən 'place name' [/\/xwənca?əsən/\/place name]
x^wəwénə 'not exist yet' [/\sqrt{x^w}we\sqrt{ni}?/ \sqrt{not} yet\sqrt{exist}]
x^{w}ílən 'go down' [/\sqrt{x^{w}}e-il-ən/\sqrt{descend-dev-mdl}]
x^{w}il\eta \Rightarrow x^{w} 'indigenous' [/\sqrt{2}\Rightarrow x^{w}i-il = \eta i x^{w}/\sqrt{descend-dev} = being]
x^{w}itən 'jump' [/\sqrt{x^{w}}it-ən/ \sqrt{y}ump-mdl]
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x^w k^w \acute{a}t 'pull it' [/\sqrt{x^w k^w} - at/\sqrt{drag} - trns]
xwkwná 'manage to pull it' [/\/xwkw-naxw/\/drag-nctrns]
xwləmeteə 'place name' [/xw-vləmeteə/ loc-vplace name]
x<sup>w</sup>Xəpnéč 'Maple Bay' [/x<sup>w</sup>-√Xəpnéč/ loc-√Maple Bay]
x^{w}ncá?əsən 'another story' [/x^{w}-\sqrt{noco}] = asən/loc-\sqrt{one} = mouth]
x^{w}ncé?nək^{w} 'different people' [/\sqrt{n}əce?-əw = \etaix^{w}/ \sqrt{n}one-ext = being]
x^{w}nəce? x^{w} 'tribe' [/x^{w}-\sqrt{naca}]-e=anak^{w}/loc-\sqrt{ne-ext}=land
x<sup>w</sup>téwəl 'northern tribe' [/√x<sup>w</sup>téywəl/ √northern tribe]
x^{w}téywəl 'northern tribe' [/\sqrt{x^{w}}téywəl/ \sqrt{n}orthern tribe]
x^{w}təlqítən 'be answered' [/x^{w}-\sqrt{tel}=qin-t-ən/loc-\sqrt{respond}=voice-trns-psv]
x^{w}təlqí?təŋ 'being answered' [/x^{w}-\sqrt{tel}] = qi(?)n-t-ən(?)/loc-\sqrt{respond} (actl) = voice(actl)-
trns-psv(actl)]
x^{w}tinatan 'be jumped' [/\sqrt{x^{w}}it-an-at-an/ \sqrt{jump-mdl-trns-psv}]
xwyélgən 'return' [/\/xwyelgən/\/return]
x<sup>w</sup>yélqən 'return' [/√x<sup>w</sup>yelqən/ √return]
xwyelqən' 'return' [/\/xwyelqən/ \/return]
xáčə? 'lake' [/√xačə?/ √lake]
žčásat 'realize' [/√žč-sat/ √know-rflxv]
**xčát 'figure it out' [/√**č-at/ √know-trns]
xčátan 'be figured it out' [/√xč-at-an/ √know-trns-psv]
xčəná?əx<sup>w</sup> 'figuring out' [/√xč-na⟨?ə>x<sup>w</sup>/ √know-nctrns⟨actl>]
xčənáη 'be figured out' [/√xč-naxw-əη/ √know-nctrns-psv]
xčənáx<sup>w</sup> 'figure it out' [/√xč-nax<sup>w</sup>/ √know-nctrns]
\check{x}\check{c}ənin 'thought' [/\sqrt{\check{x}\check{c}} = nin/\sqrt{know} = piece]
žčít 'know it' [/√žč-i-ət/ √know-pers-trns]
xčnán 'be figured out' [/√xč-nax<sup>w</sup>-ən/ √know-nctrns-psv]
*xčnáx<sup>w</sup> 'figure it out' [/√*xč-nax<sup>w</sup>/ √know-nctrns]
\check{x}\check{c}\eta\acute{n} 'knowledge' [/\sqrt{\check{x}\check{c}} = \eta\acute{n} | \sqrt{know} = piece]
\check{x}\acute{e}?\check{c}ət 'drying it' [/\sqrt{\check{x}}e<?>\check{c}-ət/ \sqrt{dry}<actl>-trns]
xé?əls 'Creator' [/√xe?-els/ √sacred-actv(actl)]
xé?əs 'bad' [/s-√xe?əs/ stat-√bad]
\check{x}é?\check{x}ə? 'sacred, taboo' [/\check{x}e? + \bigvee\check{x}e? / char + \bigveesacred]
xéčən 'dry' [/√xeč-ən/ √dry-mdl]
xéčət 'dry it' [/√xeč-ət/ √dry-trns]
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\check{x}éləttən' 'be writen' [/\sqrt{\check{x}} \cdot \acute{e}]-at-tx^w-ən/\sqrt{mark} \cdot rslt-dur-caus-psv]
xéłał 'ache' [/√x<é>ł-ał/ √hurt<rslt>-dur]
xéx 'storm' [/√xex/ √storm]
žálat 'write it' [/√xl-at/ √mark-trns]
xálatan 'be marked' [/√xl-at/ √mark-trns]
xált 'writing it' [/√x(á)l-at/ √mark(actl)-trns]
\dot{x}óltən 'marker' [/\sqrt{\dot{x}}l = tən/ \sqrt{mark} = instr]
žół 'hurt' [/√žoł/ √hurt]
xánan 'say' [/√xan-an/ √say/do-mdl]
\dot{x}ón 'saying' [/\sqrt{\dot{x}}on '>-\frac{1}{2}on 'say (actl)-mdl (actl)]
x័ənən 'saying' [/√xən‹'>-ən‹'>/ √say‹actl>-mdl‹actl>]
žówos 'new' [/√žowos/ √new]
žəčtí 'know it (stem)' [/√žč-i-ət/ √know-pers-trns]
\check{x}ə\check{l}astən 'paint face' [/\sqrt{\check{x}}\check{l} = as-t-ən/\sqrt{mark} = face-trns-psv]
x̃ən?áx<sup>w</sup> 'say to someone' [/√x̃ən-?ax<sup>w</sup>/ √say-caus]
xॅən?ét 'say to someone (stem)' [/√xॅən-?ax<sup>w</sup>/ √say-caus]
xən?étən 'be told' [/√xən?e-t-ən/ √say-trns-psv]
\check{x}ən?étə\mathring{\eta} 'be told' [/\sqrt{\check{x}}ən?e-t-ə\mathring{\eta}/say-trns-psv]
\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}ən\dot{x}
\check{x}ənít 'say to someone (stem)' [/\sqrt{\check{x}}ən-2ax^{w}/ \sqrt{say}-caus]
xəti?ən '3sbd sbj|3 sbj' [/-əs/ -3subsubj|-3subj]
*xətí?t 'making it' [/√*xti⟨?⟩-t/ √prepare⟨actl⟩-trns]
xotít 'prepare it' [/√xti-t/ √prepare-trns]
\check{x}ə\mathring{y}sálə\mathring{y}ə\mathring{y} 'new-dancer' [/\sqrt{\check{x}}ə\mathring{y}əs = alə\mathring{y}ə\mathring{y}/ \sqrt{new} = bodyside]
\check{x}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}ə\mathring{y}
\check{x}əwsálək vətən 'be made new dancer' [/\sqrt{\check{x}}əwəs = alək vət-tx v-ən/\sqrt{n}ew = bodyside-caus-
psv]
\check{x}i?sol 'fierce' [/\forall \check{x}i<?>s-il</br/>'>/ \forall terrible<actl>-dev<actl>]
xíləxnək<sup>w</sup>əl 'wage war' [/√xiləx-nəWel/ √war-ncrcprcl]
xtast 'serve food' [/√xtas-txw/ √eat-caus]
x̃łástən 'be served food' [/√x̃łas-txw-ən/ √eat-caus-psv]
x̃łəmétən 'be watched' [/√x̄łem-ət-ən/ √watch-trns-psv]
\check{x}p\acute{e}y\acute{c}edar' [/\sqrt{\check{x}}p = ey\acute{d} /cedar = wood]
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xsíləsət 'get fierce' [/√xis-il-sat/ √terrible-dev-rflxv]
xtəsítəŋ 'be prepared for' [/√xti-si-t-əŋ/ √prepare-ben-trns-psv]
\check{x}ti?tə\eta' 'being prepared' [/\sqrt{\check{x}}ti<?>-t-ən<²>/ \sqrt{prepare}<actl>-trns-psv<actl>]
žtít 'prepare it' [/√žti-t/ √prepare-trns]
xtítən 'prepared' [/√xti-t-ən/ √prepare-trns-psv]
xṫ́ákwt 'carve it' [/√xṫ́kw-t/ √carve-trns]
\check{\mathbf{x}}^{\mathrm{w}}án 'cry' [/\sqrt{\check{\mathbf{x}}^{\mathrm{w}}}a-ən/ \sqrt{\mathrm{cry-mdl}}]
\check{x}^w \check{c} \acute{e} t 'kill in war' [/\sqrt{\check{x}^w} e Y - a t / \sqrt{perish-trns}]
\check{x}^w \check{c} \acute{e} t \ni \eta 'be killed' [/\sqrt{\check{x}^w} e Y - \ni t - \ni \eta/ \sqrt{perish-trns-psv}]
\check{x}^w \acute{e} \check{c} ət 'kill in war' [/\sqrt{\check{x}^w} e Y-ət/ \sqrt{perish-trns}]
xwéy 'perish' [/√xweY/ √perish]
\check{\mathbf{x}}^{\mathrm{w}} = 2\check{\mathbf{a}}^{\mathrm{o}} 'crying' [/\sqrt{\check{\mathbf{x}}^{\mathrm{w}}} = 2\check{\mathbf{x}}^{\mathrm{o}}] + 2\check{\mathbf{x}}^{\mathrm{w}} = 2\check{\mathbf{x}}^{\mathrm{o}} 'crying' [/\sqrt{\check{\mathbf{x}}^{\mathrm{w}}} = 2\check{\mathbf{x}}^{\mathrm{o}}] + 2\check{\mathbf{x}}^{\mathrm{w}} = 2\check{\mathbf{x}}^{\mathrm{o}}
\check{x}^wálə\mathring{q}^wtən 'drifted' [/\sqrt{\check{x}}^wələ\mathring{q}^w-tx^w-ən/ \sqrt{drift}-caus-psv]
\check{x}^w \acute{a} \check{\lambda}  'first menstruation' [/\sqrt{\check{x}^w} \acute{a} \check{\lambda}  'menstruation]
\check{\mathbf{x}}^{\mathrm{w}}áŋ 'fast' [/\sqrt{\check{\mathbf{x}}^{\mathrm{w}}}əŋ/ \sqrt{\mathrm{fast}}]
x̄<sup>w</sup>ón 'can, might' [/√x̄<sup>w</sup>əŋ/ √might/can]
\check{\mathbf{x}}^{\mathrm{w}}án 'caught' [/\sqrt{\check{\mathbf{x}}}^{\mathrm{w}}ə-ən/ \sqrt{\mathrm{catch-mdl}}]
\check{x}^w \acute{a} \acute{y} q^w \acute{a} l \acute{a} l 'ship' [/\sqrt{\check{x}^w} \acute{a} \acute{y} q^w - i \dot{l} = a l/\sqrt{ship-dev} = conveyance]
\check{x}^w \acute{a} y 'perish' [/\sqrt{\check{x}^w} e Y/\sqrt{perish}]
\check{\mathbf{x}}^{\mathbf{w}}ənən\mathbf{k}^{\mathbf{w}}én 'think' [\sqrt{\check{\mathbf{x}}^{\mathbf{w}}}ən-ə\mathring{\mathbf{\eta}} = \mathbf{i}Wə\mathring{\mathbf{v}}/ \sqrt{\mathbf{w}}ay-mdl = inside]
\check{\mathbf{x}}^{\mathbf{w}}ənə\mathring{\mathbf{n}}k^{\mathbf{w}}e\mathring{\mathbf{n}}' 'think' [/\sqrt{\check{\mathbf{x}}}^{\mathbf{w}}ən-ə\mathring{\mathbf{n}} = iWə\mathring{\mathbf{n}}/ \(\sqrt{\text{way-mdl}} = \text{inside}\)]
\check{x}^wənə\mathring{\eta}k^wéntə\mathring{\eta} 'be led to think' [/\sqrt{\check{x}^w}ən-ə\mathring{\eta}=iWən-tx^w-ə\mathring{\eta}/\sqrt{w}ay-mdl = inside-caus-psv]
\check{\mathbf{x}}^{\mathrm{w}}ənín 'way' [/\bigvee \check{\mathbf{x}}^{\mathrm{w}}ən-i-ən/ \bigveeway-pers-mdl]
\check{\mathbf{x}}^{\mathrm{w}}ənən\check{\mathbf{k}}^{\mathrm{w}}én 'think' [/\sqrt{\check{\mathbf{x}}}^{\mathrm{w}}ən-ə\mathring{\mathbf{n}} = iWən/ \sqrt{\mathrm{way-mdl}} = inside]
\check{\mathbf{x}}^{\mathrm{w}}ənən\check{\mathbf{k}}^{\mathrm{w}}én' 'think' [\sqrt{\check{\mathbf{x}}^{\mathrm{w}}}ən-ən' = iWən' \sqrt{\mathrm{way-mdl}} = inside]
\check{\mathbf{x}}^{\mathbf{w}} and 'how' [/\langle\check{\mathbf{x}}^{\mathbf{w}} and '>-i-and' \rangle /\rangle way (actl)-pers-mdl(actl)]
\check{\mathbf{x}}^{\mathrm{w}}í?ləm' 'rope' [/\sqrt{\check{\mathbf{x}}^{\mathrm{w}}}i?ləm'/ \sqrt{\mathsf{rope}}]
\check{\mathbf{x}}^{\mathrm{w}}îl 'get lost' [/\sqrt{\check{\mathbf{x}}}^{\mathrm{w}}il /\sqrt{\mathsf{lose}}]
\check{\mathbf{x}}^{\mathrm{w}}ilt 'throw it' [/\sqrt{\check{\mathbf{x}}}^{\mathrm{w}}il-t/\sqrt{\mathrm{lose}}-trns]
\check{x}^{w}íltən 'be thrown' [/\sqrt{\check{x}^{w}}il-t-ən/ \sqrt{lose-trns-psv}]
yás 'always' [/√yas/ √always]
yáyə?təltən 'caution each other' [/ya + \sqrt{ya}]-tal<'>-t-ən<'>/ \caution-rcprcl\actl\-trns-
psv(actl)
yé 'yes' [/√ye/ √yes]
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yé? 'go' [/√ye?/ √go]
yé?nəs 'go at it' [/√ye?-nəs/ √go-intent]
yé?t 'take it (stem)' [/√ye?-tx<sup>w</sup>/ √go-caus]
yé?tən 'be taken' [/√ye?-tx<sup>w</sup>-ən/ √go-caus-psv]
yé?tx<sup>w</sup> 'take it' [/√ye?-tx<sup>w</sup>/ √go-caus]
yék³w 'hired' [/√yek³w/ √hire]
yéyə? 'going' [/yé + \sqrt{y}c^2 + 2ctl + \sqrt{go(actl)}]
yéyə? 'going' [/y\acute{e} + \sqrt{y} \checkmark ?)e?/ actl + \sqrt{g}o(actl)]
yə- 'proc-' [/yʔ-/ proc-]
yə?- 'proc-' [/y?-/ proc-]
yəlé?tən 'be taken (pl)' [/\sqrt{y} < b > e^2 - tx^w - ən/\sqrt{g} < pl>-caus-psv]
yəq<sup>w</sup>əłtéx 'Lekwiltok' [//yəq<sup>w</sup>əłtex/ /Northerners]
yəsá?st 'tell him' [/\/yəs-a\?\>s-t/ \/tell-rcpnt\(actl\)-trns]
yəsást 'tell' [/√yəs-as-t/ √tell-rcpnt-trns]
yəsástən 'be told' [/√yəs-as-t-ən/ √tell-rcpnt-trns-psv]
yəx<sup>w</sup> 'presume' [/yəx<sup>w</sup>/ presume]
yəxwəla?əs 'Kuper Island school' [//yəxwəla?əs/ /Kuper Island school]
yəyásən 'playing' [/y + \sqrt{yas} - 3\eta <^2] / actl + \sqrt{play-mdl} < actl ]
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## **Abbreviations**

1plobj1st person plural object	durDurative
1sgobj1st person singular person object, 'me'	emotObject of emotion transitivizer
object, 'me'	extStem extender
1plsubordsubj 1st person plural subordinate	femFeminine
subject	forReason, thing, place for, causal
1sgsubordsubj 1st person singular	habHabitual
subordinate subject	immedImmediate
1sgpos1st person singular possessive	impactAffected by, under the impact
2obj2nd person object, 'you'	incepInceptive
2pos2nd person possessive	inlawIn-law
2subordsubj2nd person subordinate subject	instrInstrument lexical suffix
3pos3rd person possessive	locLocative
3subi3rd person transitive main	mdlMiddle voice
clause subject 3subsubj3rd person subordinate subject	ncmdlNon-control middle
3subsubj3rd person subordinate subject	ncrcprclNon-control reciprocal
actlActual (continuative) aspect	nctrnsNon-control transitivizer
actvStructured activity suffix	partPart, apart
actv(actl)Structured activity suffix	persistPersistent aspect
(actual aspect) affAffective	plCollective plural
affAffective	procProcess
alrdyAlready, realized becmBecome, mutative	psvPassive
becmBecome, mutative	ptcausPut, locative causative
benBeneticiary applicative	rcpntRecipient applicative
causCausative	rcpnt(e)Recipient applicative (/e/ form) rcprclReciprocal
charCharacteristic	reprelReciprocal
conjConjunction	relRelational applicative
contrContrast	rflxvReflexive
cstmCustomary	rsltResultative
devDevelopmental	sS-nominalizer
dimDiminutive	statStative
dirDirectional	trnsBasic transitivizer

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